

This half term Year 5 are learning about.



English

In English, Year 5 will begin with a unit on 'Firebird' by Saviour Pirotta. We will be retelling, describing, and finally planning and writing their own fairytale based on 'Firebird'. The second text will be 'Hidden Figures' by Margot Lee Shetterly where we will study memoirs, reports, formal and informal letters, diaries, character descriptions and journalistic writing.

Throughout both units, children will be improving their spelling and grammar knowledge and have opportunities to edit and improve their work. This half term, Year 5 will be reading 'The Good Thieves' by Katherine Rundell during Whole Class Reading and practising VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise). We will be reading 'The Boy Who Made Everyone Laugh' by Helen Rutter during Story Time.

History: Ancient Benin

In history, Year 5 will learn when and where the Kingdom of Benin was and what countries have replaced them. They will explain who ruled this Kingdom and when the Golden Age of Benin took place in comparison to the Golden Ages of other world powers such as the UK. They will explain how histories can be corrupted over time and that they are not always objective. Additionally, they will learn that historians do not always agree on what an artefact was used for.

Maths



In maths, Year 5 will be becoming more familiar with numbers up to 1 million. They will read, write, order and round numbers, to ensure a good understanding of place value. After this, the children will move on to addition, subtraction, multiplication, and division with whole numbers, learning both mental and written methods. Children will also revise their times table (to 12 x 12) – aiming to recall facts quickly and successfully.

Children will continue to develop their arithmetic skills through their morning work and through regular arithmetic and times table tests.

Science: Living Things and their habitats (Life cycles, reproduction, offspring)



In science, Year 5 will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals and describe how living things are classified into broad groups according to common observable characteristics (based on similarities and differences), including micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics, recognising that living things produce offspring of the same kind, but that normally offspring vary and are not identical to their parents. They will recognise when identifying and classifying will be helpful to answer questions, decide what equipment, tests and secondary sources of information to use to identify and classify things, use a series of tests to sort and classify materials and use secondary sources to identify and classify things.

Art - Drawing

Artist – Man Ray



In art, Year 5 will be learning drawing skills based on the creations of Man Ray. The children will explore the effect of light on objects or people from different directions and have opportunities to develop drawings featuring the third dimension and perspective. Children will continue to develop the use of different techniques for different purposes i.e. shading and hatching. They will use drawing techniques to work from a variety of sources including observation, photographs and digital images.

PE

This half term, Year 5 will focus on athletics, OAA and fitness. In athletics, the children will develop their running, jumping and throwing techniques. In OAA, the children will take part in outdoor and adventurous activity challenges both individually and within a team. In fitness, children will learn how to select the most appropriate pace for the distance and their fitness level to maintain a sustained run. In all units of work, the children will be encouraged to compare their performances with previous ones and demonstrate improvement to achieve their personal best.

We have PE on Monday and Thursday.

Key Vocabulary

This term, some of the words that we will be learning in Year 5 include:

- characteristic
- classification
- reproduction
- unique
- vocabulary
- infer
- explain

RE



To begin the school year, we reviewed our school Mission Statement, introduced our class saint (St Catherine of Siena), explored the Bishop's Themes and created a class prayer.

This half term, we are starting the new RED curriculum. In Branch 1, 'Creation and Covenant', we will look at, 'The Moses story, The Burning Bush, and the Ten Commandments focusing on the two key events of the call and the covenant. Throughout this unit we will also be looking for examples of acting with great love and developing habits that will help us accomplish what is good and showing virtues.

Personal Development

This term, the children will be learning about how we were created individually by a God who cares for us and wants us to put our faith in Him. They will explore the idea that pressure comes in different forms, and what those different forms are. As part of their learning, they will also begin to understand what consent and bodily autonomy means as well as discussing scenarios in which it is right to say 'no'.

Things to do at home:

- ❖ Regular reading with your child and encouraging them to read independently too.
- ❖ Complete homework and hand it in on a Thursday.
- ❖ Practise telling the time (analogue and digital).
- ❖ Practise times tables.

Latin

This half term, children will be exploring the Latin language through the exciting themes of 'The Military Machine', 'Clean and Healthy', and 'A Soldier's Life'. Throughout these units, they will learn how to give commands to more than one person, revising the use of adverbs, and expanding their vocabulary. Alongside language learning, they will deepen their understanding of Roman history by discovering what soldiers in the Roman army wore, the equipment they carried and the importance of Roman baths in daily life.