

# Year 4 are learning about:



## English

In English, the children we will be using "Tar Beach" by Faith Ringgold and "Wolves" by Emily Gravett as the inspiration for our lessons. During these lessons, children will have a go at writing their own poems, group information, and write their own playscript. We have grammar, handwriting and spelling sessions within the week too. In all areas of the curriculum, we will be practising using a legible, joined handwriting style.

In reading, we will be reading "Zombierella" by Joseph Coelho and "The spider and the fly" by Mary Howitt. Within these Whole Class Reading sessions, children will learn many different reading skills to help support their own development.

In Story Time, we will start the year with a short story: "The Firework-Maker's Daughter" by Philip Pullman.

## Mathematics



In Mathematics, Year 4 will learn about numbers up to 10,000. After learning to partition and round numbers, the children will begin to develop their understanding of number facts and calculations, particularly addition and subtraction. Year 4 will be consolidating their understanding of multiplication facts for 3's, 4's and 8's. They will then be learning 6's, 7's, 9's, 11's and 12's. Learning (and practising) times tables at home would really help your child in school! Each day, children practice their arithmetic skills during their morning work activities. This is why it is crucial that children arrive at school on time! We will continue to play TTRS in preparation for the multiplication check at the end of Year 4. We would appreciate it if you encouraged your child to play at home too.

## History: Prehistoric Britain

In History, we will be learning all about Prehistory and what this word means. After that we will be learning about the different periods of prehistory, which include the Bronze age, Iron age and Stone age. Children will be learning about the names behind these time periods and how we still use Bronze, Iron and Stone today!

## Science: Animals including humans

In Science, we will begin by learning about food chains, thinking about the producer, consumer, prey and predator. After this, we will learn about the human digestive system and how it works. We will name and describe each part and its role in digestion. Our scientific enquiry focus will be research; we will work as scientists to find out information about how the body works.

## Art: Egdar Degas

In Art this half term, we will be looking at the work of the artist Edgar Degas and his use of pastels to create form and movement within an image. The children will begin to show awareness of representing texture through the choice of marks and lines made as well as experimenting with different grades of pastel. We will plan and create a drawing (using pastels) inspired by Degas' work.

## PE

The children will begin their swimming lessons, learning how to be safe in the water and develop their swimming strokes each **Wednesday**. In the other PE lesson, the children will create a dance based on the book 'Giraffe's Can't Dance.' **A PE kit is needed every day to be left in school.** PE kit should be a plain white t-shirt, black shorts, black joggers, and a black sweatshirt. Trainers should be provided, and these should be different to the shoes your child wears for school.

## Key Vocabulary

This term, some of the words that we will be learning in Year 4 include:

- musty
- prehistory
- belonging
- baptism
- wisdom

## Things to do at home:

- ❖ Regular reading with your child.
- ❖ Play TTRS for 10 minutes daily.
- ❖ Complete homework, including spelling activities.
- ❖ Take your child for a fun swim.

## RE



In Year 4, our first topic is called 'People'. We will learn about our families and Jesus' family. We will think about how we are all part of God's family. The second topic will be introduced just before half term; we will look at the Sacraments of Baptism and Confirmation.

In school, children will continue to plan and deliver liturgical prayer, which will help to improve their confidence and knowledge and understanding of scriptures.

Throughout all of the units, we will explore scripture and think about what it means to us.

## PSHE

In our Mission Circles/Circle Time, we will be exploring the following themes: Welcome, Encounter and Media Literacy, Outreach and Community, Dialogue and the British Value of Democracy, Listen and Friendship and Rosary and Family. The children have a mission each week to live out after they have discussed the topics within their groups.

## Latin

This year we are beginning to learn Latin instead of French. We believe that this will help to support children's understanding of words as the English language originates from Latin. We will be following a scheme called 'Minimus'. This year, children will begin with the units titled: Meet the family; Work, Work, Work and Food glorious food! This will also have links to our history topics including the Romans and Ancient Greeks as children come across Latin vocabulary.