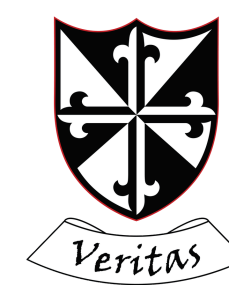


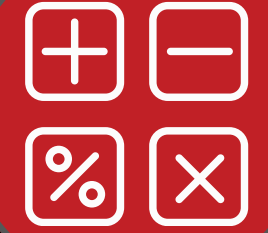
# Y1 Newsletter

## PENTECOST 2



### Mathematics

In Mathematics, we will start the half term by learning about money. Year 1 will look at naming and identifying different coins and notes by looking at their colour, shape, and size to identify them and their value. We will then move on to looking at capacity and volume. The children will look at the terms full, half full, nearly full, nearly empty and empty and use different size and shaped containers to make full ect. We will then move on to looking at mass. We will compare different objects using heavy/ heavier and light/lighter. We will use non-standard units of measure to measure the mass of different classroom objects and recourses. Our final topic of Year 1 is space. During our space unit, we will look at position, movement, and different turns. We will be using terms such as top, bottom, right, left, near, far, and above before looking at half, full and quarter turns.



### Religious Education

We will look at branch six which is called Dialogue and Encounter, during this topic we will learn that the Church teaches the cross is a symbol of Christianity, the shortest summary of the Catholic faith is the sign of the cross and that the Church is a community of all those who belong to Christ.



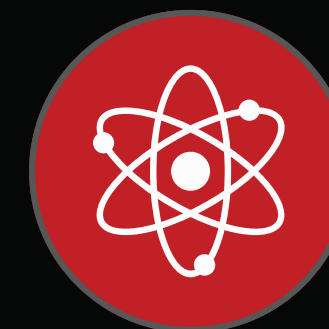
### English

In English, the children will be learning the story 'Julian is a Mermaid' by Jessica Love. The story is about being seen for who we are by someone who loves us. Year 1 will have the opportunity to make statements about their dreams and wishes. They will also explore using verbs and use these to write commands that form instructions for being a mermaid, make predictions, write in role and sort inferential statements. Finally, they will look at features of a poem before writing their own poems based on the idea of movement, being who you want to be and using verbs. In Guided Reading sessions, we will be learning to segment words into sounds before blending them together, recognising our tricky words, using our voices to read with expression and answering questions using what we have read. In our class Story Time, we will be reading a range of stories to excite and engage children in a love of reading.



### Science

In Science, we will be continuing our topic of animals where we will identify, name and sort animals that are carnivores, herbivores and omnivores. We will look at grouping animals according to what they eat, what they look like and how they move. To end our topic, we will recap naming the months of the year, recognise the order of the seasons and describe the weather in each season.



### Computing

In Computing, we will be learning how to programme by inputting instructions to create events in our Coding unit. The children will be learning how to create code blocks to create actions and events to control objects within a programme. Finally, they will create their background for their scene before planning and using their own computer programme.





## Design Technology

In D&T, the children will explore different fruit and vegetables and how to identify them. We will look at what part of plants we eat before tasting different fruit and vegetables. We will then make our own fruit pop (a healthy snack) choosing what fruit we would like to use before evaluating it.

## Geography

In Geography, we will learn about the seven continents of the world and identify where the UK is on a map. We will then look at the four different countries that make up the UK and name their capital cities and each country's characteristics. Then, we will look closer at where we live and explore what our city is like before describing where we live using geographical terminology.



## Physical Education

In PE, Year 1 will be looking at how to use speed, accuracy, and control by using the space around them and moving in different ways (sprinting, running, jumping and walking) and in different directions. They will look at different types of jumps and how to control their jump. We will also look at throwing apparatus at a target with increasing accuracy.

## Personal Development

In RSE, the children will learn that they belong to various communities, about different types of jobs in the community, God has given us all strengths, gifts and talents to do his work and that money is valuable and is used as an exchange for needs and wants.



## Key Vocabulary

This term, some of the words that we will be learning in Year 1 include: more, wreath, seasons, design, order, rough and describe.

## Class Notices

Forest School is every Tuesday.

PE is every Thursday.

Our reading book change over day is Thursday.



## How parents & carers can help

Regular reading with your child, practising recognising tricky words and how to spell them. When they have finished the book, ask them questions about what they have read and talk about the meaning of unfamiliar words.

Letter formation in handwriting and writing sentences using their phonetic knowledge.