

# This half term Year 3 are learning about:



## English

In English, Year 3 will start the term by looking at the story 'Leon and the Place Between' by Angela McAllister. Throughout this sequence, the children will explore the author's language and use it as the basis for their own descriptive writing. They will also explore the characters' thoughts and emotions and take part in drama activities, leading to writing in role and the creation of dialogue. Using the structure of the original story, children will plan their own version of the story where their own character enters a magical world. Afterwards, the children will study 'The Heart and the Bottle' by Oliver Jeffers. During the unit, they will be taught explicit spelling (through vocabulary acquisition) and grammar objectives. After exploring the story, the children will write their own stories involving a dilemma and an emotional response.

In Spelling, we will be focusing on revising suffixes and prefixes from Year 2, learning Year 3/4 spellings and key homophones. The children will have 3 x 30 minutes Whole-Class Reading sessions per week where they will focus on vocabulary, inferring, predicting, explaining, retrieving, summarising and sequence. Our class books this half term will be 'Arthur and the Golden Rope' by Joe Todd Stanton and 'The BFG' by Roald Dahl.

## History: Prehistoric Britain

In History, Year 3 will explore the meaning of the term 'prehistory' and identify the Stone Age, Bronze Age and Iron Age on a timeline. Next, they will find out what archaeologists do and how they find out about the past without written records. The children will also learn about the Palaeolithic period, the Mesolithic period and the Neolithic period. They will finish the unit learning about the enormous impact of the Bronze Age.

## Mathematics



In Mathematics, Year 3 will be learning about numbers up to 1000. They will recognise the place value of numbers; using this knowledge to order and compare numbers, as well as consolidating their understanding of multiplication facts of 2, 5 and 10. Afterwards, they will then begin to learn their 3's, 4's and 8's. Next, they will learn to partition and round numbers, as well as beginning to develop their understanding of number facts and calculations, particularly addition and subtraction. The children will also continue to develop their arithmetic skills during Morning Work/arithmetic tests. Learning (and practising) timetables at home would really help your child.

## Science: Animals including humans

In Science, the children will identify the importance of a healthy diet for humans. They will explore the joints, muscles, and functions of a human skeleton, and then learn how to classify animals by their skeleton type. Finally, children will work scientifically to plan an investigation, look for patterns, create a graph to display their results and draw conclusions from the data they have gathered.

## ART



In Art, Year 3 will begin by exploring Walt Disney's drawing style. He used: hatching, scribbling, stippling, and blending, light/ dark, shadows and variations in tone to create the initial characters. They will research ideas to create a character in the style of Disney and draw their own character inspired by him. Finally, they will reflect upon their final piece of work and the development of their art skills.

## PE

This term, Year 3 will do athletics and an outdoor adventurous activity. In athletics, they will be running, jumping, throwing, and catching in isolation and in combination. They will develop flexibility, strength, technique, control, and balance. Finally, they will evaluate their own and others' performances. In OAA, they will take part in outdoor and adventurous activity challenges both individually and within a team, improving their communication, teamwork, and orientation skills. A PE kit is needed every day to be left in school. This must include an **outdoor kit** as lessons will be outside as much as possible. PE kit should be a plain white t shirt, black shorts, black joggers, and a black sweatshirt. Trainers should be provided, and these should be different to the shoes your child wears for school.

## Key Vocabulary

This term, some of the words that we will be learning in Year 3 include:

- amazing
- devastated
- terrible
- gigantic
- minute

## RE



To begin the half term, Year 3's first topic will be linked to family. Our first topic is called 'Homes' and in this unit we will be exploring our own homes and families, recognising the Holy Family as an example to live by. Our second topic, introduced just before half term, will look at the Sacraments of Baptism and Confirmation. Throughout the units, we will explore scripture and think about what it means to us.

## PSHE

In our Mission Circles/Circle Time, we will be exploring the following themes: welcome, encounter, community, dialogue and the British Value of Democracy, friendship and Rosary and Family. In all these areas, the children will discuss the key concept, and reflect on how it relates to their own lives.

## Latin

The children start their new Latin language journey by learning how to introduce themselves and greet one another. They'll then move onto learning the stories of Perseus and Medusa and Daedalus and Icarus, and ending the term by finding out what the Romans ate.

## Things to do at home:

- ❖ Regular reading with your child.
- ❖ Ask your child questions about what they have read.
- ❖ Learn times tables using Times Tables Rockstars
- ❖ Complete weekly homework tasks on Dojo