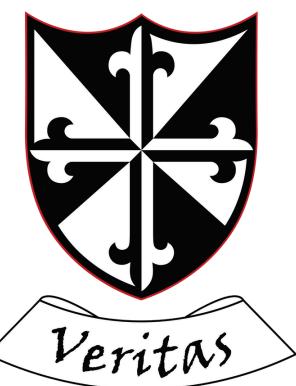


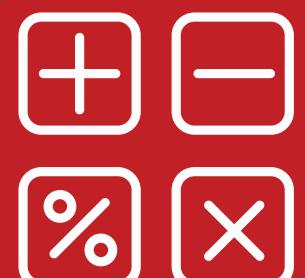
Y4 Newsletter

Lent 1



Mathematics

In mathematics, we will begin by learning how to draw and read pictograms, bar graphs, and line graphs. We will then begin learning about fractions. In this chapter, children will practise writing mixed numbers, finding equivalent fractions, and adding and subtracting fractions. Later, we will learn about the 24 hour clock and time conversions. Finally, we will begin our decimals chapter by learning about the place value of decimals.



English

In English, we will be using 'A Winter's Child' by Angela McAllister as the inspiration for our lessons. During these lessons, children will write recounts, practise using dialogue, write setting descriptions, and retell stories. We will finish by writing a fantasy sequel to the story. We will then begin reading 'The Crown' by Emily Kapff. In these lessons, the children will write descriptive lables, diary entries in role, descriptive poems, and informational posters.



Religious Education

This half term we will begin 'Branch 3' called 'Galilee to Jerusalem'. In this branch the children will first read scriptures which link to Jesus being called the 'Messiah'. We will then explore different Sacraments, including the Sacrament of Reconciliation and the Sacrament of the Sick. We will also discuss how Jesus helped marginalised people, and explore the organisations and people inspired by Jesus, who work to help marginalised people.



Reading

In reading, we will begin reading 'Viking Voyagers' by Jack Tite. Within these Whole-Class Reading sessions, children will learn many different reading skills to help support their own development. In Story Time, we will be reading "The Miraculous Journey of Edward Tulane" by Kate DiCamillo.



Science

Our science topic this half term is 'States of matter'. In this unit of work, the children will explore the properties of solids, liquids, and gases and will investigate how cooling and heating can change the state of a material. We will then be investigating evaporation and condensation, and learn about the stages of the water cycle.



Computing

In computing the children will continue the topic 'Internet safety'. The children will continue to learn about the potential dangers online and how to use the internet safely. Then, we will begin the topic 'Animation' where the children will practise using software to animate a 2d object.



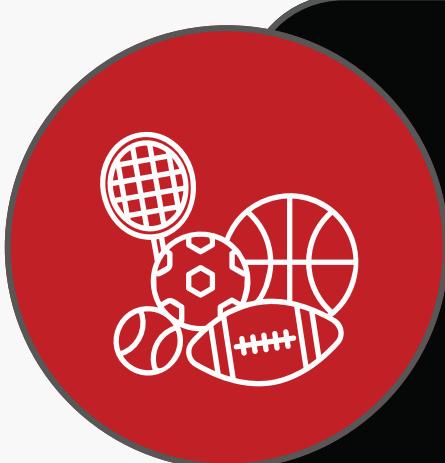
Art

Our artist for this half term is John Dyer. We will first explore Dyer's work and learn about his inspiration, the Yawanawa Tribe. Then, the children will experiment with using different painting techniques, colours, tones, and textures, before planning, painting, and evaluating their own art inspired by Dyer.



History

Our history topic this half term is 'Anglo-Saxons, Picts and Scots'. We will find out about who the Anglo-Saxons, Picts and Scots were, where they came from, and how they lived. After this, we will explore their role in spreading Christianity in Britain.



Physical Education

In PE, we will continue with our weekly swimming sessions on a Tuesday. In school, our topic is badminton. We will be building on the skills the children learnt last year. The children will develop their accuracy, agility, and hand-eye coordination.



PSHE

In our PSHE sessions, we will begin by discussing behaviours which are wrong, or risky, and learn how feelings or pressures may lead to the wrong choices being made. The children will learn how to build resilience in various ways, including choosing to be thankful. Then, the children will learn about life cycles, including how life is created, death and life after death.



Key Vocabulary

Conquer	Particles
Vikings	Evaporate
Animate	Accuracy
Equivalent	



Class Notices

- We have swimming every Tuesday, and PE on a Friday. Please ensure that the relevant kit is brought into school on those days.
- Homework is handed out every Friday to be returned the following Thursday.
- Any updates or notices will be posted on class dojo.



How parents & carers can help

- Support your child in practising their times tables daily.
- Regular reading with your child.
- Ensuring homework is completed each week.