

This half term Year 2 are learning about:



English

In English this term, we are going to be looking at a variety of text types. During the first three weeks, we will be writing a non-chronological report. We will then be focussing on and performing poetry, primarily riddles. We will be revising capital letters and full stops within our independent writing as well as using various word classes such as expanded noun phrases and conjunctions. Handwriting will continue to be a focus as we continue to develop our handwriting skills and begin to join letters for cursive writing.

In reading time, we will be finishing 'The Giraffe, the Pelly and Me' by Roald Dahl. In spellings, we are revising homophones and will be revisiting using an apostrophe for possession. We will also be consolidating all the foci from throughout the year.

Mathematics



In Mathematics this term, we will be revisiting word problems. Children will be applying their knowledge of the four operations to solve a variety of one- and two-step word problems. We will then be recapping time, working to tell the time within five-minute intervals. It would be very helpful if you could encourage your child to read an analogue clock at home to support with this. We will then be solving time word problems.

Children will be introduced to column method addition and subtraction, at the end of term, in preparation for Year 3.

As always, we will be revising our number bonds to 10 and 20 and getting quicker at our 2-, 5- and 10-times tables.

Geography: Let's go to the Arctic

In this unit, we will learn that the Arctic Circle is at the top of the globe. Children will explore the physical features of the Arctic. They will identify that snowy mountains and hills are found in the Arctic, icebergs are large floating blocks of ice that break off from a glacier and that the Arctic Ocean surrounds the countries in the Arctic Circle.

Science

In Science, children will be revisiting all the units that have been covered this year. They will recap uses of everyday materials and explore the properties of different materials. They will also recap the 'Animals Including Humans' unit, 'Living Things and their Habitats' unit and finally 'Plants' This is to help consolidate their learning for Year 3.

DT: Food and Nutrition

In DT, children are going to be designing and making a healthy wrap. They will choose which food combinations work well together and make several ideas before choosing a final design. They will use their design brief to create their final design.

PE

We will be focussing upon developing our athletics skills, specifically stride length when running, throwing, and jumping. In dance this term, we will be using simple choreographic devices such as unison, canon, and mirroring to compose our own dances.

Please can you make sure that your child has the appropriate kit for indoor and outdoor PE and that it is in school each week.

Key Vocabulary

This term, some of the words that we will be learning in Year 2 include:

duty
community
composition
combination
consequence
scripture

Things to do at home:

- ❖ Regular reading with your child.
- ❖ Practise counting to 100 forwards and backwards.
- ❖ Practise counting forwards and back in 2s, 3s, 5s, 10s.
- ❖ Complete weekly homework.

RE



We are continuing with the topic 'Rules', where we will learn ways in which people say sorry and forgive each other because they follow Jesus. We will then move on to our final topic called 'Treasures.' Children will explore and describe ways in which we can give thanks for God's treasure.

We will continue to have weekly Lectio Divina and Liturgical Prayer in class, which is led by pupils, and our mission of the week will also be shared during our Mission Circles.

PSHE

In Circle Time this term, we will start with the British Value 'Individual Liberty'. Children will talk about how to treat themselves and others with respect. Children will also talk about how to listen to other people and play and work cooperatively. We will then move on to talking about money and the choices that people make with regards to spending money.

RSE

In RSE this term, we will explore the communities that we live in. Children will learn that they belong to various communities such as home, school, parish, the wider local community, national and global community. They will also learn that they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc. and that we have a duty of care for others and for the world we live in.