# This half term Year 1 are learning about



## English

In English, Year I will be revising previously taught phonics sounds and will be looking at the story 'Naughty Bus' by Jan and Jerry Oke. This story is about a young boy who receives a toy bus as a present and has fun exploring the world with his new toy which turns out to be quite a naughty bus. We will learn to retell this story using a story map and begin to write simple sentences using capital letters, finger spaces and full stops.

In Guided Reading sessions, we will be learning to segment words into sounds before blending them together, recognising our tricky words, using our voices to read with expression and answering questions using what we have read.

In our class story time, we will be reading a range of stories to excite and engage the children in a love of reading.

## History: Toys Past and Present

In History, we will be looking at toys past and present. Children will look at their favourite toys, their parents and grandparents' toys and toys from previous decades. They will then move onto describing how toys are different and the same and identifying old and new toys. Finally, they will create a toy museum of old and new toys explaining what they are and how to use them.

#### **Mathematics**



In Mathematics, Year I will be looking at understanding the value of numbers to IO, including O. We will be able to order, compare and understand all numbers to IO and work with them fluently and accurately. We will then move on to learning about number bonds within IO and recall them quickly. We will look at addition and subtraction within IO using concrete materials and pictorial representations to help us solve them.

We will be using number lines, part, part whole models and number sentences to help us with our mathematics this half term.

## Science: Animals including Humans I

In Science, in Year I, children will be learning, about the human body and our senses. We will be conducting simple tests to find out more about our five senses.

Throughout the year, we will look at the seasons and learn about the changes that happen, we will continue to observe the weather and learn to recognise the different types of weather. We will gather and record data about the changing of seasons and the different weather that we observe.

In art, we will be learning about the artist Van Gogh and his last self-portrait. We will be looking at how to draw our own self-portraits using pencils and other mediums to create our artwork.

#### PF

This half term our topics are 'SAQ' and 'Dance'. In SAQ, we will be developing our skills in speed, agility and quickness using equipment such as hurdles and floor ladders. In dance, we will learn to perform simple movement patterns and evaluate a performance.

Please bring a PE kit in for every

kit in school all week if you wish.

Monday; you can leave your child's

### Key Vocabulary

This term, some of the words that we will be learning in Year I include:

- agility
- senses
- adjectives
- pulse
- Baptism
- font
- order
- addition
- subtraction

## Things to do at home:

- Regular reading with your child and practising recognising tricky words and how to spell them. When they have finished the book, ask them questions about what they have read.
- Practise counting wherever you go.
- Writing about your day, making up stories or comic strips.
- Check Class Dojo regularly for updates.

In Year I, we will be learning about God's love and care for every family. We will be thinking about our own families and recognise things we say and do to make a happy home. Our second topic is all about the Sacrament of Baptism and that Baptism is an invitation to belong to God's family.

Our other faith work will be on Judaism, and we will learn all about Hanukkah, the feast of lights.

Throughout the units, we will explore scripture and think about what it means to us.

#### **PSHE**

Our Mission Circle/Circle Time themes for this half term are as follows: welcome, encounter, outreach, dialogue, listen and rosary. The children have a mission each week to live out after they have discussed the topics within their groups.

#### Music



Year I will be listening, appraising and learning 'In the Groove' and 'Round and Round' by Joanna Mangona, focussing upon identifying different genres of music and instruments. We will be moving our bodies to the pulse of the music and using our voices to create high and low pitch sounds.