

Q b

English

In English this term, we will be looking at instructional writing and focusing upon the use of present tense, adverbs, commas and commands. Following on from this, we will be learning about 'Rags to Riches' tales with an adaptation of Jack and the Beanstalk – our story is all about yummy jellybeans! We will focus upon contractions and suffixes.

We have now started to have spelling lessons three times a week, alongside two phonics revision lessons. This term we will be reading 'Just Because' by Rebecca Elliot, 'The Magic Faraway Tree' by Enid Blyton and a range of texts about plants and nature. We will also be performing a poem on 21st March in front of the whole school if you would like to come and watch!

Geography: Life in the City

In this unit, children will explain what a city is and name some of the capital cities of the world. They will explore the physical and human features of Edinburgh and Cape Town and compare similarities and differences between the two. They will look at ariel photos and explore how maps are designed and created.

Mathematics



In Mathematics, we are learning to tell the time this term. We will be revising o'clock and half past before moving on to quarter past and to. After this, we will be measuring in centimetres and metres and looking to see how heavy objects are (mass). We are also going to be learning about volume and temperature. We will learn about Celsius, how to read thermometers, and look at the different kinds of temperatures we can measure. To end the half term, Pupils will learn how to read, interpret, analyse and construct their own picture graphs with confidence.

We will continue to revise our four operations during Morning Work and we will also continue to practise recalling our 2-, 5- and IO-times table so that we know the answers off-by-heart.

Science: Plants

In Science, children will be observing how seeds and bulbs grow into mature plants and finding out what plants need to grow and stay healthy. Children will look at the different parts of a plant and will plant their own seeds and use their observational skills to see what happens. We will be introducing the concept of fair testing throughout our scientific investigations.

DT: Wheels and Axels

In DT, children will explore how wheels move. They will identify what stops a wheel from turning and design a moving vehicle. They will then build a moving vehicle, meeting design criteria and will evaluate their final product, suggesting improvements.

PE

In PE, children will be learning how to pass a ball in different ways, change speed and direction whilst running and develop hand-eye coordination to control a ball during our Dodgeball unit.

Additionally, children will also be revisiting gymnastics. We will learn how to travel, roll, balance and jump in a variety of ways. Key Vocabulary

This term, some of the words that we will be learning in Year 2 include:

> Eucharist axel physical features human features volume mass

Things to do at home:

- ✤ Regular reading with your child.
- ✤ Practise counting to IOO forwards and backwords.
- ✤ Practise counting forwards and back in 2s, 3s, 5s, IOs.
- ✤ Complete weekly homework.

This term we look at the Eucharist and parts of the Mass in the unit 'Thanksgiving'. As part of this, we will retell the story of the Last Supper.

Then, we will be moving on to the topic of 'Opportunities'. Children will retell the events of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday. Here we will look at the events, religious actions and symbols of Lent and Holy Week and develop our understanding of these important days within the Liturgical Year.

PSHE

In Circle Time, children will talk about what keeping healthy means and explore different ways to keep healthy. We will also think about what rules are and why different rules are needed for different situations. Mission Circle themes include the following: Prayer, Fasting, Almsgiving, Sacrifice and Journey.

Music



Year 2 have started their new Music unit 'Friendship Song.' Each lesson will consist of fun warm up games. Children will listen to and appraise different songs linked to the theme of friendship. They will then practise compositions that they have created themselves and work towards a final performance.



