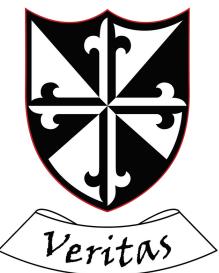


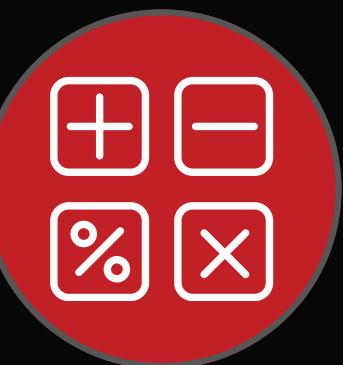
Y1 Newsletter

Lent 1



Mathematics

In Mathematics, we will look at identifying height and length and how to measure objects accurately using non standard units of measure. This may include cubes, sticks, paperclips, dice etc. We will compare different heights, using words such as tall, taller, tallest, short, shorter, shortest, long, longer and longest. We will then move onto counting within 40, developing understanding of the place value of numbers up to 40, and beginning to explore tens and ones when making numbers up to 40. We will look at finding one more and one less of numbers up to 40. After this, we will be looking at addition and subtraction word problems within 20. We will use resources to help us solve word problems before developing mental arithmetic and abstract skills such as drawings and whole part-part for solving addition and subtraction problems.



Religious Education

We will look at branch three which is called Galilee to Jerusalem, during this topic we will learn about the story Finding in the Temple, when Jesus announced his mission and the story of Zacchaeus. We will identify some of the people that encounter Jesus in the Bible and learn that they recognise that he is special. We will make simple connections between Jesus' announcement of his mission and how Christians are called to tell people about God's love today.



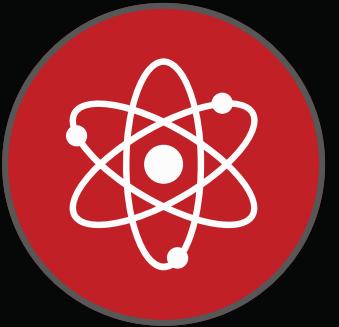
English



In English, we will be learning the tale 'Leo and the Octopus' by Isabelle Marinov and Chris Nixon. This is a story about Leo who struggles to make sense of the world, but then one day Leo meets Maya the Octopus. The story highlights and explores how everyone is different, celebrating uniqueness and discussing the importance of inclusion. We will create 'This is me!' posters, letters of advice, factual descriptions, logbooks and scripts. We will look at a variety of non-fiction books to learn facts about octopuses. We will learn what a suffix and plural are and how to use them within our writing and how a verb changes when used in the third person. In Guided Reading, we will continue to develop fluency, recognising our tricky words, reading with expression and answering questions using what we have read. In Story Time, we will be reading a range of stories to excite and engage the children in a love of reading.

Science

In Science, children will be identifying and naming different everyday materials. They will look at everyday objects and identify which materials they are made from. They will begin to look at describing objects based on their properties and will start to look at sorting and grouping objects based on their properties. Finally, they will conduct an experiment based on the properties of materials.



Music



In Music, we will be learning the song 'Round and Round' by Joanna Mangona. During this unit, the children will listen to and appraise a range of music, including film music, big band, jazz and Latin fusion as we travel around the world. We will learn to use instruments, following and copying the pulse of the song.



Art

In Art, we will be looking at printing. Our focus artist will be Paul Klee. We will look at exploring different materials and how they print, how to make a print and how to ensure our print does not slide. We will then create a block printing picture in the style of Paul Klee using different objects to create our city-scene. Finally, we will evaluate our artwork to decide how we could improve it.



History

In History, we will be looking at The Great Fire of London. Children will look at photographs and illustrations to compare London today with London in 1666. They will then move onto finding out about the Great Fire of London from accounts written at the time. Finally, they will learn to distinguish between objects, writing and pictures as historical sources.



Physical Education

In PE, we will be starting our new topic of Gymnastics. We will be developing our skills of performing rolls, jumps, and balances. We will look at teddy bear rolls, tuck rolls and side rolls, straight jumps and bunny hops, and begin to create a sequence with a beginning, middle and end. We will be continuing to master basic movements such as running, jumping, balance and coordination.



RSE

In RSE, we will identify 'special people' in our lives and the importance of them. Together we will look at how our behaviour affects others, bullying, recognising when people are unkind to them or when they have been unkind to others and the difference between 'good' and 'bad' secrets.



Key Vocabulary

This term, some of the words that we will be learning in Year 1 include: century, balance, sequence, rhythm and private.



Class Notices

Our Forest School day is Tuesday.

Our PE day is Thursday.

Reading books are changed on a Thursday and send out on a Friday.



How parents & carers can help

Regular reading with your child, practising recognising tricky words and how to spell them. When they have finished the book, ask them questions about what they have read and talk about the meaning of unfamiliar words.

Letter formation in handwriting and writing sentences using their phonetic knowledge.

One more and one less than a number, up to 20.