

This half term Year 1 are learning about:



English

In English, we will be reading the story 'The Little Red Hen'. We will be learning the story and recite it using actions as prompts. We will look at question marks and exclamation marks and have a go at writing our own questions to the hen, cat, dog and bull, as well as writing speech bubbles using exclamation marks. We will then retell this story using exclamation and question marks. Next, we will move on to look at instructions and use verbs to write instructions on how to plant a seed. In Guided Reading sessions, we will be learning to segment words into sounds before blending them together, recognising our tricky words, using our voices to read with expression and answering questions using what we have read. In our class story time, we will be reading a range of stories to excite and engage children in a love of reading.

Mathematics



In Mathematics, we will be learning about multiplication. This is where we will look at what equal means and checking if we have equal groups. We will use the term 'lots of' to help us understand multiplication is a number of groups with an amount on objects within each group. We will then be adding equal groups by counting in 2s, 5s and 10s before looking at arrays and making doubles. We will finally look at word problems for multiplication and solve these by drawing arrays, lots of amounts or counting in 2s, 5s and 10s. Then we will move onto division where we will look at putting a predetermined amount into equal groups to find out how many groups an amount can be grouped into and then the method of sharing. This is where we share an amount using sharing plates to see how many are in each group.

Geography: Map Makers

In Geography, we will find out about maps. We will learn about the four compass points and use these to navigate around maps. We will think about some of the human and physical features that are found in a town and consider the importance of the placement of different features when town planning before using what we have learnt to design a town of our own on a map.

Science: Materials

In Science, children will be naming and labelling common plants and trees using scientific language such as: stem, trunk, petals etc. They will be identifying, naming and classifying different common and wild plants. Common plants are plants we have in our garden that we plant and wild plants are plants that have not been planted such as daisies, daffodils, snowdrops.

D&T

In D&T, we will be looking at fairy-tale houses. We will explore different types of houses and identify how they are different and similar. Then, we will use our design brief to design our own fairy-tale house using junk modelling materials and thinking about how we can make them stronger and sturdier. Finally, we will evaluate our homes against the design brief and how we could improve it.

PE

In PE, we will be starting our new topic of Dance. We will be moving on to our second unit of dance using Val Sabin. We will learn how to copy and repeat actions, and use unison, canon, and mirroring within our dancing. We will put a sequence of actions and movements together to create a motif before then performing to each other and thinking of ways we could improve our dance sequences.

Key Vocabulary

This term, some of the words that we will be learning in Year 1 include:

- trunk
- key
- programme
- north, south, east, west
- petals

Things to do at home:

- ❖ Regular reading with your child.
- ❖ Playing simple games to learn the tricky words found in their books.
- ❖ Play counting games within 100.

RE/PSHE



In RE we will continue our topic of 'Meals' looking at mealtime prayers before reflecting on our learning within this topic.

Next in RE, our topic is 'Change'. During this topic, we will learn about how things change within time such as growing older and the seasons. We will learn about Ash Wednesday and the start of Lent by making a Lenten promise. Finally, we will learn the special stories during Holy Week and begin to retell these in our own words.

PSHE

In Circle Time, children will think about different people in our communities and our responsibilities to care for them. We will talk about how to keep healthy and healthy foods, almsgiving, and how living things have needs that we need to show care for, feelings around change and loss and what rules are and why we need them.



Computing

In Computing, we will be learning how to programme by inputting instructions to create events in Coding. The children will be learning how to create code blocks to create actions and events to control objects within a programme. Finally, they will create their background for their scene before planning and using their own computer programme.