# This half term Year 4 are learning about

## English

In English, we will start the term with 'The Lion, the Witch and the Wardrobe' by C.S Lewis, during which the children will write their own narrative set in another world, diary entries and writing in role as a character. After this, our last text for Year 4 will be 'Jabberwocky' written by Lewis Carroll. The children will explore this poem, focussing on their understanding, performance skills and writing their own poetry.

During our Whole Class Reading sessions, we will be continuing to improve our VIPERs skills, using 'The Fossil Hunter' by Kate Winter to help us! This book is all about Mary Anning and how she became a famous palaeontologist! Our class reading book this term is 'Picture Perfect' written by Serina Patel.

## Geography: Volcanoes

In Geography, our focus will be on the physical geography of our planet. We will use our map skills to identify what a volcano is and where they are in the world. We will then explore what happens when a volcano erupts and identify different types of volcanoes. We will use our knowledge of the globe to identify what tectonic plates are and what the 'ring of fire' is. Finally, we will explore life in volcanic areas.

#### **Mathematics**



In Mathematics, we will begin the term by learning all about Roman Numerals. After this, we will be focussing on word problems and how to answer these, including 2-step problems, where the children have to do more than one operation/calculation to get to their final answer.

After this, we will be working on a variety of topics within mathematics to ensure we are all ready for Year 5! Within this, we will be recapping on place value, addition, subtraction, multiplication and division before we focus on fractions and decimals. When we revisit fractions and decimals, we will be using our knowledge on addition and subtraction to apply this area of maths!

#### Science: Sound

During our unit on sound, we will be identifying how sound is made and how it travels. We will be looking at patterns between the pitch of sounds and how they are produced. Within this unit, we will learn all about how sounds get fainter as they travel a distance and finally the children will complete their own investigation.

#### DT

In DT, we will be using our previous work on electricity to design and create our own torches. We will start by identifying the features of a torch, thinking about its functionality. We will then investigate and design a switch and the outer casing of our product. After that, we will use what we have found out to create our own functioning torch. Finally, we will evaluate our product against our design brief.

#### PE

In PE, our new topic is cricket.
In our lessons, we will be building on our knowledge and skills from Year 3.
We will learn how to hit a ball with a bat with some accuracy, develop our fielding skills and vary tactics in a game. We will finally, evaluate our own performance in a match.
The children will continue to swim weekly and are working on building their stamina in the pool with the aim of them swimming with confidence.

### Key Vocabulary

This term, some of the words that we will be learning in Year 4 include:

- metamorphic
- puberty
- compression
- reconciliation
- molten

## Things to do at home:

- \* Regular reading with your child.
- \* Encouraging your child to play TTRS for IO minutes a day.
- \* Taking your child swimming.

#### RE/PSHE

In their first RE topic, the children will complete their 'Building Bridges' unit, learning about the Sacrament of Reconciliation. They will learn about building bridges of friendship and the importance of admitting when we are wrong and being reconciled with one another and God. Next in RE, our final topic is 'God's People. The children will learn about ordinary people who do extraordinary things and how different saints show people what God is like. They will also continue to plan and deliver whole class liturgical prayer sessions.

#### **PSHE**

This half term, Year 4 will continue to share our Mission Circles on a Monday and a Friday. The themes for this half term include the following: Eucharist, Missionary Discipleship, Individual Liberty, Evangelise, Awe and Wonder, Fortitude and Teaching.

#### RSE

In RSE, our module is called 'Created and Loved by God' which explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps the children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. In this Unit, children will learn to celebrate similarities and differences, and to appreciate and look after their bodies as gifts from God. Teaching also covers specific physical and emotional changes during puberty, and that growing from boys and girls to men and women is part of God's loving plan for creation.