



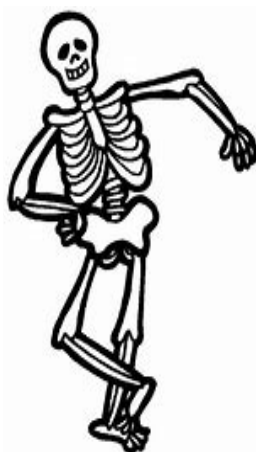
Little Wandle Phonics lessons at Holy Cross

What would we expect to see in Phonics lessons in the school?

- Children working on phonemes in line with the LTP.
- All children are working on the same GPC and are supported and / or challenged appropriately. *
- Each Lesson begins with a revisit and review of previously learnt GPCs and words containing these GPCs.
- Current lesson is placed within sequence of learning within the phase.
- Links are made to any prior learnt GPCs to support pupils to grow the code.
- Focus on clarifying and explaining new vocabulary during the lesson.
- The lesson Knowledge Goals are applied to learning by writing 2 words containing new GPC and tricky word.
- Mini assessments on Friday (every 5th lesson) and end of unit assessment every 6 weeks.

* Some children may be working below the year group and be taught a separate curriculum

A skeleton outline of a Holy Cross Phonics lesson:



Revisit previous GPCs
Revisit words containing previously learnt GPCs
Revisit previous tricky words
Learn new tricky word
Whole class teaching input of new GPC
Whole class teaching input of new words containing new GPCs
Whole class reading or writing a sentence containing previously learnt GPCs and new GPC.
Whole class write 2 words containing new GPC and new tricky word.