

This half term Year 4 are learning about:



English

In English, we are going to have a focus on writing a 'warning tale' based on the class text 'The Canal'. The children will make sure to include the necessary features when writing their stories and will also try to include some direct speech. After this, we will move on to writing a script, starting with a focus on a script about 'Hengist and Horsa', two famous Anglo-Saxon's. This topic will have a focus on using persuasive language and expanded noun phrases to enhance the children's writing.

We will also have a continued focus and practice of spellings, handwriting, reading, and grammar.

This half term, we will be starting a new class book called 'Planet Omar: Accidental Trouble Magnet' by Zanib Mian.

Mathematics



In Mathematics, we will start by finishing off our Graphs unit. After this, we will be looking at fractions. In this chapter, pupils will be introduced to hundredths. They will learn about mixed numbers and improper fractions, converting between the two. They will learn how to add and subtract fractions and will solve addition and subtraction word problems. Next, we are going to spend a week looking at time, where children will learn about the 24-hour clock and the 12-hour clock as well as solving time problems. For our final weeks of the half term, we will begin to look at decimals, in particular the tenths and hundredths places. We will continue to play TTRS in preparation for the Multiplication Check. We would appreciate it if you encouraged your child to play at home too.

History: Vikings and Anglo Saxons

In History, our topic is all about the Vikings and Anglo Saxons living in Britain. We will learn about who these people were and where they came from. After this, we will explore the cultures of these civilisations and how they differ from ours. During this topic, we will strengthen our skills at using historical resources to help gather information.

Science: States of Matter

In science, we will start by learning what makes substance a solid, liquid or gas – including thinking about what they look and feel like. This will allow us to have a good understanding so that we can plan and execute an investigation that allows us to see how gases are produced. By the end of the unit, children will know that some materials change state when they're heated or cooled.

Art: Printing

In Art, we will be looking at the work of William Morris and his use of design and print. Firstly, we will explore who Morris was and some of his most famous art pieces. This will allow us to explore some of the different printing techniques that were used. Having this understanding will allow the children to design their own tile prints and eventually create their own wallpaper.

PE

In PE, our topic is badminton. By the end of the unit, the children will know the rules, pitch layout and skills needed to play badminton. We will start by simply learning how to hold a racket and hit a shuttlecock. Over the weeks, new skills will be introduced until we can play a full games using tactics. The children will also be swimming weekly.

Key Vocabulary

This term, some of the words that we will be learning in Year 4 include:

- ❖ particles
- ❖ evaporation
- ❖ shuttlecock
- ❖ accuracy
- ❖ equivalent

Things to do at home:

- ❖ Regular reading with your child.
- ❖ Play TTRS for 10 minutes daily.
- ❖ Complete homework, including spelling activities.
- ❖ Take your child for a fun swim.

RE



The first RE topic will be 'Community'. This will mean that children will be investigating how our communities may act religiously whilst also looking into how they can best serve their own community.

Next in RE, we are going to look at another faith. This half term, it is Sikhism. The children will get to see what Sikhism is and how it differs from Christianity. Also, the children will become familiar with significant Sikh idols.

PSHE

We will continue to share our Mission Circles on a Monday and Friday. The themes for the half term are also explored during our weekly class Circle Time. We will be thinking about: Epiphany, Discipleship, Inspire, Challenge, Care, Healing and Justice.

Music



In Music, we will start by finishing our 'STOP!' unit, which focusses on a song about anti-bullying. It includes other genres such as Grime, Classical, Bhangra, Tango, Latin Fusion. After, we will move onto our 'Blackbird' unit which focusses on the civil rights movement in America in the 1960s. It has a main focus on Pop music.