

This half term Year 6 are learning about:



English

In English, we will be reading 'The Last Bear' by Hannah Gold. Children will begin by exploring the main characters (April and Bear) and learning how to use figurative language to describe the island setting. They will write in role as April as well as creating a dialogue between her and Bear. Towards the end of the unit, they will write scientifically about polar bears, thinking carefully about their audience. They will also learn about the passive voice applying this to a descriptive piece of writing about a storm.

In Whole-Class Reading, we will be reading 'Fly Me Home' by Polly Ho-Yen and practising VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise).

In Story Time, we will be reading 'Letters from the Lighthouse' by Emma Carroll.

Mathematics



Year 6 will start by developing their understanding of numbers – reading, writing, comparing, ordering, and rounding numbers up to 10 million. We will also revisit Roman Numerals and practise counting forwards and backwards through zero, interpreting negative numbers in context. The children will then focus on developing efficient mental and written methods for addition, subtraction, multiplication, and division, tackling open ended problems to promote mathematical reasoning. Alongside this, we will learn about the order of operations.

The children will continue to develop their arithmetic skills through Morning Work sessions and regular testing. As well as regularly revisiting content through Flashbacks at the start of Mathematics lessons.

History: Suffragettes

In History, our topic is the 'Suffragettes'. The children will learn how democracy has changed over time, how the suffrage societies campaigned for equal voting rights for women and how the suffragettes made their opinion known. They will also explore the role played by the local activist Alice Hawkins. To end the topic, Year 6 will consider what other people at the time thought of women's suffrage, including parliament finally granting this.

Science: Heart and Circulatory System

In Science, we will be learning about the function of the heart and the role it plays in the circulatory system. We will also learn about the function of blood vessels and blood as well as how nutrients are transported around the body. The children will investigate the effects of exercise on pulse rate and learn about the importance of regular exercise as well as how diet affects the body. We will end by looking at how drugs and alcohol affect how the body functions.

Art: Drawing – Perspective

In Art, the children will be learning about perspective drawing. This will include using light/dark shading and how to use a focal point. The children will look at the work of various Renaissance artists that use perspective in their work, before practising the skills needed to plan and create a final piece (a street view) inspired by the work they have looked at.

PE

In athletics, Year 6 will develop their running, jumping and throwing techniques. In OAA, the children will take part in outdoor and adventurous activity challenges both individually and within a team. In fitness, they will learn how to select the most appropriate pace for the distance and their fitness level to maintain a sustained run. In all units of work, children will be encouraged to compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Key Vocabulary

This term, some of the words that we will be learning in Year 6 include:

- value
- perspective
- democracy
- unconditional
- function
- system
- conservation

Things to do at home:

- ❖ Regular reading with your child and encouraging them to read independently too.
- ❖ Encourage your child to practise their times tables
- ❖ Learn to tell the time.
- ❖ Complete any homework set.

RE/PSHE



We will begin the school year recalling our School Mission Statement and how we live this out at home and at school. We will also learn more about our class saint, Saint Thomas Aquinas.

We will then be studying 'Loving', a topic in which children explore the love and care that people show to others, including those in need. The children will gain an understanding that God's love is unconditional and never ending. Next, we will start our 'Vocation and Commitment' topic.

PSHE

Our Mission Circles/Circle Time themes for Advent 1 are as follows: Welcome, Encounter, Identity and Community, Understanding, Solidarity and Friendship, Rosary and Poverty. The children have a mission each week to live out. There will be a chance for them to deepen their understanding of the weekly mission through Mission Circles and Circle Time.

Latin

This half term, children will be learning Latin. They will study units titled: 'The best days of your life', 'Romans and Britons' and 'Off to town'. During the lessons, children will learn what the education system was like in Roman times; what life was like for British people before the Romans invaded compared to what life was like under Roman rule and what travel was like at the time. They will also develop their understanding of adjectives, nouns, adverbs and verbs in Latin. Additionally, they will explore the morale of the story 'Echo and Narcissus'.