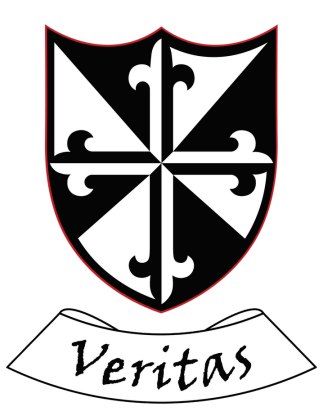


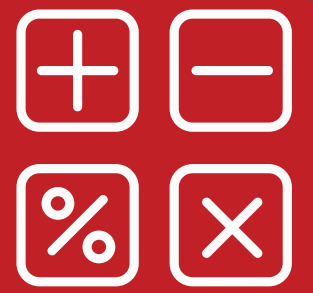
# Y4 Newsletter

## PENTECOST 1



### Mathematics

In mathematics, we will begin by continuing the chapter 'Length, Mass and Volume' where children will learn how to convert different units of length mass and volume, compare and order measurements, and estimate measurements. After that, we will begin a topic on area and perimeter. In this unit, children will learn how to measure and compare area and perimeter. We will finish the half term by learning Roman numerals 1 to 100.



### English

In English, we will be using 'The Ever-Changing Earth' by Grahame Baker-Smith as the inspiration for our lessons. During these lessons, children will write informal letters, explanatory leaflets, poems, and a dictionary of terms.

We will then begin reading 'The Story of Tutankhamun' by Patricia Cleveland-Peck, where the children will write reports, instructions, newspapers, diaries, and posters.



### Religious Education

We will begin the half term by completing 'Branch 4, Desert to Garden'. The children will learn about God's mercy and forgiveness through key parables, and explore how Christians live out their faith by helping others. We will then begin 'Branch 5' called 'To the ends of the Earth,' In this branch the children will learn about the story of Peter, the Apostles' Creed, and how the Church is structured.



### Reading

In reading, we will begin reading 'Poems from a Green and Blue Planet' by Sabrina Mahfouz. Within these Whole-Class Reading sessions, children will learn many different reading skills to help support their own development. In Story Time, we will be reading "Picture Perfect" by Serena Pate & Louise Forshaw.



### Science

In Science, our topic is 'Living things and their habitats'. The children will begin by learning about a range of habitats and the animals that live in it. Then, we will be learning how to use venn diagrams and keys to classify living things. We will finish the topic by exploring changes in the local habitat and finding out about why some species are endangered.



### Music

In music, the children will begin by listening to and appraising songs from different genres, including rap, grime, classical, bhangra, tango, and Latin fusion. The children will then begin to compose and practise their own rap, before performing it to the class.





## Art

Our artist this half term is Yuken Teruya, and our topic will be focused on wire sculptures. We will begin by analysing the work of Yuken Teruya and exploring different types of sculptures. The children will develop the skills needed to create wire sculptures before planning, creating, and evaluating their own wire sculptures.

## History

Our History topic this half term is 'Vikings vs Anglo Saxons'. In our lessons, we will explore the Viking invasions on Britain and the affect that the Viking settlements had on the Anglo-Saxons. The children will also learn about King Alfred the Great and investigate how the Anglo-Saxon and Viking eras ended in Britain.



## Physical Education

In PE, we will continue with our weekly swimming sessions on a Tuesday. In school, our topic is athletics, children will develop running, jumping, and throwing skills. A PE kit is needed every Friday. PE kit should be a plain white t shirt, and black shorts or black joggers. Trainers should be different to the shoes your child wears for school.



## Personal Development

In our PSHE sessions, we will begin with the topic 'How do I love Others?' where the children will discuss how God wants his Church to love and care for others, and how we can show love for others. We will then begin the topic 'Money Matters' where the children will learn about the advantages and disadvantages of money, choices when spending and saving money, and keeping track of money.



## Key Vocabulary

This half term, the Goldilocks words we will be using include:

Empathy	Structure
Invasion	Endangered
Settlement	Relay



## Class Notices

Swimming kits need to be brought to school every Tuesday. If your child has lost their swimming hat, a new one can be purchased on Arbor for £1.  
PE kits must be brought in for Friday PE lessons



## How parents & carers can help

- Support your child in practising their times tables daily.
- Regular reading with your child.
- Ensuring homework is completed each week.
- If your child has a copy of 'Firework-Makers Daughter' they can bring it in to use in reading lessons.

