

This half term Year 4 are learning about:



English

In English, Year 4 will be continuing their work on 'The baker by the sea' in which they will write a job application, setting descriptions, a travel brochure and letters from the perspective of a character. After this, the children will move on to their next book, 'The story of Tutankhamun'.

The children in Year 4 will also continue to develop their handwriting and spelling skills throughout the term. In spelling, the children will focus on words with the /s/ sound spelt 'sc', the -sion ending, apostrophes for possession (singular and plural) as well as Year 3/4 Statutory Words.

In Year 4, we will be reading the book 'Tamarind and the Star of Ishta' by Jasbinder Bilan. In our Whole Class Reading lessons, we will be reading 'Poems from a Green and Blue Planet' by Sabrina Mahfouz.

Mathematics



Year 4 will begin 'Geometry'. In this topic, they will learn about types of angles and lines of symmetry on shapes and figures. They will also combine this knowledge and understanding to sort a variety of 2-D shapes. Further on in the term, children will learn how to describe the positions of objects and figures as well as how to describe positions on grids, using coordinates.

We will continue our work with 'Mastering Number'. Within these daily lessons, children are continuing to learn and be fluent with their times tables. This is helping children to prepare for their MTC in June.

Children will continue to develop their arithmetic skills through their Morning Work.

History: Vikings vs Anglo Saxons

In History, the children are going to learn what Britain was like before the first Viking invasion. They will then learn about the Viking invasions, how the Vikings settled and how this affected the Anglo-Saxons. We will end this unit by learning about King Alfred the Great, and how he created new laws in England.

Science: Living things and their habitats

In Science, we will be learning about living things and their habitats. This will include classifying and sorting different animals using Venn and Carroll diagrams. The children will also learn about endangered species and begin to understand why species become endangered.

Art: Sculpture

In Art this half term, we will be using wire and recycled materials to create our own sculptures in the style of Yuken Teruya. The children will explore different sculptures and think about how they are made and also practise twisting and bending wire so that they can see how different shapes can be made.

PE

In PE, Year 4 will have a focus on athletics (on Tuesdays). The children will develop their sprinting skills – including passing a baton in a relay; learning how to perform a triple jump; and performing pull throws, measuring the distance of their throw.

We will continue with swimming lessons weekly (on Wednesdays). We are really impressed with their progress so far!

Key Vocabulary

This term, some of the words that we will be learning include:

- shape
- form
- Vikings
- extinct

RE/PSHE



In Year 4, our topic is called 'New Life.' Children will learn how the new life of the Easter message is spread through the power of the Holy Spirit. During this unit, the children will have a special focus upon the life of the Saint Paul and scripture readings from the Acts of the Apostles.

PSHE

We will continue to share our Mission Circles on a Monday and Friday. The themes for the half term are also explored during our weekly class Circle Time. We will be thinking about the following themes: Mercy, Faith, Vocation and Witness.

RSE

Year 4's module is called 'Created and Loved by God' which explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps the children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Things to do at home:

- Regular reading. When your child has finished their book, ask them questions about what they have read.
- Play on 'Hit the Button' for 10 minutes daily.
- Complete weekly homework tasks.
- Take your child for a swim.