

# This half term Year 6 are learning about:



## English

In English, we will be reading "The Last Bear" by Hannah Gold. Children will begin by exploring the main characters (April and Bear) and learning how to use figurative language to describe the island setting. They will write in role as April as well as creating a dialogue between her and Bear. Towards the end of the unit, they will write scientifically about polar bears, thinking carefully about their audience. They will also learn about the passive voice applying this to a descriptive piece of writing about a storm.

In Whole-Class Reading, we will be reading 'Fly Me Home' by Polly Ho-Yen and practising VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise).

In Story Time, we will be reading 'Letters from the Lighthouse' by Emma Carroll.

## Mathematics



Year 6 will start by developing their understanding of numbers – reading, writing, comparing, ordering, and rounding numbers up to 10 million. We will also revisit Roman Numerals and practise counting forwards and backwards through zero, interpreting negative numbers in context. The children will then focus on developing efficient mental and written methods for addition, subtraction, multiplication, and division, tackling open ended problems to promote mathematical reasoning. Alongside this, we will learn about the order of operations.

The children will continue to develop their arithmetic skills through Morning Work sessions and regular testing. As well as regularly revisiting content through Flashbacks at the start of Mathematics lessons.

## History: Suffragettes

In History, our topic is the 'Suffragettes'. The children will learn how democracy has changed over time, how the suffrage societies campaigned for equal voting rights for women and how the suffragettes made their opinion known. They will also explore the role played by the local activist Alice Hawkins. To end the topic, Year 6 will consider what other people at the time thought of women's suffrage, including parliament finally granting this.

## Science: Heart and Circulatory System

In Science, we will be learning about the function of the heart and the role it plays in the circulatory system. We will also learn about the function of blood vessels and blood as well as how nutrients are transported around the body. The children will investigate the effects of exercise on pulse rate and learn about the importance of regular exercise as well as how diet affects the body. We will end by looking at how drugs and alcohol affect how the body functions.

## Art: Drawing – Perspective

In Art, the children will be learning about perspective drawing. This will include using light/dark shading and how to use a focal point. The children will look at the work of various Renaissance artists that use perspective in their work, before practising the skills needed to plan and create a final piece (a street view) inspired by the work they have looked at.

## PE

In athletics, Year 6 will develop their running, jumping and throwing techniques. In OAA, the children will take part in outdoor and adventurous activity challenges both individually and within a team. In fitness, they will learn how to select the most appropriate pace for the distance and their fitness level to maintain a sustained run. In all units of work, children will be encouraged to compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## Key Vocabulary

This term, some of the words that we will be learning in Year 6 include:

- value
- perspective
- democracy
- unconditional
- function
- system
- conservation

## Things to do at home:

- ❖ Regular reading with your child and encouraging them to read independently too.
- ❖ Encourage your child to practise their times tables
- ❖ Learn to tell the time.
- ❖ Complete any homework set.

## RE



This half term, we are starting the new RED curriculum. In Branch 1, 'Creation and Covenant', we will be studying the Church's teaching around Laudato Si, including our role as 'stewards'; developing our understanding of 'original sin' through studying the second story of Creation; understanding how Jesus made a new covenant with God and through him our relationship with God can be restored and reflecting on the ways in which scientific discoveries can lead us to a deeper appreciation of the greatness of God.

## Personal Development

This term, the children will be learning about how each person is uniquely created and loved by God. They will explore the idea that everyone is special, with different family backgrounds, gifts, and talents that make them who they are. As part of their learning, they will also begin to understand the physical and emotional changes that happen during puberty.

## Latin

This half term, children will be exploring the Latin language through the exciting themes of 'The Military Machine', 'Clean and Healthy', and 'A Soldier's Life'. Throughout these units, they will learn how to give commands to more than one person, revising the use of adverbs, and expanding their vocabulary. Alongside language learning, they will deepen their understanding of Roman history by discovering what soldiers in the Roman army wore, the equipment they carried and the importance of Roman baths in daily life.