Religion lessons at Holy Cross

<u>What would we expect to see in Religion lessons in the school?</u>

- Children working on objectives in line with the curriculum intent for Religious Education (as published on school website).
- Activities closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately.
- Each Lesson begins with a short 'remembering more' section: 'Flashback Four' questions (two questions on previous learning within the current topic, and two questions on previous learning within).
- Current lesson is placed within sequence of learning within the unit.
- Links are made to any prior learning within Religion (as appropriate).

- Focus on clarifying key vocabulary (specific/ precise / accurate) and revisited often during the lesson.
- Each lesson has a Qlf and also an assessment grid (based on the Nottingham Diocese End of year expectations document. Assessment grid labelled emerging, expected, and exceeding)
- Each unit is assessed with a Respond page covering content taught within the unit.
- Each unit begins with a knowledge organiser and big question, has at least 1 example of an AT2 heart and an example of AT3 cloud throughout unit, ends with a respond page and class pupil led liturgy(which is evidenced in class

A good opening to set the scene for learning- light candle/ hymn (gather moment)
Flashback Four questions
'Wonder' moment
Introduction to the Qfl/focus of the lesson – key vocabulary (Vocabulary focus: clarified when new and throughout the lesson.)
Sequence of the learning is identified (within the unit and previous learning)
Whole class teaching input
Main content (which often includes The Word of God (a reading)
A response to the Word
Clear outline of task
Relevant support/scaffolding for task (age appropriate)
Time for the task
Opportunities to reflect, wonder and respond through AT2 (heart) and AT3 (Cloud)
Reflection

liturgical prayer folder)

A skeleton outline of a Holy Cross Religion lesson: Each lesson should include: