

# This half term Year 5 are learning about:



## English

In English, we will begin the term by looking at a finding story by Pie Corbett called 'The Game'. During this unit, the children will spend time consolidating previously taught grammar focuses, as well as looking at the use of commas to clarify meaning or avoid ambiguity. Afterwards, we will spend the remainder of the term looking at a poetry unit. In this unit, the children will explore 'The Magic Box' poem by Kit Wright, which focuses on free verse. In this unit, the children will consolidate using expanded noun phrases in their writing. In Spelling, we will be focusing on suffixes, homophones, proof reading, and writing Year 5/6 Statutory words. Our Guided Reading focuses will include inferring to give the gist and making comparisons within and across books. We will spend the term reading 'The Elsewhere Emporium', the sequel to 'The Nowhere Emporium' by Ross McKenzie.

## Geography: Water World

In Geography, Year 5 will start the unit by identifying some different types of bodies of water around the world and then move on to the water cycle and its importance for our planet. They will investigate how water is collected, stored, treated, and used in the United Kingdom before comparing our water usage to water usage and availability in Kenya. The children will also be visiting Bradgate Park at the end of the term to consolidate their learning.

## Mathematics



In Mathematics, Year 5 will start the term by finishing off their unit on Volume. After this, they will learn how to identify and use Roman Numerals. In the last few weeks of term, they will be revising the different units that have been covered this year. We will begin with revisiting formal written methods for addition, subtraction, multiplication, and division; this will be followed by rounding both whole numbers and decimals. Next, we will spend some time looking at fractions and finish with shapes and their properties.

The children will also continue to develop their arithmetic skills during Morning Work/arithmetic tests.

## Science: Changes in Humans to Old Age

In Science, the children will begin by comparing the two types of reproduction. Afterwards, they will focus on describing the changes in humans as they develop to old age – including the different stages (baby, toddler, child, teenager adult, elderly adult). As part of this unit of work, they will also look at how babies grow, the changes that take place during puberty and the gestation periods of different animals compared to humans, as well as the correlation between gestation and life expectancy.

## DT

In DT, Year 5 will be learning about textiles and developing their skills to create a bag. They will explore a variety of bags and different styles of bags, thinking about the properties of the materials needed. The children will then design and create their own small drawstring bag. They will then evaluate the success of their designs.

## PE

In PE, Year 5 will focus on football and rounders. In football, the children will have the opportunity to develop their kicking, dribbling, and passing skills as well as their understanding of attacking and defending.

In rounders, the children will use different techniques to hit a ball with a bat, take part in a competitive game using tactics and composition and evaluate their own and others' performance. Children will need an outdoor P.E kit which could include black tracksuit bottoms and a jumper. For P.E, children will need indoor PE kits which consist of a white T-shirt and black shorts.

## Key Vocabulary

This term, some of the words that we will be learning in Year 5 include:

- investigate
- substance
- textiles
- stitch
- expectancy

## Things to do at home:

- ❖ Regular reading with your child.
- ❖ When they have finished the book, ask them questions about what they have read.
- ❖ Learn times tables using the Times Tables Rock Star app.

## RE/PSHE



To begin the half term, Year 5 will be completing their work on the 10 Commandments and the Beatitudes as part of their unit 'Freedom and Responsibility'. To end the half term, the children's final topic is called 'Stewardship'. In this topic, the children will learn about the story of Creation and some of the key ideas behind it. They will learn that Christians believe that every human being is created in the image of God and has the special gift and challenge of sharing in God's creation.

## PSHE

In our Mission Circles/Circle Time, we will be exploring the following themes: piety, knowledge, understanding, wisdom, and counsel. In all these areas, the children will discuss the key concept, and reflect on how it relates to their own lives.

## RSE

This half term, Year 5 will be focussing on Module 2, 'Created to love others'. This unit looks at the different people who we can trust; the effects that substances can have on our bodies and how we need to make the right choices to look after ourselves, even if that means saying 'no'. We will finish by looking at the recovery position to support us in helping others.