



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Attend a range of events, festivals and competitions arranged by SSPAN.	Attended a range of events and sporting competitions arranged by SSPAN. Holy Cross received the Silver School Games award for 2024/25.	
To continue to enhance opportunities to develop gross motor skills/balance/coordination of EYFS.	2024 - 2025 EYFS data: Gross motor skills 96.3% Fine motor skills 81.5% Managing self 81.5%	
To purchase resources to enable the curriculum to be delivered effectively and efficiently allowing all children to maximise their participation in PE lessons.	Through monitoring we identified that children were able to participate fully in their PE lessons as they had sufficient equipment and the correct equipment for each sport we offer was being used. Through pupil interviews children reported that they were enjoying their lessons and were able to take part fully.	

To ensure that children access a range of sports during curriculum time.	Our PE long-term plan includes a range of sports. The children are building on the skills they acquire each year.	
To allow children to take part in competitive sport.	Many children were able to take part in competitions this year. The competition format allows for children of different abilities to take part as not all competitions are for the most able.	
To allow children to participate in morning club and after school club.	Many children were able to take part in morning club and after school club this year. Children who may not have had this opportunity were then selected to participate in sports festivals or extra sessions that were provided using external companies. We also provide a free after school club target children who have been unable to participate in other extra-curricular sporting activities.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to employ a specialist sports coach.	All staff and pupils	Key indicator 2 – The engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	More pupils encouraged to take part in PE and Sport Activities. PE coach has a sound knowledge of children across the school and their skills. Able to target children to improve certain areas. For example, participation in a sporting competition.	£9,000

Continue participation in OPAL.	pupils – as they will take part.	Key indicator 2 – The engagement of all pupils in regular physical activity and sport. the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Regular training and re-caps so that staff feel more confident to support pupils and help pupils meet their daily physical activity goal. Continue offering this. Children engage with physical activity, 30 minutes at least is within school.	£3000
To continue to enhance opportunities to develop gross motor skills/balance/coordination of EYFS pupils and increase those making 6 steps of progress or more in physical development (EYFS) from previous years. 2024 - 2025 EYFS data: Gross motor skills 96.3% Fine motor skills 81.5% Managing self 81.5%	EYFS and KS1 pupils.	Key indicator 2 – The engagement of all pupils in regular physical activity.	2025 - 2026 EYFS data: Gross motor skills 87% Fine motor skills 83% Managing self 78% Continue this next year.	£600 Balanceability
To promote our sporting achievements and involvement through social media.	Whole School	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Continue to display achievements through social media and on the sports board to actively encourage this further. Regular updates on scores and results are given	£0

To promote, encourage and celebrate sporting achievements within school.	Whole School	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Continue celebrating individual and whole school achievements. To raise the profile of sports.	£0
To audit then purchase resources	All pupils	Key indicator 2 – To increase the engagement of all pupils in regular physical activity and sport. - Having enough resources allows all children to take part in the lesson and they will not have to spend time waiting for their turn.	Funding used to purchase equipment to meet the needs of our PE curriculum and replenish old/broken equipment. Ensuring that high quality PE lessons are suitably resourced to allow our pupils to develop skills and knowledge successfully.	£2000
To improve the percentages in all areas of our swimming data.	Year 4 to attend swimming weekly throughout the year.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	To be measured via meeting of swimming national expectations. Year 4 to continue attending swimming weekly throughout the year.	£1,000
To offer all children the opportunity to engage in a range of sports through the PE curriculum.	All pupils	Key indicator 2 – The engagement of all pupils in regular physical activity and sport. the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	<i>Our PE curriculum provides a broad range of sports. Medium term plans offer progressive activities which allow pupils to develop skills and embed knowledge through their school learning journey.</i>	£0

To increase the amount of pupils attending competitive sporting events with other schools.	Continued membership with SSPAN. Wide range setup is being followed to monitor sporting events.	Key indicator 5 – Increased participation in competitive sport.	Attended a range of events and sporting competitions arranged by SSPAN. Holy Cross have continued to maintain the Silver School Games for 2025/26. Continue to attend events and sporting competitions.	£1,700
After school club provision to provide pupils with additional opportunities to take part in active sport.	Year groups 2 – 6.	Key indicator 5 – Increased participation in competitive sport.	Pupils given additional opportunities to take part in sport and increasing how active they are. Continue to offer after school club activities.	£0
Transport to venues for sporting activities.	Football league.	Key indicator 5 – Increased participation in competitive sport.	Allowed transport to sporting events outside of school	£1200
To enter the boys and girls football leagues	Year 5 pupils	Key indicator 5 – Increased participation in competitive sport.	<i>Successful engagement of boys and girls football team.</i>	£900 (A and B team)

After school club and provision to provide pupils with additional opportunities to take part in active sport.	All pupils EYFS -, KS1, KS2	Key indicator 2 – The engagement of all pupils in regular physical activity and sport. the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Sessions are led by our skilled sports coach. A range of clubs are offered throughout the academic year and all were fully booked.	£0
Attend a range of sporting events through ssan. Provide new experiences outside of the PE curriculum.	All pupils in KS1 and KS2	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Allows for the inclusion of pupils who might not get a chance to take part in after school sporting activities or trips. Continue to target these children. Took part in gymnastics, swimming, multi-sports and athletics competitions this year enabling opportunities for pupils. Continue next year.	£1700

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To increase the amount of pupils attending competitive sporting events with other schools.	We competed in the football league with a boys and girls A and B team.	
To increase physical outdoor activity (PE, OPAL, forest school, SSPAN events, before and after school club activities).	Able to target all children to take part in a physical activity for at least 30 minutes a day.	
To increase the amount of pupils attending competitive sporting events with other schools.		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	<i>Year 4 have attended swimming for the academic year. Children start with low starting points and the majority of the year group had not entered a pool before or had only ever done so a couple of times.</i> Children who received swimming lessons were grouped accordingly and worked on stamina as well as a range of strokes. Children received in pool support to maximise their progress.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	<i>Children were taught by swimming instructors at the pool and ASA scheme was followed.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36%	<i>Children were taught by qualified swimming instructors. Children received water safety week in addition to the ASA lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Investment is provided so that Y4 receive an academic year's worth of swimming lesson in order to maximise progress.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Holy Cross use the ALC swimming instructors and have a hire agreement with ALC.

Signed off by:

Head Teacher:	<i>Mrs McVea</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Forbes</i>
Governor:	
Date:	08/07/2026