



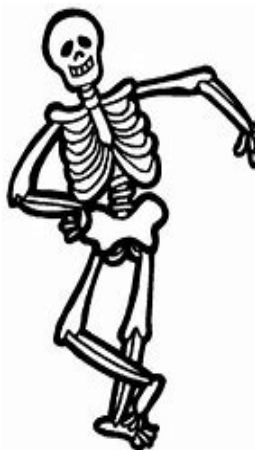
Geography lessons at Holy Cross

What would we expect to see in Geography lessons in the school?

- Children working on objectives in line with the curriculum intent for Geography (as published on school web site).
- Activities closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately.*
- Each Lesson begins with a short 'remembering more' section: 'Flashback Four' questions (two questions on previous learning within the current topic, and two questions on previous learning within Geography).
- Current lesson is placed within sequence of learning within the unit.
- Links are made to any prior learning within Geography (as appropriate).
- Focus on clarifying key vocabulary (specific/ precise / accurate) and revisited often during the lesson.
- Classroom maps and those within books are used as reference points within lessons.
- The lesson Knowledge Goals are given as 'takeaways' at the end of the lesson.
- Teaching is linked to the golden threads of geography e.g. locational knowledge, place knowledge, human geography, physical geography and fieldwork.
- Key questions are used as post assessments for each unit.

* Some children may be working below the year group and be taught a separate curriculum

A skeleton outline of a Holy Cross Geography lesson:



Flashback Four
Sequence of the learning is identified (within the unit and previous learning)
Whole class teaching input
All children working on the same objective
Vocabulary focus: clarified when new and throughout the lesson.
Knowledge Goals are given as 'Take Aways' at the end of the lesson.