History Long Term Plan



	Advent 1	Lent 1	Pentecost 1
Nursery	Begin to make sense of their own life-story and family's history. Friends and Family own experiences: Show interest in significant events; talk about past and present events; special times The difference between past and present events. Some reasons why people's lives were different in the past Understand the that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.		
R	Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.		
Y1	Toys Past and Present Changes within living memory (change in national life).	The Great Fire of London Events beyond living memory that are significant nationally or globally.	Lady Jane Grey* Significant historical events, people and places in their own locality.
Y2	Seaside Holidays Changes within living memory (change in national life).	Florence Nightingale The lives of significant individuals in the past who have contributed to national and international achievements.	Intrepid Explorers The lives of significant individuals in the past who have contributed to national and international achievements.
Y 3	Prehistoric Britain Changes in Britain from the Stone Age to the Iron Age.	Ancient Egypt The achievements of the earliest civilisations.	Ancient Greece A study of Greek life and achievements and their influence or the western world.
Y4	Invaders and Settlers: The Romans The Roman Empire and its impact on Britain.	Anglo-Saxons, Picts and Scots Britain's settlement by Anglo-Saxons and Scots.	Vikings vs Anglo-Saxons The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Y5	Ancient Benin A non-European society that provides contrasts with British history.	Richard III* A local history study.	The Railway Revolution A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
Y6	The Suffragettes* A local history study.	Children in WW2 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Life in Britain since 1948 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.