

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18, 030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18, 030

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	Unknown due to Covid.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	Unknown due to Covid.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Unknown due to Covid.
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Unknown due to Covid.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase the engagement and enjoyment of the daily mile in KS2.	Purchased trackers and trained staff and children to use them.	£50.00	Trackers are being used across KS2 from March 2023	<ul style="list-style-type: none"> <li>• Continue to use trackers.</li> <li>• Create year group competitions in KS2, based on the number of steps.</li> </ul>
Increase participation in physical activity during playtimes/lunchtimes.	To capture 'pupil voice' to gain an understanding of enjoyment and participation. Opal survey. Next step: Opening Opal	£3500	Baseline survey was completed November 2022. Equipment purchased from January-March. CPD given to all staff in November 2022 and March 2023. Increased opportunities for physical exercise during the school day High levels of engagement and demand demonstrate the interest of pupils.	<ul style="list-style-type: none"> <li>• Continue use of OPAL</li> <li>• Train further staff as/when required.</li> </ul>

Replenishment of lunch/playtime equipment to help sustain and increase participation in physical activity during these times.	Please see notes regarding Opal.	Same as above.	Spreadsheet established for Opal equipment spending.	<ul style="list-style-type: none"> <li>• Continue use of OPAL</li> <li>• Replenish old/lost/broken equipment as needed</li> </ul>
Employment and use of the OPAL Primary programme. To help improve the quality of play opportunities for all children.	Gradual introduction of OPAL to KS2 children from April 2023. Introduction of OPAL to KS1 from June 2023.	Same as above.	Increased quality of play, monitored on a daily basis. Updates are given each week in a whole school assembly about what has worked well and the next steps. Increased opportunities for physical exercise during the school day High levels of engagement and demand demonstrate the interest of pupils.	<ul style="list-style-type: none"> <li>• Continued use of OPAL.</li> </ul>
Increase physical outdoor activity.	Forest School ongoing years F2 – Yr3.	£3000	See termly updates for Yr1 – Yr3. Staff training has also been completed on the research behind forest school.	<ul style="list-style-type: none"> <li>• Continue the offering to KS1 only.</li> </ul>
To continue to enhance opportunities to develop gross motor skills/balance/coordination of EYFS and Year 1 pupils and increase those making 6 steps of progress or more in physical development (EYFS) from previous years. 2021-2022 EYFS data: Gross motor skills 76.7% Fine motor skills 76.7% Health and Self Care 66.7% Average 73.4%	Implementation around choosing time and PE objectives has been fully mapped with the curriculum.	£100.00	EYFS data: 2022 - 2023 EYFS data: Gross motor skills 85.2% Fine motor skills 74.1% Health and Self Care 77.8% Average 74.1%	<ul style="list-style-type: none"> <li>• Continue to allocate funding to replenish equipment.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to encourage families to travel to school in a healthy way.	Completing the living streets tracker.	£0	The living streets tracker will be monitored from the beginning of the year to the end of the year. Our data shows an increase over the year to travel to school in a healthy way. Advent: 81% active Lent: 83% active Pentecost: 88% active	<ul style="list-style-type: none"> <li>Continue this offering</li> </ul>
To promote our sporting achievements and involvement through social media.	Regular updates through Twitter and Dojo so that parents are aware of the sporting activities that are taken place in the school.	£0	Sporting participation is celebrated across the school.	<ul style="list-style-type: none"> <li>Continue to display achievements through social media and on the sports board to actively encourage this further.</li> </ul>
To promote, encourage and celebrate sporting achievements within school.	Opal – mention in every assembly about what worked well and what could be done differently.	£0	Regular sporting celebrations take place on Friday. Including those sporting achievements for children that take place outside of school.	<ul style="list-style-type: none"> <li>Continue this regular celebration.</li> </ul>

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Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase and widen PE coach's skills and enable this knowledge to be disseminated to further staff.		PE coach is currently completing his level 5 assessment.		Ongoing funding from the previous year.	Pupils have received high quality teaching and learning opportunities within PE lessons. High quality PE and sport lessons as a result of PE coach modelling best practise. All staff are advised to speak to the PE coach to help widen their knowledge on an area they need support in.	<ul style="list-style-type: none"> <li>Continue to share information with all staff for CPD.</li> </ul>
PE coach to have responsibility of organising and arranging sporting trips, events and competitions.		PE coach taken on the role to set up sports trips, events and competiions.		Ongoing funding.	PE coach has a sound knowledge of children across the school and their skills. Able to target children to improve certain areas. For example, participation in a sporting competition.	<ul style="list-style-type: none"> <li>Continue next year.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase physical outdoor activity.	Forest school Opal	£noted above in KI 1.	See termly updates for Yr1 – Yr3. Staff training has also been completed on the research behind forest school. High level of engagement observed in the use of OPAL.	<ul style="list-style-type: none"> <li>Continue use.</li> </ul>
To improve upon 63% (2021-2022), attending a sporting club, event or competition.	Attend a range of events, festivals and competitions arrange by SSPAN.  Facilitate transport to venues	£1000	Attended a range of events and sporting competitions arranged by SSPAN. Holy Cross have continued to maintain the Bronze School Games for 2022/23.  Key stage participation in attending a sporting club, event or competition: KS1: 53% KS2: 90%	<ul style="list-style-type: none"> <li>Continue to attend events and sporting competitions.</li> </ul>
To improve the percentages in all areas of our swimming data.	Year 4 to attend swimming weekly throughout the year.	£2000	To be measured via meeting of swimming national expectations.	<ul style="list-style-type: none"> <li>Year 4 to continue attending swimming weekly throughout the year</li> </ul>
Purchase additional equipment to support physical development	Equipment purchased to support the PE curriculum.	£1162.00	Allocated funding used to purchase equipment to meet the needs of our PE curriculum and replenish old/broken equipment. Ensuring that high quality PE lessons are suitably resourced to allow our pupils to develop skills	<ul style="list-style-type: none"> <li>Continue purchase of equipment to support the PE curriculum</li> </ul>



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of pupils attending competitive sporting events with other schools.	Wide range setup is being followed to monitor sporting events. Football league.  New football kit purchased.  Continued membership with SSPAN	£600 (A and B teams)  £300  £1550	We competed in the football league with a boys and girls A and B team.	New football kit has been purchased ready for use next year.
After school club provision to provide pupils with additional opportunities to take part in active sport.	Four clubs are set up each week, use of tracking to target pupil premium children.		End of year assessment using spreadsheet tracker. <ul style="list-style-type: none"> <li>Breakfast and after school sports clubs have extended opportunities for pupils to experience different sports and participate in competitive games</li> <li>Participation across the year groups F2 – Yr6:48%</li> <li>Increased opportunities for physical exercise outside of the school day</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer breakfast and after school clubs.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	H.Forbes
Date:	09/07/23
Governor:	
Date:	