

Year 1 are learning about:



English

In English, we will be learning the tale 'Billy and the Beast' by Nadia Shireen. This is a story about a heroine, Billy, and how her bravery helps her to overcome a terrible beast. We will create our own version of the Billy character and use them to defeat a terrible beast. During the sequence, we will write a 'day in the life of' in the form of a summary, emails to give advice, recipes and then create our own version of a Billy and the Beast story. We will learn about verbs and suffixes such as 'ed' and 'ing'.

In Guided Reading sessions, we will be learning to segment words into sounds before blending them together, recognising our tricky words, using our voices to read with expression and answering questions using what we have read.

In our class story time, we will be reading a range of stories to excite and engage children in a love of reading.

Mathematics



In Mathematics, we will look at identifying and naming common 2D and 3D shapes. We will look at creating repeating patterns based on the shape, size and colour of different shapes. We will then move onto looking at identifying different positions such as 1st, 2nd, 3rd etc. and naming these within a race and by looking at pictorial representations. After this, we will then be looking at numbers up to 20. We will look at the representation and place value of numbers beyond 10 up to 20 and understand that teen numbers are ten more, looking at visual presentations of this. We will be able to order numbers within 20 and find 1 more and 1 less within 20. Finally, we will be looking at different methods to add/subtract two numbers within 20 such as adding/taking away from the ones/tens.

Geography: The Four Seasons

In Geography, we will be looking at identifying and naming the four seasons within a year. We will identify seasonal and daily weather patterns in the United Kingdom and describe the features of each season. We will then relate the seasons to the months of the year and use appropriate vocabulary to describe and compare the four seasons.

Science: Materials

In Science, children will be identifying and naming different everyday materials. We will look at everyday objects and identify which materials they are made from. We will begin to look at describing objects based on their properties and will start to look at sorting and grouping objects based on their properties. Finally, we will conduct an experiment based on the properties of materials.

DT

In DT, we will be looking at mechanisms. Our design brief will be to create a moving picture using a slider. We will be looking at different types of sliders and discussing how they work. We will use card, pens, and scissors to cut out and create our sliders. We will then evaluate our sliders to see if we have succeeded in creating a moving slider picture.

PE

In PE, we will be starting our new topic of Gymnastics. We will be developing our skills of performing rolls, jumps, and balances. We will look at teddy bear rolls, tuck rolls and side rolls, straight jumps and bunny hops, and begin to create a sequence with a beginning, middle and end. We will be continuing to master basic movements such as running, jumping, balance and coordination.

Key Vocabulary

This term, some of the words that we will be learning in Year 1 include:

- more
- wreath
- seasons
- design
- order
- rough
- describe

Things to do at home:

- ❖ Regular reading with your child and practising recognising tricky words and how to spell them. When they have finished the book, ask them questions about what they have read and talk about the meaning of unfamiliar words.

RE



Year 1 will complete the RE topic 'Belonging'. During this topic, children will recognise they belong to God's family. They will name and identify different signs and symbols and begin to use religious words and phrases used in a baptism. Next in RE, our topic is Advent. During this topic, we will learn the story of the First Nativity and learn to recognise signs and symbols that Advent is coming. Our other faith work will be on Judaism, and we will learn all about Hanukkah, the feast of lights. Throughout the units, we will explore scripture and think about what it means to us.

PSHE

In Circle Time, children will talk about different feelings that humans can experience and ways of sharing feelings. We will also talk about change and loss. Mission Circle themes for this half term include the following: Compassion, Accompaniment, Remembrance, Youth, Kingdom, Hope, Peace and Joy.

Music



In Music, we will be learning the song 'Round and Round' by Joanna Mangona. During this unit, the children will listen to and appraise a range of music, including film music, big band, jazz and Latin fusion as we travel around the world. We will learn to use instruments, following and copying the pulse of the song.