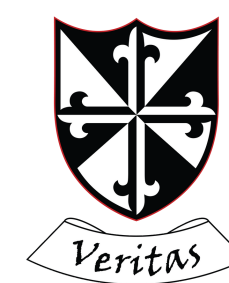


# Y1 Newsletter

## ADVENT 2



### Mathematics

In Mathematics, we will look at identifying and naming common 2D and 3D shapes. We will then move onto looking at identifying different positions such as 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc. and naming these within a race and by looking at pictorial representations. After this, we will then be looking at numbers up to 20. We will look at the representation and place value of numbers beyond 10 up to 20 and understand that teen numbers are ten more, looking at visual presentations of this. We will be able to order numbers within 20 and find 1 more and 1 less within 20. Finally, we will be looking at different methods to add/subtract two numbers within 20 such as adding/taking away from the ones/tens.



### Religious Education

Our other faith work will look at Judaism, we will learn about the story of Abraham and the story of Moses. We will look at branch three which is called Prophecy and Promise, during this topic we will learn about the annunciation story and the visitation story. We will learn about the story of Jesus' birth and the importance of why the angels came to visit the shepherds. Together we will reflect on how we prepare for Christmas in school and at home.



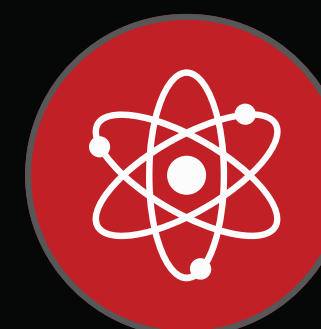
### English

In English, we will be learning the tale 'Billy and the Beast' by Nadia Shireen. This is a story about a heroine, Billy, and how her bravery helps her to overcome a terrible beast. We will create our own version of the Billy character and use them to defeat a terrible beast. During the sequence, we will write a 'day in the life of' in the form of a summary, emails to give advice, recipes and then create our own version of a Billy and the Beast story. We will learn about verbs and suffixes such as 'ed' and 'ing'. In Guided Reading sessions, we will be learning to segment words into sounds before blending them together, recognising our tricky words, using our voices to read with expression and answering questions using what we have read. In our class story time, we will be reading a range of stories to excite and engage children in a love of reading.



### Science

In Science, children will be identifying and naming different everyday materials. We will look at everyday objects and identify which materials they are made from. We will begin to look at describing objects based on their properties and will start to look at sorting and grouping objects based on their properties. Finally, we will conduct an experiment based on the properties of materials.



### Music

In Music, we will be learning the song 'Round and Round' by Joanna Mangona. During this unit, the children will listen to and appraise a range of music, including film music, big band, jazz and Latin fusion as we travel around the world. We will learn to use instruments, following and copying the pulse of the song.





## Design Technology

In DT, we will be looking at mechanisms. Our design brief will be to create a moving picture using a slider. We will be looking at different types of sliders and discussing how they work. We will use card, pens, and scissors to cut out and create our sliders. We will then evaluate our sliders to see if we have succeeded in creating a moving slider picture.

## Geography

In Geography, we will be looking at identifying and naming the four seasons within a year. We will identify seasonal and daily weather patterns in the United Kingdom and describe the features of each season. We will then relate the seasons to the months of the year and use appropriate vocabulary to describe and compare the four seasons.



## Physical Education

In PE, we will be starting our new topic of Gymnastics. We will be developing our skills of performing rolls, jumps, and balances. We will look at teddy bear rolls, tuck rolls and side rolls, straight jumps and bunny hops, and begin to create a sequence with a beginning, middle and end. We will be continuing to master basic movements such as running, jumping, balance and coordination.

## RSE

In RSE, children will talk about different feelings that humans can experience and ways of sharing feelings. We will also talk about change and loss.



## Key Vocabulary

This term, some of the words that we will be learning in Year 1 include: more, wreath, seasons, design, order, rough and describe.

## Class Notices

Indian dancing day is on Thursday 30<sup>th</sup> October.

Our library trip is on Monday 04<sup>th</sup> November.

Our cinema trip is on Monday 17<sup>th</sup> November.



## How parents & carers can help

Regular reading with your child, practising recognising tricky words and how to spell them. When they have finished the book, ask them questions about what they have read and talk about the meaning of unfamiliar words.  
Letter formation in handwriting and writing sentences using their phonetic knowledge.