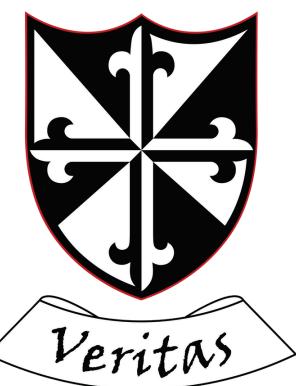


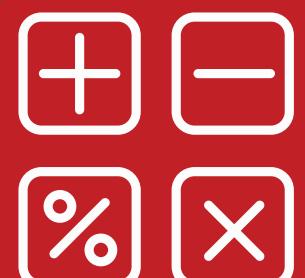
# Y3 Newsletter

## Lent 1



### Mathematics

In Mathematics, Year 3 will start the term by measuring volume using millilitres and litres. Next, they will learn all about money and time. The children will be building on recognising different denominations (both notes and coins) and the simple addition and subtraction of sums of money. Afterwards, the children will tell the time using a.m. and p.m., tell time to the nearest minute, use analogue and digital time and use both the minute and hour hands. Pupils will then learn to use the 24-hour clock. We will also measure and compare time in seconds, hours and minutes. The children will also continue to develop their arithmetic skills to 100 during Maths Mastery every afternoon.



### English

In English, Year 3 will start the term by reading 'The Pied Piper of Hamelin' by Michael Morpurgo. In this unit, the children will look at the Pied Piper of Hamelin and sequence the key events using a storyboard, prepare reports on rats in response to a request from the mayor, and plan and write their own stories in the same style. In our second unit, the children will study 'The Last Garden' by Rachel Ip. In this unit, the children will write in a range of genres, building towards writing their own version of this narrative about a community overcoming adversity. In Spelling, we will have 20-minute spelling sessions three times per week. We will also have 3 sessions of handwriting per week to improve our handwriting and presentation.



### Religious Education

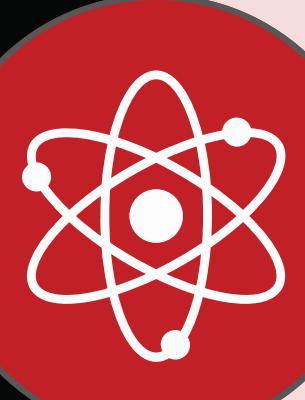
In RE this term, we will begin our 3<sup>rd</sup> strand called 'Galilee to Jerusalem'. In this strand, the children will be able to retell the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus. They will also know what the kingdom of God is and is not, and show understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus. They'll learn about the two parables of Jesus, making links between them, to show some understanding of what the kingdom of God is like, as well as being able to retell one of Jesus' parables, making simple links between the chosen parable and Jesus' message about the kingdom of God. Finally, they will recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom.



### Reading

We will have three sessions of Whole Class Reading per week. This term we will look at 'Arthur and the Golden Rope' by Joe Todd-Stanton. Throughout the sequence, the children will be provided with opportunities to develop skills of retrieval, inference, summarising and sequencing through taking part in class discussions, completing practical activities and answering questions. They will also explore the meanings of new vocabulary in context and be able to draw links with other areas of the curriculum, for example the study of the Vikings in History.

Our class book this half term will be 'Anisha, Accidental Detective' by Serena Patel.



### Science-Light

In Science, the children will be learning about light. They will start the topic by recapping what light sources are before learning that they need light to see things and that dark is the absence of light. They will investigate the best materials for a reflective jacket and deliver a presentation about ways to protect their eyes from the sun. Finally, children will learn about shadows; they will look for patterns in the way that the size of the shadows change.



### Music / Computing

At the start of the term, we will begin our second music unit called 'Bringing us Together' by Joanna Mangona and Pete Readman. The children will be playing warm-up games focusing on the dimensions of music. They will then begin to learn the song a disco song about friendship, peace, unity and hope. Afterwards, Year 3 will begin their first computing unit called 'Online Safety' unit where children will be taught how to keep themselves safe online.



## Art- Painting

In Art, we will be looking at the work of William Morris and his use of design and print. Firstly, we will explore who Morris was and some of his most famous pieces. This will allow us to explore some of the different printing techniques that were used. Having this understanding will allow the children to design their own tile prints and eventually create their own wallpaper.

## History- Ancient Egypt

In History, we will learn about Ancient Egypt. We'll start the unit by locating Egypt on a map, and then move onto finding out about what life was like in Ancient Egypt, the importance of the River Nile, who Tutankhamun was, historical artefacts and Ancient Egyptian's beliefs in life after death. Throughout the unit, the children will improve their historical enquiry skills, as well as their chronological and historical understanding.



## Physical Education

In PE, the children will be completing two different units. These will be dance and badminton. In dance, the children will focus on their balance skills and create a simple dance with their partners. In badminton, they will develop their accuracy, agility, and hand-eye coordination.

## PSHE

In Personal Development this half term, the children will learn that what kind of physical contact is acceptable or unacceptable and how to respond. They will also learn that there are different people we can trust for help, especially those closest to us who care for us, including our teachers and parish priest.. They will find out that medicines are drugs, but not all drugs are good for us, and alcohol and tobacco are harmful substances. They'll understand that our bodies are created by God, so we should take care of them and be careful about what we consume. The children will also know how to react in an emergency, it is important to remain calm, and that quick reactions in an emergency can save a life.



## Key Vocabulary

- courage
- Ancient
- printing
- volume
- shadow
- analogue



## Class Notices

- Homework is handed out every Friday and due in the following Thursday.
- P.E is on a Thursday and Friday. Please ensure that your child has a P.E kit in school on those days.
- Please check Dojo regularly for any updates.



## How parents & carers can help

- Read regularly with your child.
- Help your child learn their times tables- x3, x4, x8
- Support your child with their weekly homework tasks.