

# Year 4 are learning about:



## English

In English, we will be using 'FARThER' by Grahame Baker-Smith as the inspiration for our lessons. During these lessons, children will have a go at writing sequel stories, recounts (postcards), setting descriptions, diary entries and instructions.

We have grammar, handwriting and spelling sessions within the week too. In all areas of the curriculum, we will be practising using a legible, joined handwriting style.

In reading, we will continue reading "Zombierella" by Joseph Coelho. Within these Whole-Class Reading sessions, children will learn many different reading skills to help support their own development. In Story Time, we will be reading "The girl who lost a leopard" by Nizrana Farook.

## Geography: Earning a living

In Geography, our topic is all about how people in the UK earn a living. We will find out about the different types of industries in the UK and in the wider world. After this, we will learn about how children around the world earn a living for their families. During this topic, we will develop our understanding of how to use an atlas to locate places in the UK and in the wider world.

## Mathematics



In Mathematics, we will learn how to multiply and divide by 6, 7, 9, 11 and 12. The children will learn how to calculate multiplication equations using the multiplication facts that they know and to understand the difference between sharing and grouping. We will then solve problems involving multiplication and division. Later, the children will use their tables and knowledge of place value to multiply multiples of 10 and 100, leading to the multiplication of 3-digit numbers using short multiplication. Finally, we will learn more about division and will divide 2-digit numbers using two methods, including numbers with remainders.

During our Maths Mastery sessions, we will be improving our fluency within our times tables in preparation for the MTC at the end of Year 4.

## Science: The Digestive System

In Science, we will learn about how the human digestive system works.

We will name and describe each part and its role in digestion. Our scientific enquiry focus will be research; we will work as scientists to find out information about how the body works.

## DT: Mechanisms

In DT this half term, we will be making our own pop-up book in which the children will create their own mechanism. We will begin by looking at ready-made pop-up books and what they contain, before planning and making our own based on either the Ancient Greeks or the Egyptians.

## PE

In PE, we will continue with our weekly swimming sessions on a **Wednesday**. We have been really impressed with the children's developing water confidence and are now moving on to focusing more on stroke style.

In school, our topic is gymnastics. We will be building on the skills the children learnt last year. The children will learn a range of jumps and balances. Finally, they will create their own sequence on the floor and on apparatus.

## Key Vocabulary

This term, some of the words that we will be learning in Year 4 include:

- digestive
- Advent
- lever
- intestines
- culture
- balance

## Things to do at home:

- ❖ Regular reading with your child.
- ❖ Practice times tables 10 minutes daily.
- ❖ Complete homework, including spelling activities.
- ❖ Take your child for a fun swim.

## RE



For the first few weeks, our topic is 'Called', where we learn about what it is like to be called by God and about Confirmation. As we get closer to Christmas, the topic of 'Gifts' will begin. We will learn about the annunciation, visitation, the nativity, visit of the shepherds and the wise men. Throughout all the units, we will explore scripture and think about what it means to us.

We will also spend a week studying another faith: Judaism. We will continue with our class Liturgical Prayer, which is planned by the children.

## PSHE

In our Mission Circles/Circle Time, we will be exploring the following themes: Compassion, Accompaniment, Remembrance, Youth, Kingdom, Hope, Peace and Joy. The children will discuss each key concept and reflect on how it relates to their own lives. Alongside this, we will also mark Anti-Bullying Week, Black History Month and learn about democracy.

## Latin/Computing

In Latin, the children will study the unit 'Off to town'. During these lessons, we will learn what travel was like in Roman Britain and why families would travel to York.

In Computing, the children will begin by completing a unit on Online Safety, where we will be learning about how to keep ourselves safe from viruses. After this, we will begin our second unit called 'Animation', where we will animate an object.