

This half term Year 1 are learning about:



English

In English, we will be learning what about non-chronological texts. We will learn a model text about blue whales and will look at a variety of non-fiction books to learn facts. We will learn what a suffix and plural are and how to use them within our writing and how a verb changes when used in the third person. We will then create our own non-chronological report on our chosen sea creature. We will then begin learning the story 'The Little Red Hen' using actions and prompts to help us to remember the story. In Guided Reading sessions, we will be learning to segment words into sounds before blending them together, recognising our tricky words, using our voices to read with expression and answering questions using what we have read. In our class story time, we will be reading a range of stories to excite and engage the children in a love of reading.

History: Toys Past and Present

In History, we will be looking at toys past and present. Children will look at their favourite toys, their parents and grandparents' toys and toys from previous decades. They will then move onto describing how toys are different and the same and identifying old and new toys. Finally, they will create a toy museum of old and new toys explaining what they are and how to use them.

Mathematics



In Mathematics, we will look at identifying height and length and how to measure objects accurately using nonstandard units of measure. This may include cubes, sticks, paperclips, dice etc. We will explore comparing different heights, using words such as taller than, shorter than and longer than. We will then move onto counting within 40, developing understanding of the place value of numbers up to 40, and beginning to explore tens and ones when making numbers up to 40. We will look at finding one more and one less of numbers up to 40. After this, we will then be looking at addition and subtraction word problems within 20. We will use resources to help us solve word problems before developing mental arithmetic and abstract skills such as drawings, whole part-part and the bar method for solving addition and subtraction problems.

Science: Materials

In Science, children will be identifying and naming different everyday materials. They will look at everyday objects and identify which materials they are made from. They will begin to look at describing objects based on their properties and will start to look at sorting and grouping objects based on their properties. Finally, they will conduct an experiment based on the properties of materials.

Art: Printing

In Art, we will be looking at printing. Our focus artist will be Paul Klee. We will look at exploring different material and how they print, how to make a print and how to ensure our print does not slide. We will then create a block printing picture in the style of Paul Klee using different objects to create a city scene. Finally, we will evaluate our artwork to decide how we could improve it.

PE

In PE, we will be starting our new topic of Games. We will learn how to travel with a ball in different ways, hitting and striking skills, and ball skills including rolling, bouncing and catching. The children will then apply this learning into a variety of different games ensuring they use space, speed and quickness. Finally, they will play a variety of games developing the skill of defending and attack positions.

Key Vocabulary

This term, some of the words that we will be learning in Year 1 include:

- materials
- properties
- debug
- attack/defend
- direction, up, down, left, right

Things to do at home:

- ❖ Regular reading with your child.
- ❖ Playing simple games to learn the tricky words found in their books.
- ❖ Play counting games within 100.

RE



The first RE topic is 'Special People'. During this topic, children will recognise who the special people are in their lives, the special helpers at church during Mass and recognise the story of The Presentation and The Boy in the Temple. We will then look at the other faith of Sikhism and learn special Sikhism stories, including learning about Guru Nanak. Next in RE, our topic is 'Meals'. During this topic, we will learn the story of The Last Supper and recognise and talk about actions, signs and symbols used within Mass.

PSHE

In Circle Time, children will talk out about different people in our communities and how they are similar and different. We will also talk about different feelings and emotions and how to stay safe online. Mission Circle themes include: Epiphany, discipleship, inspire, challenge, care and healing.



Computing

In Computing, we will be learning how to programme and debug in Maze Explorers where we will be using directions to complete challenges. We will move onto looking at how to stay safe when online and different technology that can be found outside of school.