

# Year 6 are learning about:



## English

In English, we will be continuing to use the traditional tale 'The Three Little Pigs' as a stimulus for our writing. We will have two main written outcomes: a set of instructions for how to build a wolf-proof house and a non-chronological report about wolves. For both tasks, we will carefully consider the vocabulary, grammatical structures and punctuation needed as well as taking time to edit and proof-read the work produced.

During Whole-Class Reading, we will continue to practise VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) alongside the skills needed to tackle written comprehension questions.

In Story Time, we will continue to read "Phoenix" by S. F. Said.

## Mathematics



This half term, Year 6 will be focusing on two key areas of Mathematics: Ratio and Algebra. Children will learn how to compare different quantities using ratios. They will also practise solving word problems that require understanding the relationship between two quantities. In Algebra, students will be introduced to working with letters and numbers. They will learn to solve simple algebraic equations, understand basic formulae, and find the value of variables (such as "x").

The children will continue to hone their arithmetic skills through Morning Work sessions and regular testing and will continue to develop their reasoning skills (revisiting previously taught content) through Flashbacks at the start of each Mathematics lesson.

## Life in Britain since 1948

In History, children will consider what life was like in 1948 and some of the main changes that have occurred since, identifying key events and characteristics of each decade. They will use photos of scenes and objects to deduce facts and start to order events chronologically. They will draw on what they have learnt to summarise how different areas of life have changed and make judgements about which changes have been most influential.

## Science: Evolution and Inheritance

In Science, children will learn about the importance of the work of Charles Darwin and Alfred Russel Wallace. They will revisit their previous learning about fossils, before then exploring what we can learn from fossils and studying the discoveries made by palaeontologists (past and present). Next, they will study the different characteristics of animals with a focus on how over time they have adapted in response to their environment.

## Art: Sculpture - Giacometti

In Art, children will begin by researching and giving opinions about work created by the sculptor Giacometti. They will then practise using the skills needed for making a Modroc sculpture, creating a plan at the same time. We will then create our own sculptures inspired by Giacometti. To end the unit, the children will think critically about their finished pieces when evaluating them.

## PE

In PE, Year 6 will be developing their skills in dance and athletics.

In dance, the children will have the opportunity to compose individual, partner and group dances, show a change in pace and timing in their movements and modify a sequence because of self and peer assessment.

In athletics, children will run for both speed (sprinting) and distance (pacing themselves), learn how to perform a heave throw and jump for both height and distance.

## Key Vocabulary

This term, some of the words that we will be learning in Year 6 include:

- witness
- courage
- relay
- offspring
- inherit/inherited
- texture

## Things to do at home:

- ❖ Regular reading, asking your child questions about their book.
- ❖ Learn to spell Year 3/4 and Year 5/6 Statutory Words.
- ❖ Revise all multiplication and division facts up to 12 x12.
- ❖ Learn to confidently tell the time – using both analogue and digital clocks and 12-hour and 24-hour.

## RE



At the start of term, Year 6 will complete they Lent/Easter topic: 'Death & New Life'. We will understand why Jesus called himself a 'grain of wheat', explore the story of Lazarus and show an understanding of different Easter liturgies.

Year 6 will end the half term with their 'Serving' topic ('Witnesses'). During this, children will develop their knowledge and understanding of the Holy Spirit and consider how we can all become witnesses to the Good News – just like Paul, Timothy, Stephen and Lydia did in the New Testament.

The children will continue to be involved in planning and leading the celebration of the word in class.

## RSE

This half term, children will start their first RSE unit which uses the metaphor of "calming the storm" to describe how we can deal with feelings of stress, anxiety, and anger, and find ways to bring calm to difficult situations.

## PSHE

In our Mission Circles/Circle Time, we will have the following weekly themes: Mercy, Faith, Vocation and Witness. The children will discuss each key concept and reflect on how it relates to their own lives.