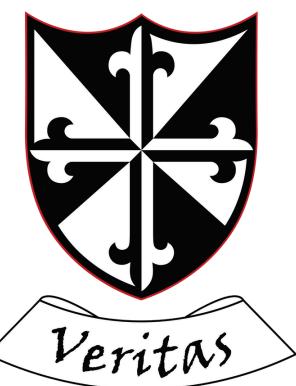


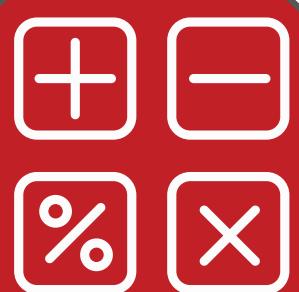
Y2 Newsletter

Lent 1



Mathematics

In Mathematics, we will be learning about 3-D shapes (cube, prism, pyramid, cuboid, sphere, and cylinder) and the types of faces and surfaces they have. Do they have a flat face or a curved surface? We will look at the number of faces and children will identify 2-D shapes on the surface of 3-D shapes. We will then learn about fractions including recognising, finding, naming, and writing fractions ($1/3$, $1/4$, $2/4$ and $3/4$) of a length, shape, set of objects or quantity. Children will also write simple fractions e.g., $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$. We will continue to practise recalling our 2-, 5- and 10-times tables so that we know the answers off-by-heart. We will also continue our Mastering Number programme to strengthen our knowledge of number and calculation.



English

In English, our new unit will be based around the book 'The Bear Under the Stairs' by Helen Cooper. In this unit, the children discuss their fears and how they deal with them. They will write letters of advice to the main character before writing their own story of a child who fears something that might be in the house. The sequence of learning finishes with children making comparisons between real bears and toy bears and using this as the basis for an information report about bears to give to William to help him feel less scared. We will then begin our new unit based around the book, 'The Bear and the Piano' by David Litchfield. They will write statements as predictions before going on to use contracted verbs to write letters of advice.

Religious Education

In Branch 3 of the new RED Curriculum 'Galilee to Jerusalem' we will be learning about Jesus's life, exploring his teachings through parables (like the Lost Sheep), miracles (Feeding the 5000, calming of the storm), key prayers like the Our Father which emphasize themes of God's love and forgiveness. We will retell the account of John the Baptist and the baptism of Jesus. Then we will aim to recognise that everyone is tempted to make bad choices and sin, but that God loves and forgives all people. We will begin to recognise miracles of Jesus as the Son of God.

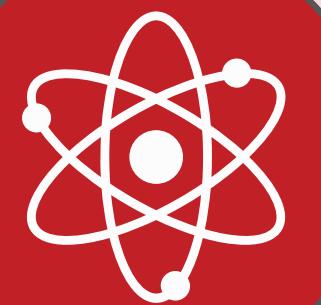


Reading

In reading, we will continue to share story time with the children daily reading a wide range of picture books. We will also read 'The Legend of Kevin' by Philip Reeve & Ms Sarah McIntyre'. The children will take part in guided reading sessions three times a week in groups that are linked to their phonemic knowledge. During these sessions we will focus on reading with prosody (expression and rhythm) and develop the children's fluency when reading

Science

In Science, children will explore and compare the differences between things that are living, things that are dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.



Computing

Year 2 will start the term by learning about the importance of Online Safety. Children will know the implications of inappropriate online searches. They will begin to understand how things are shared electronically, develop an understanding of using email safely and know ways of reporting inappropriate behaviours and content to a trusted adult.

Afterwards, they will be learning how to use spreadsheets and developing skills to cut, paste, edit, and copy data.





Art- Monet

In Art, we will be learning about the artist Monet. We will focus on his techniques and produce our own painting artwork based on his work. We will also learn about the colour wheel and mixing paints to create new colours. We will end the unit by evaluating our final pieces, identifying the skills we have developed while creating our paintings.



History- Florence Nightengale

This half term in History, children will find out who Florence Nightingale was and when she lived. They will explore traditional expectations for women at this time and how Florence rejected these in favour of becoming a nurse. They will learn facts about her life and think about their own ambitions for when they grow up.



Physical Education

Our PE units this half term are Gymnastics and Dance. In Dance, we will be learning to perform dances using simple movement patterns, as well as learning different actions in time to music and perform a sequence of moves. In Gymnastics, children will be learning to travel in a variety of ways, including rolling. They will hold a still shape whilst balancing on different points of the body and move with increasing control and care. Children will also learn to jump in a variety of ways and land with increasing control and balance and use apparatus. Our PE days are Wednesday and Friday.



Personal Development

We will begin the half term learning about 'special people' (their parents, carers, friends, parish priest) and what makes them special; and the importance of trusting these people who are special to us. We will then learn about treating others well and how their behaviour affects other people, and that there is appropriate and inappropriate behaviour. We will learn to recognise when they have been unkind and say sorry; and when people are being unkind to them and others and how to respond. We will also be learning about the British Value of The Rule of Law- finding out what laws are and why they are important. Our themes for Lent 1 are as follows: Epiphany, Baptism, Discipleship, Scripture, Inspiration and Diversity. The children have a mission each week to live out after they have discussed the topics within their groups. The children will also have a chance to deepen their understanding of our weekly mission through Mission Circles regular worship opportunities such as Lectio Divina and Child Led Celebrations of the Word.



Key Vocabulary

This term, Year 2 are learning the following words:
habitat, creature, artist, tempo, parable, miracle



Class Notices

Forest School every 2nd Tuesday for Group 1 and Group 2 .
Group 1 Forest school weeks 1 , 3 and 5 (week commencing Mon 5th Jan)
Group 2 Forest School weeks 2, 4 and 6 (week commencing Mon 12th Jan)



How parents & carers can help

Regular reading with your child and practising recognising tricky words and how to spell them. When they have finished the book, ask them questions about what they have read.

- o Practise counting wherever you go.
- o Practice multiplication and division especially 2's, 5's and 10's.
- o Check Class Dojo regularly for updates.