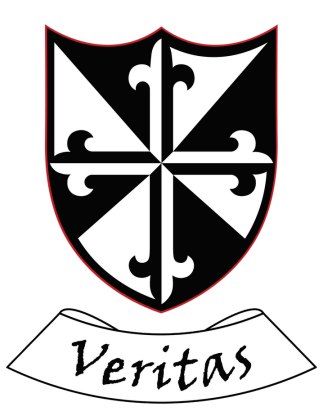


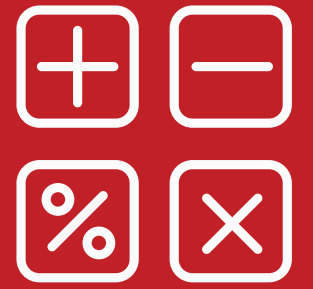
Y3 Newsletter

PENTECOST 2



Mathematics

In Mathematics, Year 3 will continue to look at fractions. They will start the term by learning to add and subtract fractions with the same denominator within 1 whole. After this, they'll solve word problems involving fractions. In week 3, we will have an assessment week, where the children will take end of year test papers. After assessment week, the children will move on to revising topics studied throughout the year, such as addition, subtraction, multiplication, division, time, money, fractions, volume, length, mass, and perimeter. The children will also continue with their Mastering Number sessions where they'll continue to subtract by finding missing addends and compare strategies for a range of calculations. During our Morning Work activities, children will be focussing on developing their arithmetic skills.



English

In English, the children will start the term with writing assessment week. Afterwards, the children will look at 'Jim, A Cautionary Tale' by Hilaire Belloc. In this unit, the children will begin by exploring a range of scenarios and their consequences, before warning the main character (Jim) about the consequences of his actions. Later in the sequence of learning, children will write a letter of apology from Jim to his Nurse. They will also perform sections of the narrative poem before creating their own cautionary tale. Afterwards, the children will move onto looking at 'Our Tower' by Joseph Coelho. In this unit, the children will analyse the language and word choices used in the text, as well as discussing the illustrations. They'll create their own descriptions and poems, as well as writing a fantasy narrative.



Religious Education

In RE, Year 3 will start the term by completing Strand 5, 'To the ends of the Earth' and begin Strand 6 called 'Dialogue and Encounter'. In this unit, the children will learn more about the Last Supper and how it links with the Passover. The children will then explore and learn about some Islamic religious laws, beliefs, worship and life. They'll discover that Islam has a rich culture which incorporates art, religious music, poetry, and architecture as well as learning what Muslims believe. Finally they'll listen to the stories and experiences of those from the Islamic communities and ask questions about their laws, beliefs, worship, and life.



Reading

In Whole Class Reading, the children will study 'A Necklace of Raindrops' by Joan Aiken. The children begin by identifying the genre before going on to make plausible predictions to support finding a theme. Through the stories the children will be introduced to the skill of summarising and will look at words in context to identify meanings in detail. During class reading, we will read 'The Puffin Book of Utterly Brilliant Poetry' by Brian Pattern.



Science

In Science, we will continue with our topic from last term, 'Rocks and Fossils'. For the remainder of the topic, the children will make careful observations of rocks in the local environment as well as gathering and recording data. Afterwards, they'll find out about the life of Palaeontologist, Mary Anning. Finally, they'll end their topic by finding out about fossils, making their own fossils, and comparing different types of soils.



Computing

In computing this term, the children will continue to develop their Coding skills. They will learn that coding involves writing instructions that a computer can follow. They'll also learn that an algorithm is a set of instructions to complete a task. Afterwards, they'll spend 2 weeks on Simulations. In this unit, the children will learn that a computer simulation can represent real and imaginary situations. Using this information, they'll get to explore, evaluate and analyse several simulations.





DT- Weaving

In DT, Year 3 will start the term by exploring the craft of weaving and using paper to investigate weaving. They will then move on to designing their own decorative woven wall hanging which they will make and evaluate against their original design criteria.

Geography- Our European Neighbours

In Geography, the children will be learning about rainforests. They will start off by exploring the layers of vegetation in a rainforest and investigating the climate of the rainforest. Then they will learn about the people and settlements of the rainforest. They will end the unit by exploring why the rainforest is under threat and the measures taken to protect it.



Physical Education

In PE, Year 3 will be doing athletics and rounders. In Athletics, the children will continue to develop techniques to throw for increased distance, accuracy and control. In rounders, the children will learn to throw in a different way and how to play a striking and fielding game fairly. A PE kit is needed every day to be left in school. This must include an outdoor kit. PE kit should be a plain white t shirt, black shorts, black joggers and a black sweatshirt. Trainers should be different to the shoes your child wears for school.



Personal Development

In Personal Development this half term, the children will learn that that God wants His Church to love and care for others and that God calls us to work together to share His love and care for each other and the world. Afterwards the children will learn what the law is and the law impacts their day-to-day lives. they'll be taught about cultural diversity and how it enriches British culture. Next, the children will learn more about democracy and the role of politicians in parliament. Finally, the children will learn about our sense of identity and gain an appreciation and respect for the diversity of identities within our communities.



Key Vocabulary

- canopy
- vegetation
- rainforests
- fossils
- climate
- weaving



Class Notices

- Please look at our class Dojo for any updates.
- Sports Day- Friday 12th June 2026



How parents & carers can help

- Regular reading with your child.
- Help your child learn their times tables- x3, x4, x8
- Support your child with their weekly homework tasks.

