

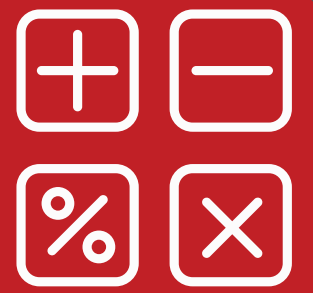
Y4 Newsletter

Advent 1



Mathematics

In Mathematics, Year 4 will learn about numbers up to 10,000. After learning to partition and round numbers, the children will begin to develop their understanding of number facts and calculations, particularly addition and subtraction. Year 4 will also be practising and consolidating their understanding of multiplication facts.



English

In English, we will start the term by spending 3 weeks on improving important foundational skills. The first book we will be looking at is "The Mermaid of Zennor" by Charles Causley. In this unit we will be practising retelling from different perspectives, writing letters, and practising using dialogue. We will finish the unit by writing a non-chronological report.



Religious Education

In Year 4, we will begin by reviewing our school Mission Statement, introducing our class saint (St Martin De Porres), creating a class prayer, looking at the Catholic Social teaching principle of Stewardship and exploring the Bishops themes.

We will then begin the RED curriculum with our first topic, branch 1, 'Creation and Covenant'. In this topic the children will learn about the stories of Abraham and will explore the virtues of faith, hope and love. At the end of the topic, we will be planning a celebration of the Word in response to our learning.



Reading

In reading, we will be reading "Zombierella" by Joseph Coelho. Within these Whole Class Reading sessions, children will learn many different reading skills to help support their own development.



Science

This half term Year 4 will study 'Teeth'. We will be learning about the different types of teeth that humans have, the structure of a tooth, how our teeth compare to other animals and what we use our teeth for. We will also learn about the best way to care for our teeth.



Latin

This half term, children will be learning Latin. They will study units titled: 'The best days of your life', 'Romans and Britons' and 'Off to town'. During the lessons, children will learn what the education system was like in Roman times; what life was like for British people before the Romans invaded compared to what life was like under Roman rule and what travel was like at the time. They will also develop their understanding of adjectives, nouns, adverbs and verbs in Latin.





Art

In Art this half term, we will be looking at the work of the artist Edgar Degas and his use of pastels to create form and movement within an image. The children will begin to show awareness of representing texture and tone through the choice of marks and lines made as well as experimenting with different grades of pastel. We will plan and create a pastel drawing inspired by Degas' work.

History

This half term in Year 4, our history topic is 'Invaders and Settlers - The Romans'. We will learn about how and why the Romans moved to the UK; we will explore who Boudica was; and we will discuss how the Romans have influenced our life today.



Physical Education

The children will begin their swimming lessons, learning how to be safe in the water and develop their swimming strokes each Tuesday. In our Wednesday PE lesson, the children will be practising and composing their own dance. A PE kit is needed every day to be left in school. PE kit should be a plain white t-shirt, black shorts, black joggers, and a black sweatshirt. Trainers should be provided, and these should be different to the shoes your child wears for school.

PSHE

This half term we will begin our personal development lessons by discussing how we were created individually by God, and how human life is precious. We will be learning how to respect and look after our bodies, the similarities and differences between people as they grow and make choices, and how to respect and look after our bodies as a gift from God. Towards the end of the half term, we will begin to explore puberty.



Key Vocabulary

Invade	Settle
Revolt	Tone
Evidence	Rhythm
Commitment	

Class Notices

- We have swimming every Tuesday, and PE on a Wednesday. Please ensure that the relevant kit is brought into school on those days.
- Homework is handed out every Friday to be returned the following Thursday.
- Any updates or notices will be posted on class dojo.



How parents & carers can help

- Support your child in practising their times tables daily.
- Regular reading with your child.
- Ensuring homework is completed each week.