

This half term Year 2 are learning about:



English

In English, Year 2 will be learning the finding tale, 'The Storm Whale' by Benji Davies, and writing their own finding tale this half term. During this work, we will be focusing upon using possessive apostrophes and writing in the past tense. We will also be using the suffixes *-er* and *-est*.

We will continue to have our daily Little Wandle phonics lessons and Guided Reading three times a week. This term we will be reading 'Dougal's Deep-Sea Diary' by Simon Bartram, 'The Lighthouse Keeper's Lunch' by David and Ronda Armitage and 'Somebody Swallowed Stanley' by Sarah Roberts, during whole class reading time.

History: Florence Nightingale

In History, Children will find out who Florence Nightingale was and when she lived. They will explore traditional expectations for women at this time and how Florence rejected these in favour of becoming a nurse. They will learn facts about her life and think about their own ambitions for when they grow up.

Mathematics



In Mathematics, we will be learning about 3-D shapes (cube, prism, pyramid, cuboid, sphere, and cylinder) and the types of surfaces they have. Do they have a flat face or a curved surface? We will look at the number of faces and children will identify 2-D shapes on the surface of 3-D shapes, (for example, a circle on a cylinder and a triangle on a pyramid).

We will then learn about fractions including recognising, finding, naming, and writing fractions ($1/3$, $1/4$, $2/4$ and $3/4$) of a length, shape, set of objects or quantity. Children will also write simple fractions e.g., $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$. We will continue to practise recalling our 2-, 5- and 10-times table so that we know the answers off-by-heart.

Science: Living Things and their Habitats

In Science, children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.

Art: Painting – Monet

In Art, we will be learning about the artist Monet. We will focus on his techniques and produce our own painting artwork based on his work. We will also learn about the colour wheel and mixing paints to create new colours.

PE

In PE, children will be learning how to throw, catch and bounce a ball to a partner in our games unit. They will use kicking and dribbling skills in a game.

Additionally, children will also be continuing their dance lessons where they are learning to create short motifs in time to music using simple choreographic devices.

Key Vocabulary

This term, some of the words that we will be learning in Year 2 include:

habitat
creature
artist
tempo
motif
gesture

Things to do at home:

- ❖ Regular reading with your child.
- ❖ Practise counting to 100 forwards and backwards.
- ❖ Practise counting forwards and back in 2s, 3s, 5s, 10s.
- ❖ Complete weekly homework.

RE



In RE, we are thinking about important books in our lives and we will be focussing on the Bible and the different parts it is made up of. We will be looking at the Gospels and how Christians show them reverence in church.

In our other faith work, we will be learning about Sikhism. Specifically, we will be looking at how Sikh families pray together and discover the importance of family life.

PSHE

In Circle Time, children will talk out about the different roles and responsibilities people have in their community. We will also talk about recognising the ways in which they are the same and different to others. Mission Circle themes include, Epiphany, Discipleship, Inspire, Challenge, Care, Healing and Justice.

Music



Year 2 have started their new Music unit 'Friendship Song.' Each lesson will consist of fun warm up games. Children will listen to and appraise different songs linked to the theme of friendship. They will then practise compositions that they have created themselves and work towards a final performance.