



Whole Class Reading lessons at Holy Cross

What would we expect to see in Whole Class Reading lessons?

- Children working on objectives in line with the National Curriculum.
- Activities closely matched to the objective. All children are working on the same objective. Some children may be working below the year group and be taught a separate curriculum.
- Lessons follow the long term plan.
- Lesson is based on a book and follows the Literacy Tree planning.
- VIPERS mnemonic is stuck on the first page of WCR books. (KS1 and KS2 version)
- Lessons begin with a vocabulary starter – vocabulary is explained, using visuals to support.
- Prior reading is revisited and recapped.
- When introducing new vocabulary, include definitions, visuals and add these to a vocabulary display to refer to regularly.
- Teacher reads the next part/ chapter of the text aloud to the children, checking understanding where appropriate. Children may read in mixed ability partners or children in UKS2 may be asked to read aloud to the class instead of the teacher. **This part of the lesson could be broken down into shorter sections to allow focussed questioning for parts that have been read aloud before reading on.**
- The teacher will lead a short discussion of the section/chapter read – this could be verbal, it could be done as a speedy retrieval activity as a class/on whiteboards.
- The National Curriculum Reading Domains are taught through the acronym VIPERS – Vocabulary, Infer, Predict, Explain, Retrieve and Summarise/ Sequence. The children are introduced to these skills in KS1 and are supported to develop them through differentiated questioning and text level throughout KS2. VIPERS skills are applied to the picture book/novel being read together in WCR lessons.
- It is made explicit to children what skill is being focussed on in each lesson.
- Sentence stems should support children's verbal answers.

- The date, chapter, VIPERS skill and questions/ task will be written or stuck into the children's reading exercise books. *Children do not need to write in full sentences if the questions are stuck into books.*
- When children are working independently, teachers should circulate in order to support and challenge children as appropriate.
- The lesson plenary may include self/peer marking, further discussions of the text, further reading.
- Relevant assessment information from the unit is recorded in the class assessment book.

Skeleton outline of Whole Class Reading lessons at Holy Cross:



1. Prior reading is revisited
2. Vocabulary warm up
3. Reading
4. Discussion/speedy retrieval
5. Model/explain (VIPERS)
6. Independent task (VIPERS)
7. Plenary