This half term Year 3 are learning about



English

In English, the children in Year 3 will begin the term by looking at a 'finding tale'. They will learn about the features of a 'finding tale', following a modelled text. Afterwards, they will write their own 'finding tale' using the key features identified in the text. In the final few weeks of the term, the children will learn about persuasive writing, exploring a range of different texts which will lead on to them writing their own.

Grammar focuses will include, learning how to use the present perfect form of verbs in contrast to the past tense, writing in paragraphs and using prepositional phrases in sentences to express time and cause. Spelling focuses will include, different suffixes, revising contractions and also the Y3/4 Statutory Words. In Story Time, we will be reading 'Stink: WORST. FAIRY. EVER' by Jenny McLachlan.

History: Ancient Greece

In History, the children will be learning who the Ancient Greeks were and place their civilisation in time. We will then move onto understanding the different types of government in Ancient Greece, comparing the two city-spates of Athens and Sparta. We will also use sources to find out about daily life in Greece, find out about religion, and explore the legacy of Greek scholars and philosophers.

Mathematics



This half term in maths, Year 3 will continue to calculate the perimeter of figures where they will measure and calculate the length around the outside of shapes. Afterwards, the children will start to learn about fractions. They will begin by counting in tenths and then making number pairs (the fraction equivalent to number bonds) before moving on to adding and subtracting fractions. Pupils will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators.

During our Morning Work activities, children will be focussing on their arithmetic skills which include addition, subtraction, multiplication, and division. This also includes accessing TTRS and Numbots.

Science: Forces and Rocks

In Science, this term will be completing our topic on Forces. We will continue to learn what a fair test is and use this when carrying out an investigation. We will also learn about magnets and how they repel and attract. After this, we will begin our final topic on Rocks, where we will end the term comparing different types.

PE

This term, Year 3 will be doing both tag rugby and cricket in P.E. During these lessons, they will work throwing, catching, hitting and striking, developing their accuracy with these.

A PE kit is needed every day to be left in school. This must include an outdoor kit. PE kit should be: a plain white t shirt, black shorts, black joggers and a black sweatshirt. Trainers should be different to the shoes your child wears for school.

Key Vocabulary

This term, some of the words that we will be learning in Year 3 include:

- Pentecost
- Athens
- vocation
- democracy
- reconciliation
- numerator
- denominator

Things to do at home:

- * Regular reading with your child.
- Play TTRS or Numbots for 10 minutes daily.
- Complete homework, including spelling activities.

RE



In Year 3, the children's first topic will be called 'Energy'. In this topic, the children will be able to retell the story of the Ascension and the coming of the Holy Spirit at Pentecost. They will also be able to describe some ways in which Christians live when they use the energy and gifts of the Holy Spirit. In our next topic, 'Choices', we will learn about the Sacrament of Reconciliation and begin to make links to show how feelings and beliefs affect our own and others' decisions about choices and their consequences.

PSHE

We will continue to share our Mission Circles on a Monday and Friday. The themes for the half term are also explored during our weekly class Circle Time. We will be thinking about the following: Missionary Discipleship, Faith, Vocation, Witness, Example/Social Media and Pentecost.

Music/RSE

This half term, Year 3 will finish off their Music unit called 'Bringing us Together'.

After this, we will begin RSE. The children will learn all about positive relationships and what they look like, developing awareness of bullying, how to use technology safely and how to develop independence safely.