

This half term Year 4 are learning about:



English

In English, Year 4 will start the term by reading 'Winter's Child' by Angela McAllister. During this unit, they will be focussing on writing letters, diary entries and using direct speech correctly. To complete this unit, we will write a sequel story called 'Summer's Child'! After this, the children will move onto 'Cinnamon' by Neil Gaiman where they will write their own version of a mythical tale, adverts and informal letters. This unit will also include limericks and other poetic forms.

In Whole-Class Reading, the children will continue to study 'The Firework-Maker's Daughter' by Phillip Pullman. In these sessions, we will be developing our vocabulary, inference, predicting, explaining, retrieval and sequencing skills.

In Story Time, Year 4 will be reading 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo.

Mathematics



In Mathematics, Year 4 will begin their unit on fractions. In this chapter, pupils will be introduced to hundredths. They will learn about mixed numbers and improper fractions, converting between the two. They will learn how to add and subtract fractions and will solve addition and subtraction word problems involving them. Next, we are going to spend a week looking at time, where children will learn about the 12-hour and 24-hour clocks as well as solving time problems.

For our final weeks of the half term, we will begin to look at decimals, in particular the tenths and hundredths places.

We will continue with our daily Mastering Number @ KS2, which supports the children with learning times tables in preparation for the Multiplication Check at the end of the year.

History: Anglo-Saxons, Picts and Scots.

In History, we will learn about Anglo-Saxons, Picts and Scots. We will be learning about where this fits within historical chronology, where they came from and who they were. We will also explore how Christianity spread through Britain. Throughout the unit, the children will improve their historical enquiry skills, as well as their chronological and historical understanding. They will use historical sources to help them to learn about how the Anglo-Saxons lived.

Science: States of Matter

In Science, we will start by learning what makes substance a solid, liquid or gas – including thinking about what they look and feel like. This will allow us to have a good understanding so that we can plan and execute an investigation into how gases are produced. By the end of the unit, children will also know that some materials change state when they're heated or cooled as well as developing an understanding of The Water Cycle.

Art: John Dyer

In Art, we will be looking at work created by John Dyer. We will be exploring the different techniques used and practice these skills. We will be using paint and trying to blend this to make different effects. After this, we will be planning and then creating our own piece of rainforest artwork inspired by John Dyer. Finally, we will evaluate our final pieces.

PE

In PE, our topic is badminton. By the end of the unit, the children will know the rules, pitch layout and skills needed to play badminton. We will start by simply learning how to hold a racket and hit a shuttlecock. Over the weeks, new skills will be introduced until we can play a full game using tactics.

The children will also continue to swim weekly.

Key Vocabulary

This term, some of the words that we will be learning in Year 4 include:

- ❖ particles
- ❖ evaporation
- ❖ shuttlecock
- ❖ accuracy
- ❖ equivalent

RE



The first RE topic will be 'Community'. This will mean that children will be investigating how our communities may act religiously whilst also looking into how they can best serve their own community.

The second RE topic will be 'Giving and Receiving'. In this Sacramental topic, children will learn about the different words and actions (giving reasons for these) used during different parts of the Eucharist.

We will also continue with our weekly acts of worship, led by both the class teacher and the children.

PSHE

In our Circle Time sessions, we will be thinking about following themes: Epiphany, Baptism, Discipleship, Scripture, Humility and Diversity. In all these areas, the children will discuss the key concept and reflect on how it relates to their own lives.

Computing/Music



We will begin this term by completing our Computing unit. The children will be practising effective searching and learn how to create their own animations.

After this, we will begin music. In music, we will start our 'STOP!' unit, which focusses on a song about anti-bullying. It includes other genres such as Crime, Classical, Bhangra, Tango and Latin Fusion.

Things to do at home:

- ❖ Regular reading with your child.
- ❖ Play 'Hit the Button' for 10 minutes daily.
- ❖ Asking your child what they learnt in school each day.