

# Year 6 are learning about:



## English

In English, we will be focussing on contrasting versions of 'The Three Little Pigs'. As part of this unit, children will revisit key grammar rules. We will be completing a range of written tasks, including composing character descriptions, writing short narratives, creating instructions for how to build a wolf-proof house and devising non-chronological reports on wolves.

Year 6 will complete "Malala" by Malala Yousafzai during Whole-Class Reading and will continue to practise VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) in these sessions. They will also use this time to practise their test technique, in preparation for taking their SAT Reading paper in May.

In Story Time, we will be making a start on "Short Change for Stuart" by Lissa Evans.

## Mathematics



In Mathematics, Year 6 will begin the half term by completing their unit on 'Position and Movement'. We will revisit how to describe position, draw polygons on coordinate grids, and describe translations, reflections, and movements.

After this, the children will move onto their 'Graphs and Averages' topic. Within this, we will learn about averages, calculate the mean, read pie charts and line graphs, and revisit converting miles and kilometres.

Before half term, we will also briefly touch upon both 'Ratio' and 'Algebra' – something which we will continue with during the last half term of the year.

Children will continue to hone their arithmetic skills through Morning Work sessions and regular tests.

## Children in WW2

In History, children will be learning about WW2. To begin with, they will find out what it was and where and when it took place. We will then learn what the Blitz was, and which areas were most likely to be affected. After this, we will look at the effects of air raids and why children were evacuated. We will also learn about the experience of Jewish children during the war as well as how people's everyday lives were impacted – e.g. through rationing.

## Science: Living things and their habitats

In Science, children will be continuing to learn about classification, including the work of the scientist Carl Linnaeus. They will then apply what they have learnt about branching trees to classify plants, invertebrates, mammals, amphibians, reptiles, and microorganisms. They will then use their knowledge of classification to sort animals and plants in the immediate area as well as unfamiliar animals and plants that they research.

## Art: Sculpture - Giacometti

In Art, children will begin by researching and giving opinions about work created by the sculptor Giacometti. We will then practise using the skills needed for making a Modroc sculpture, creating a plan at the same time. We will then create our own sculptures inspired by Giacometti. To end the unit, the children will think critically about their finished pieces when evaluating them.

## PE

In PE, Year 6 will be developing their skills in dance and athletics.

In dance, the children will have the opportunity to compose individual, partner and group dances, show a change in pace and timing in their movements and modify a sequence because of self and peer assessment.

In athletics, children will run for both speed (sprinting) and distance (pacing themselves), learn how to perform a heave throw and jump for both height and distance.

## Key Vocabulary

This term, some of the words that we will be learning in Year 6 include:

- witness
- courage
- possession
- evacuation
- rationing
- relay
- producer

## Things to do at home:

- ❖ Regular reading with your child, reminding your child to record this in their Reading Diary.
- ❖ Complete any homework set on Educake or in a revision guide.
- ❖ Encourage your child to use their TTRS login to practise their times tables.

## RE



Year 6 will begin the half term with their 'Serving' topic ('Witnesses'). During this, children will develop their knowledge and understanding of the Holy Spirit and consider how we can all become witnesses to the Good News – just like Paul, Timothy, Stephen and Lydia did in the New Testament.

After this, we will spend a week learning about another faith. This time, our focus is Islam. During this, the children will learn about the 5 pillars of Islam and how these give guidance to Muslims. We will then look at zakat (the obligation to give to charity), linking this to Catholic beliefs. Finally, we will consider why Muslims care for creation.

To end the half term, Year 6 will begin their next topic ('Healing') in which we will explore caring for those in need, making links to Scripture (for example: 'The parable of the Good Samaritan').

The children will also continue to be involved in planning and leading acts of worship in class.

## PSHE

In our Mission Circles/Circle Time, we will have the following weekly themes: Mercy, Faith, Vocation, Witness, Example, Communication and Pentecost. The children will discuss each key concept and reflect on how it relates to their own lives.