

Holy Cross Catholic Primary School



Music Overview

Year Group	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Reception and Nursery	Nativity Performance 2 weeks		EYFS will cover the relevant music statements of Development Matters (included beneath the table)			
1	13 weeks Unit: In the Groove by Joanna Mangona Genre: different styles of music, Latin, blues, folk, funk, baroque, bhangra (6 weeks) Unit: Round and Round Genre: Latin Bossa Nova, Film music, Big band Jazz, Mash up, Latin fusion (7 weeks) Nativity Performance 2 weeks					
2						
3					9 weeks Unit: Three Little Birds by Bob Marely Genre: Reggae (4 weeks) Unit: Bringing us Together by Joanna Mangona and Pete Readman	

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			Genre: disco song about friendship, peace, hope and unity.(5 weeks) Easter Production 2 weeks	
4		9 weeks Unit: Stop! Genre: Song/Rap about anti-bullying, Grime, Classical, Bhangra, Tango, Latin Fusion (5 weeks) Rap Unit: Blackbird by The Beatles Genre: Classic pop song about Civil Rights (4 weeks) Glockenspiels	Easter Production 2 weeks	
5	9 weeks Unit: The Fresh Prince of Bel Air by Will Smith Genre: Old School Hip Hop (5 weeks) glockenspiels Unit: Classroom Jazz Genre: Jazz, Bossa Nova and Swing (4 weeks)		Summer Production 2 weeks	
6		9 weeks Unit: You've got a Friend Genre: Pop/Ballard (4 weeks) Recorders Unit: Music and Me	Summer Production 2 weeks	



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		Genre: British female contemporary artists -Inspirational Women in the Music Industry (5 weeks) Rap	
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EYFS – The relevant music statements from Development Matters

Expressive arts and design: Exploring and using media and materials	
30-50 months	<ul style="list-style-type: none"> •Enjoys joining in with dancing and ring games. •Sings a few familiar songs. •Beginning to move rhythmically. • Imitates movement in response to music. •Taps out simple repeated rhythms. •Explores and learns how sounds can be changed
40 – 60 months	<ul style="list-style-type: none"> •Begins to build a repertoire of songs and dances. •Explores the different sounds of instruments
ELG	Children sing songs, make music and dance, and experiment with ways of changing them.
Expressive Arts and Design: Being imaginative	
30-50 months	<ul style="list-style-type: none"> •Uses movement to express feelings. •Creates movement in response to music. •Sings to self and makes up simple songs. •Makes up rhythms.
40 – 60 months	<ul style="list-style-type: none"> • Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
ELG	They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.