

# This half term Year 6 are learning about:



## English

In English, Year 6 will begin the half term by revisiting the features of a non-chronological report and learning about semi-colons and colons. They will then plan and write a report linked to last half term's Geography topic (Extreme Earth). After this, the children will be reading 'The Giant's Necklace' by Michael Morpurgo. They will explore different grammatical features whilst reading the book and revisit the features of diary entries and formal letters before writing their own. They will also explore the different techniques used by the author to create characters and settings. The children will then explore the structure of this 'warning tale' before planning, writing and proof-reading their own short stories inspired by this text. There will be a continued push on using joined handwriting. In Story Time, both classes will continue to read 'Phoenix' by SF Said.

## Mathematics



In Mathematics, Year 6 will begin the half term by completing their work on decimals. After this, the children will be moving onto measurement, focussing on converting between different units of measure. Next, the children will learn about percentages. They will find percentages of numbers and quantities and solve percentage word problems. The final unit of the half term is geometry in which the children will learn about vertically opposite angles, angles at a point and on a straight line. They will solve problems involving angles and investigate angles within triangles, quadrilaterals and circles. They will then name parts of a circle. They will end the half term by drawing quadrilaterals, triangles and nets of 3D shapes. Daily Morning Work sessions will provide children with time to further develop their arithmetic skills.

## History: Suffragettes

In History, the children will learn how democracy has changed over time, how the suffrage societies campaigned for equal voting rights for women, how the suffragettes made their opinion known, the role played by the local activist Alice Hawkins, what other people at the time thought of women's suffrage, and when parliament finally granted women's suffrage.

## Science: Earth and Space

In Science, the children will begin by discovering about the Earth, sun and moon. After this, they will learn about the planets, conducting their own research and presenting this to the class. We will explore the movement of the moon relative to the Earth and use the idea of the Earth's rotation to explain day and night. We will also study how scientific ideas have changed over time.

## Art: Drawing

In Art, the children will be learning perspective drawing. This will include using light/dark shading and to use a focal point. The children will look at the work of various artists that use perspective in their work, planning and creating their own final piece inspired by the work they have looked at.

## PE

In dance, the children will be learning to use dramatic expression, show changes in time and pace, to dance with fluency and to link movements to form a sequence. The focus of their games unit this half term is tennis. Year 6 will learn to serve including overhead serving, to use a range of techniques to hit a ball, to direct as ball when hitting it and to play a game. The Daily Mile will also continue.

## Key Vocabulary

This term, some of the words that we will be learning in Year 6 include:

- campaign
- petition
- rotate
- orbit
- perspective
- enrich/enriching
- resilience

## Things to do at home:

- ❖ Regular reading and sharing of books with your child.
- ❖ Ask your child questions about what they have read.
- ❖ Encourage your child to complete their homework.

## RE/PSHE



Year 6 will begin the term with their topic of 'Local Church – Community: Sources'. They will delve into the books in the Bible, exploring different pieces of scriptures and ultimately creating an information text about the Bible. Next, they will study another faith: Sikhism. This will include looking at how Sikhs care for others. They will end the half term by starting their 'Eucharist – Relating: Unity' topic in which they will explore different parts of the Prayer for Unity.

## PSHE

This half term focusses for Circle Time include: the gift of family, discipleship, inspire, challenge, care, healing, and justice. Linked to this, we will mark Fairtrade Fortnight, Children's Mental Health Week and Safer Internet Day.



## Music & Computing



In Music, the children will complete the unit 'Music and Me'. They will be creating their own raps using the Quickbeats programme on Charanga. After this, we will move onto Computing. For the first unit of the year, the children will focus on online safety, especially potential dangers, and acceptable/unacceptable behaviour online. After this, we will move onto learning about spreadsheets.