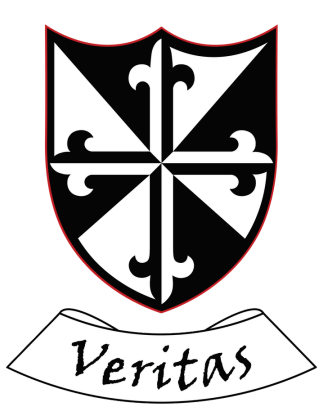


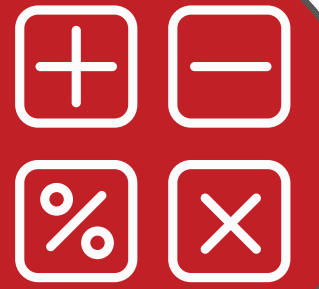
# Y2 Newsletter

## PENTECOST 1



### Mathematics

In Mathematics, we will begin the term with a week on Temperature. Children will learn how to read thermometers accurately and learn about degrees celsius. We will then learn about volume, comparing the ordering capacity and volume and record the results using  $>$ ,  $<$  and  $=$ . After that, we will be learning about 'Picture Graphs'. In this unit of work, pupils will learn how to read, interpret, analyse and construct their own picture graphs with confidence. We will also be learning about money, looking at notes and coins and understanding their values. We will then be revising our arithmetic skills - specifically the four operations of addition, subtraction, multiplication, and division. Children will then be applying their knowledge of the four operations to solve a variety of one- and two-step word problems. In Mastering Number, we will continue to build the children's fluency with number. We will begin by identifying that 100 can be composed of ten 10s. Children will compare number lines showing 0–10 and 0–100, and reason about the position of the multiples of 10 in relation to multiples of 1 within 10. This will also link the midpoint of 5 to the midpoint of 50. We will then continue our work on calculation across 10, this will build on previous learning and involve numbers within 100.



### English

In English, our new book is called 'The Dragon Machine' by Helen Ward. Children will be creating a dragon guide, exploring both descriptive and positional language. We will then be writing a letter and own version of the 'dragon machine' story. Our next book is called 'Toys in space' by Mini Grey. We will begin with the children discovering a box of lost toys which has mysteriously landed in the classroom. Children hypothesise about where the toys could have come from before creating 'found' posters. Children are then given a variety of meaningful writing opportunities throughout the series of lessons, including giving advice and creating a space log to document the adventure into unknown territory. Finally, they will write an extended fantasy story of their own. We will continue with our Little Wandle spelling scheme where the children are introduced to new spelling rules. This follows on from our phonics and teaches the children to apply these rules to their writing.



### Religious Education

We will be beginning Branch 5 from the RED "To the Ends of the Earth", exploring the spread of the early Church after Jesus' Resurrection and Ascension. It covers the coming of the Holy Spirit (Pentecost), the work of the apostles, and how the Church today acts as a living, apostolic community guided by the Spirit. We will order the timeline from Jesus' Resurrection to the Ascension and the coming of the Holy Spirit at Pentecost. We will learn that St Luke wrote both a Gospel about Jesus' life and the Acts of the Apostles, which chronicles the early Church, retell Key Stories such as the conversion of Saul (St Paul) on the road to Damascus (Acts 9:1-19) and understand the Holy Spirit- recognising that the Fruits of the Spirit are described in St Paul's letters and identify how these traits appear in the lives of Saints.



### Reading

In reading, we will continue to share story time with the children daily reading a wide range of picture books. We will also read 'Marge in Charge' by Isla Fisher. The children will take part in guided reading sessions three times a week in groups that are linked to their phonic knowledge. During these sessions we will focus on reading with prosody (expression and rhythm) and develop the children's fluency when reading.



### Science

In science, our new unit is all about plants. We will be learning about how to identify different plants, the difference between a seed and a bulb and what a plant needs to grow healthy and strong. The children will be planting their own plants and taking part in investigations, growing plants in a range of different conditions. They will be making predictions and observing changes.



### Music

Year 2 will begin their Music unit with the song called 'Friendship Song.' Each lesson will consist of fun warm-up games. Children will listen to and appraise different songs linked to the theme of friendship. They will then practise compositions that they have created themselves and work towards a final performance.





## Art - Sculpture

In Art, our new unit is all about sculpture. We will focus on the work of Michelle Reader who is a local sculptor who trained at De Montfort University but now lives and works in London. In this unit, we will use clay to sculpt animals using the pinch pot technique. The children will add recycled materials to their sculpture like Michelle does.

## History- Intrepid Explorers

In History, our new unit is called 'Intrepid Explorers'. In this unit, we will learn about the life of explorers, their travels and discoveries and the impact this had on the wider world. We will learn about Christopher Columbus and Neil Armstrong. We will be using our enquiry skills to ask questions and use simple texts to find out about people who lived a long time ago.



## Physical Education

In PE, our new unit is cricket. For this unit, the children will be outside so will need an appropriate PE kit. This can include a black sweatshirt, black jogging bottoms or shorts and appropriate trainers. In this unit, the children will develop their throwing and catching skills needed for playing striking and fielding games. They will learn how to strike a ball with more control and how to pass a ball in different ways. We will also continue to develop our Gymnastics skills and learn how to use gymnastics equipment.

## Personal Development

In RSE, we will look at what a community is, identify the different communities that we might be part of and the different types of jobs in the community. We will be learning about the Holy Trinity- Father, Son and Holy Spirit and that being made in His image means being called to be loved and to love others. We will also explore and know that God has given us all strengths, gifts and talents to do His work and we are all special and unique.



## Key Vocabulary

This term, Year 2 are learning the following words:  
rhythm, explorer, sculpt, ascension, multiple, conjunction

## Class Notices

Our Forest School day is: Tuesday

Our PE days are: Wednesday and Friday

Our reading book change over day is: Thursday



## How parents & carers can help

- o Regular reading with your child and practising recognising tricky words and how to spell them. When they have finished the book, ask them questions about what they have read.
- o Practise counting wherever you go.
- o Practice multiplication and division especially 2's, 5's and 10's.
- o Check Class Dojo regularly for updates.

