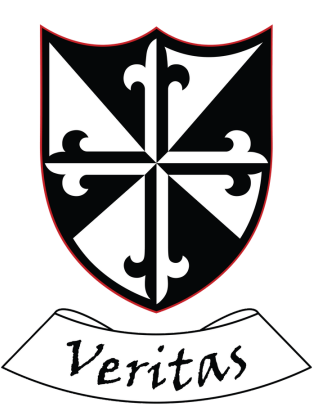


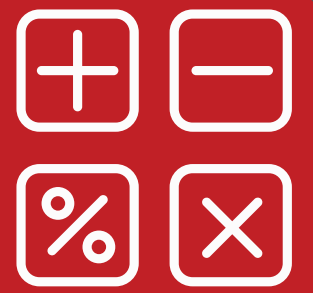
Y3 Newsletter

ADVENT 1



Mathematics

In Mathematics, Year 3 will start the term by learning about numbers up to 1000. The children will recognise the place value of numbers; using this knowledge to order and compare numbers, as well as consolidating their understanding of multiplication facts of 2, 5 and 10. Afterwards, they will then begin to learn their 3's, 4's and 8's. Next, they will learn to partition and round numbers, as well as beginning to develop their understanding of number facts and calculations, particularly addition and subtraction. The children will also continue to develop their arithmetic skills during daily Maths Mastery sessions. Learning (and practising) timetables at home would really help your child.



English

In English, Year 3 will start the term by spending 3 weeks on improving important foundational skills. Afterwards, they'll look at the story 'Leon and the Place Between' by Angela McAllister. Throughout this sequence, the children will explore the author's language and use it as the basis for their own descriptive writing. Using the structure of the original story, children will plan their own version of the story where their own character enters a magical world. We will also have daily handwriting to improve our letter formation and presentation. In Spelling, the children will be taught homophones, Y3/4 statutory spellings, prefixes un/dis, and 'ei', 'ey' and 'eigh' sounds.



Religious Education

Year 3 will spend the first two weeks of the term, reviewing the school's mission statement, learning about their new class saint, Blessed Imelda Lambertini, and deepening their understanding of the Bishop Patrick's Spiritual Themes. Afterwards, the children will then start their first topic, branch 1, 'Creation and Covenant'. In this topic, the children will look at the first creation story from Genesis, discuss the belief that humans are made in the 'image of God' and recognise the teachings of Pope Francis in 'Laudato Si'.



Reading

This half term, we will have guided reading three times per week, based around a selection of fiction and non-fiction texts. During these sessions, the children will develop their reading fluency, vocabulary, and deeper comprehension skills to improve their reading. Our class book this half term will be 'Leonora Bolt' by Lucy Brandt and Gladys Jose.



Science- Animals including Humans

In Science, the children will identify the importance of a healthy diet for humans. They will explore the joints, muscles, and functions of a human skeleton, and then learn how to classify animals by their skeleton type. Finally, children will work scientifically to plan an investigation, look for patterns, create a graph to display their results and draw conclusions from the data they have gathered.



Latin

The children start their new Latin language journey by learning how to introduce themselves and greet one another. They will then move onto learning the stories of Perseus and Medusa and Daedalus and Icarus and ending the term by finding out what the Romans ate.





Art- Drawing

In Art, Year 3 will begin by exploring Walt Disney's drawing style. He used: hatching, scribbling, stippling, and blending, light/ dark, shadows and variations in tone to create the initial characters. They will research ideas to create a character in the style of Disney and draw their own character inspired by him. Finally, they will reflect upon their final piece of work and the development of their art skills.

History-Prehistoric Britain

In History, Year 3 will explore the meaning of the term 'prehistory' and identify the Stone Age, Bronze Age and Iron Age on a timeline. Next, they will find out what archaeologists do and how they find out about the past without written records. The children will also learn about the Palaeolithic period, the Mesolithic period and the Neolithic period. They will finish the unit learning about the enormous impact of the Bronze Age.



Physical Education

This term, Year 3 will do athletics and an outdoor adventurous activity (OAA). In athletics, they will be running, jumping, throwing, and catching in isolation and in combination. In OAA, they will take part in outdoor and adventurous activity challenges both individually and within a team, improving their communication, teamwork, and orientation skills. A PE kit is needed every day to be left in school. This must include an outdoor kit as lessons will be outside as much as possible. PE kit should be a plain white t shirt, black shorts, black joggers, and a black sweatshirt. Trainers should be provided, and these should be different to the shoes your child wears for school.

PSHE

In Personal Development this half term, the children will learn about the importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness. They will explore the Sacraments of Baptism and Reconciliation, and know that there are different types of relationships, including family, friends and others.



Key Vocabulary

- healthy
- timeline
- commitment
- drawing
- inverse
- overarm

Class Notices

- 1st October 2026- National Poetry Day
- 2nd October 2026- Author visit- Attie Lime
- 9th October 2026- Pantomime- Cinderella
- See Dojo for further class updates.



How parents & carers can help

- Regular reading with your child.
- Help your child learn their times tables- x3, x4, x8
- Support your child with their weekly homework tasks.