

YEAR 2 Writing Units

Writing Root (Unit)	Wolves by Emily Gravett	Jim and the Beanstalk by Raymond Briggs	The Journey Home by Frann Preston Gannon	We Are Water Protectors by Carole Lindstrom
Outcomes	Captions Information Character descriptions Comparisons	Alternative rhymes Narrative retellings Thought bubbles Informal letters	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	List poems Fact-files Non-chronological reports Chronological reports Warning signs
Main Outcome	Non-chronological leaflet	Sequel	Persuasive letter	Environmental campaigns
Audience/ Form	<ul style="list-style-type: none"> • Character description of a wolf • Factual sentences about wolves • Captions about wolf artefacts • Leaflet about wolves 	<ul style="list-style-type: none"> • Alternative rhymes to 'fee-fi-fo-fum' • Thought bubbles in role • Retelling of original story • Thank you letter from the Giant • Story sequel 	<ul style="list-style-type: none"> • Missing poster to find lost animal • Fact-file about extinct animals • Postcard to recount events • Wanted poster to catch hunters • Persuasive letter to save an endangered animal 	<ul style="list-style-type: none"> • List poem about water • Fact-file about water pollution • Non-chronological report about animals • Water cycle report • Warning signs to oil company • Environmental campaign to save water
Purpose	Describe Inform	Entertain Reflect	Inform Recount Persuade	Entertain Inform Persuade
Word	use of -er suffix with adjectives adjectives	rhyming words adverbs with -ly	-e and -es for plural nouns	adjectives with -ous and -tion alliteration
Sentence	noun phrases subordination (so that, because, in order to, by) statements questions	coordinating conjunctions (and, but, so, or) adverbials of time* noun phrases	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or) commas in a list	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions
Punctuation	capital letters full stops question marks	intro to inverted commas for speech	capital letters full stops questions marks exclamation marks	capital letters full stops questions marks exclamation marks
Text	subheadings* paragraphs to group material*	sequencing sentences to form short narratives* progressive verbs paragraphs to group material*	subheadings* present progressive verbs simple past tense	present progressive verbs correct and consistent tense

Writing Root Unit	The Bear Under the Stairs by Helen Cooper	The Bear and the Piano by David Litchfield	Tadpole's Promise by Jeanne Willis	Grandad's Camper by Harry Woodgate
Outcomes	Personal reflections Letters Narrative retellings Own version narratives	Letters of advice Thought bubbles in role Short news reports Retellings Information posters	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narratives	Labels Memory poems Interviews Photo album captions Postcards
Main Outcome	Non-chronological report	Own version narrative	Narrative / Explanation	Sequel
Audience/ Form	<ul style="list-style-type: none"> • Reflections about fears • Letter from William to a friend • Letter in reply • Retelling of narrative • Own-version narrative • Non-chronological report about bears 	<ul style="list-style-type: none"> • Letter of advice to Bear • Short news report about Bear's piano concerts • Thought bubble for Bear • Short retelling of story • Information poster about an animal • Own version narrative about an animal overcoming a fear 	<ul style="list-style-type: none"> • Description of a change • Setting description of the river • Thought bubble of the frog • Speech bubble • conversation • Own version narrative • Explanation of the lifecycle of a frog 	<ul style="list-style-type: none"> • Labels for items in a box • Memory poem about a special occasion • Interview questions • Captions for photos in an album • 'Wish you were here' postcard • Sequel story
Purpose	Reflect Entertain Inform	Inform Reflect Entertain Describe	Describe Reflect Entertain Explain	Inform Reflect Describe Entertain
Word	homophones graphemes for phoneme / air/	modal verbs – could, should, would* alliteration	alliteration	a / an before consonant or vowel* simple / expanded noun phrases modal verbs – could, should, would*
Sentence	statements questions exclamations commands coordination (and, but, or) adverbials of time*	questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *
Punctuation	full stops capital letters questions marks exclamation marks	question marks apostrophes for contractions commas in lists	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	commas in lists questions marks
Text	sequencing sentences to form short narratives*	simple past -ed present tense verbs past and present progressive	verb choices sequencing sentences in chronological order	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*

Writing Root Unit	The Dragon Machine by Helen Ward	Toys in Space by Mini Grey	The Great Fire of London by Emma Adams	Rosie Revere, Engineer by Andrea Beaty
Outcomes	Dragon guides Letters of advice Encyclopaedia entries Explanations Shopping lists Descriptions	Found posters Diary entries Speech bubbles Notes of advice Space logs Invitations Fantasy setting descriptions Character descriptions	Persuasive posters Comparisons Warning posters Speech bubbles Diary entries Letters of advice Certificates	Short explanations Writing in role Reports Adverts Labels
Main Outcome	Own version narrative	Own version narrative	Information booklet	Leaflet
Audience/ Form	<ul style="list-style-type: none"> • A guide to spotting dragons • Letter of advice to George • Encyclopaedia entry about dragons • Description of dragon machine • Own version dragon narrative 	<ul style="list-style-type: none"> • Found poster to find toys' owners • Diary entry in role • Speech bubbles for main characters • Letter of advice to help Hootopize • Spaceship captain's space log • Party invitation to Hootopize • Description of fantasy planet • Fantasy character description • Own version fantasy world narrative 	<ul style="list-style-type: none"> • Visit London - persuasive poster • Comparisons of London then and now • Comic book speech bubbles • Diary entry of a London tradesperson • Letter / speech giving advice to the King • Certificate from the King • Information booklet about the Great Fire of London 	<ul style="list-style-type: none"> • Short explanation of bridge design • Thought bubbles for Rosie • Rosie's school report • Advert for Tower Bridge (or similar) exhibition • Diagram labels • Leaflet for a local landmark
Purpose	Inform Persuade Describe Entertain	Inform Reflect Persuade Recount Describe Entertain	Persuade Instruct Reflect Inform	Inform Reflect Persuade
Word	-un prefix modal verbs – could, should, would* -ment / -ness suffix	er suffix modal verbs – could, should, would* adjectives with -ing suffix	technical vocabulary imperative verbs -ing suffix superlatives -est	ment / -ness suffix -ing suffix
Sentence	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	coordination (and, so) subordination (because) questions expanded noun phrases statements simple prepositions* exclamations commands adverbials of time*	questions exclamations comparative conjunctions (but, and) commands statements subordination (because) adverbials of time*	subordination (when) expanded noun phrases statements exclamations commands questions
Punctuation	question marks commas in lists	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	capital letters for proper nouns apostrophes for contraction question marks exclamation marks	possessive apostrophe apostrophes for contraction exclamation marks questions marks
Text	simple past -ed	present progressive	regular / irregular past tense verbs	present progressive

	sequencing sentences to form short narratives*	regular / irregular past tense verbs future tense sequencing sentences to form short narratives*	present progressive subheadings*	questions as subheadings*
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*indicates coverage from a different year group