

Year 6 are learning about:



English

In English, the children will be exploring a short video clip (Alma). This will be used as a stimulus for some narrative work, with children inserting a scene. We will also look again at using dialogue to convey character and advance action. To end the school year, we will study the poem 'Night Mail' by W. H. Auden. As part of this unit, children will have the opportunity to explore the language of poetry, perform the poem and write poems of their own. Year 6 will complete "Poetry for Kids: William Shakespeare" by Marguerite Tassi during Whole-Class Reading and will continue to practise VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) in these sessions. In Story Time, we will be continuing with "Short Change for Stuart" by Lissa Evans.

Mathematics



In Mathematics, we will start the half term by completing our work on 'Ratio' and 'Algebra'. During their lessons on ratio, children will compare quantities and solve ratio word problems. In their sessions on algebra, they will develop their understanding of formulae and learn how to solve simple algebraic equations. After this, the children will be engaged in some rich mathematical activities, developing pupils' understanding of curriculum concepts whilst developing fluency and nurturing curiosity.,

The children will continue to hone their arithmetic skills through Morning Work sessions and regular testing and will continue to develop their reasoning skills (revisiting previously taught content) through Flashbacks at the start of each Mathematics lesson.

Geography: Our Local Area

In Geography, the children will be focusing on their local area. They will take a walk around the local area and use this to identify different types of land use (residential, industrial, commercial). They will record how land is used using a local map and identify land close to school and what they would like to improve and why. They will also discuss why some people might be against land use changing.

Science: Evolution and Inheritance

In Science, children will learn about the importance of the work of Charles Darwin and Alfred Russel Wallace. They will also revisit their previous learning about fossils, before then exploring what we can learn from fossils and studying the discoveries made by palaeontologists (past and present). Next, they will study the different characteristics of animals with a focus on how over time they have adapted in response to their environment.

DT: Marble Madness

In DT, the children will be designing and constructing their own marble runs. As part of the unit, they will test the suitability of the materials they are considering using, choosing the best ones for their product. After constructing their marble run, they will test it, evaluating both the product and process against the original brief and criteria.

PE

In PE, Year 6 will be developing their skills in football and rounders.

In football, the children will have the opportunity to develop their kicking, dribbling, and passing skills as well as their understanding of attacking and defending.

The focus will very much be on applying these skills within game situations.

In rounders, the children will be developing their hitting and fielding skills as well as awareness of tactics. Again, the focus will be on applying these skills within games, working as a team and evaluating performance.

Key Vocabulary

This term, some of the words that we will be learning in Year 6 include:

- texture
- inherited
- unrealistic
- structure
- cause
- functional

Things to do at home:

- ❖ Regular reading with your child, reminding your child to record this in their Reading Diary.
- ❖ Complete any homework set on Educake or in a revision guide.
- ❖ Encourage your child to use their TTRS login to practise their times tables.

RE



Year 6 will begin the half term by completing their topic, 'Healing', which focusses on the Sacrament of the Anointing of the Sick.

To end the half term, the children will complete a unit of work based around CAFOD in their topic, 'Common Good'. As part of this we will explore how to live 'justly' as well as using Christian sources to support ideas for how we would change the world for good.

PSHE

In our Mission Circles/Circle Time, we will have the following weekly themes: Eucharist, Missionary Discipleship, Evangelise, Awe and Wonder, Fortitude, Teaching. The children will discuss each key concept and reflect on how it relates to their own lives. Alongside this, we will study a British Value. This time, our focus will be individual liberty.

RSE

This half term, we will move onto RSE. We will begin by focusing on units within Module 1, 'Created and Loved by God', which focusses on the individual. As part of this, the children will learn about 'Me, My body, My Health' with sessions on gifts and talents and on girls' and boys' bodies. We will then move onto working on units within Modules 3 and 4, 'Emotional Well-Being' and 'Life Cycles'. The sessions will focus on body image, emotional changes during puberty, how a baby grows and develops in its mother's womb and menstruation.