

Spelling LTP 2025-2026



	Year 3	Year 4	Year 5	Year 6
Week 1	Little Wandle Spelling Unit 12	Words ending /ʒə/ (sure)	Words with the letter string 'ough'	Words ending '-able' / '-ible'.
Week 2	Little Wandle Spelling Unit 12	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	Assessment Week
Week 3	Little Wandle Spelling Unit 13	From Year 2: possessive apostrophe with singular proper nouns	Words with 'silent' letters	Words ending '-ably' / '-ibly'.
Week 4	Little Wandle Spelling Unit 14	Strategies for learning words: homophones (peace/piece, main/mane, fair/fare)	Use of spelling journals for etymology	Short vowel, double consonant.
Week 5	Little Wandle Spelling Unit 14	Apply Prefixes 'in-', 'il-', 'im-' and 'ir-'	Words ending in '-able' and '-ible'	Adding suffixes beginning with vowels to words ending in '-fer'.
Week 6	Revision	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	Homophones taught so far (Go right back to Y2)
Week 7	Revise Suffixes from Year 2 ('-s', '-es', '-er', '-ed', '-ing')	Revision	Revision	Assessment Week/Revision
Week 8	Revise prefix 'un-' Teach prefix 'dis-' (disappoint, disagree, disobey)	Words with the /eɪ/ sound spelt 'ei', 'eigh' or 'ey' Words with the /ʃ/ sound spelt 'ch' and the /ʌ/ sound spelt 'ou'	Homophones (<i>isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed</i>)	Homophones ('ce' / 'se')
Week 9	Strategies for learning words: words from statutory and personal spelling lists	Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed')	From previous years: plurals (adding '-s', '-es' and '-ies')	Endings that are spelt '-cious' or 'tious'

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Week 10	Rarer GPCs: words with the /eɪ/ sound spelt 'ei' (vein), 'eigh' (eight), 'aigh' (straight) or 'ey' (they)	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	Words with 'ough' letter string.
Week 11	Homophones (brake/ break, grate/great, eight/ ate, weight/wait, son/sun)	The /g/ sound spelt 'gu'	From previous years: apostrophe for contraction and possession	Words ending '-cial' and '-tial'
Week 12	Year 2 prefixes and suffixes	Words with endings sounding like /tʃə/ spelt '-ture'	Use of the hyphen	Homophones (dessert/desert, stationery/stationary, complement/compliment, principle/principal, prophet/profit)
Week 13	NFER Assessment Strategies for learning words: words from statutory and personal spelling lists	NFER Assessment Strategies for learning words: words from statutory and personal spelling lists	NFER Assessment Strategies for learning words: words from statutory and personal spelling lists	Assessment Week/Revision
Week 14	Prefixes 'mis-' and 're-'	Possessive apostrophe with plurals	Using a dictionary to support learning word roots, derivations and spelling patterns. Building new words from known morphemes	Generating words from prefixes.
Week 15	The /ɪ/ sound spelt 'y'	Revision	Revision	Generating words from prefixes and roots – part 1
Week 16	'Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	Generating words from prefixes and roots – part 2
Week 17	Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	Apply Homophones (scene/seen, mail/male, bawl/ball)	From Years 3 and 4: apostrophe for possession	Root words and meaning
Week 18	From Year 2: suffixes '-ness' and '-ful' following a consonant	Prefixes 'anti-' and 'inter-'	Rare GPCs (<i>bruise, guarantee, immediately, vehicle, yacht</i>)	Words ending in '-ant', '-ance' and '-ancy'
Week 19	Prefixes 'sub-' and 'tele-'	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	Words ending in '-ent', '-ence' and '-ency'

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Week 20	Strategies for learning words: words from statutory and personal spelling lists	Endings that sound like /jən/ spelt '-cian', '-sion', '-tion' and '-ssion	Using spelling journals for etymology	Homophones
Week 21	Revision	Revision	Revision	Revision Spelling Tests Precision Teach
Week 22	Practise From Year 2: apostrophe for contraction	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	
Week 23	Strategies for learning words: words from statutory and personal spelling lists	Words with the /s/ sound spelt 'sc' (Latin in origin)	Words ending in '-ably' and '-ibly'	
Week 24	Words with the /ʃ/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)'	Strategies for learning words: words from statutory and personal spelling lists	Homophones (<i>led/lead, steel/steal, alter/altar</i>)	
Week 25	Revise/Teach Revise suffixes '-ness' and '-ful' Teach suffixes '-less' and '-ly'	Endings that sound like /jən/ spelt 'sion'	Strategies for learning words: words from statutory and personal spelling lists	
Week 26	Prefixes 'super-' and 'auto-'	Revision	Revision	
Week 27	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	Building words from root words	
Week 28	Homophones	Homophones	Homophones	
Week 29	Words with the /k/ sound spelt 'ch' (Greek in origin)	Suffix '-ous'	'ei' and 'ie' words	
Week 30	Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: words from statutory and personal spelling lists	
Week 31	Teach Suffix '-ly' with root words ending in 'le' and 'ic'	Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'	Using spelling journals for etymology	

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		Red – new prefixes		
Week 32	From Year 2: Apostrophes for contractions	Revision	Revision	
Week 33	Rare GPCs (/i/ sound)	Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'	Homophones (<i>cereal/serial, father/farther, guessed/ guest, morning/mourning, who's/whose</i>)	
Week 34	NFER Assessment Strategies for learning words: words from statutory and personal spelling lists	NFER Assessment Strategies for learning words: words from statutory and personal spelling lists	NFER Assessment Strategies for learning words: words from statutory and personal spelling lists	
Week 35	Revise From Years 1 and 2: vowel digraphs	Suffix '-ly' added to words ending in 'y', 'le' and 'ic'	Proofreading: use of dictionary to check words	
Week 36	The /ʌ/ sound spelt 'ou'	Strategies for learning words: words from statutory and personal spelling lists	Strategies for learning words: problem suffixes	
Week 37	Homophones (including heel/heal/he'll, plain/ plane, groan/grown and rain/rein/reign)	Revision	Homophones	
Week 38	Strategies for learning words: words from statutory and personal spelling lists	Revision	Revision	
	Total statutory words lessons = 8	Total statutory words lessons = 12	Total statutory words lessons = 10	Total statutory words lessons = 38 (1 x a week)