



Advent Term					
Date	Theme	Key Concept Reception	Key Concept KS1	Key Concept LKS2	Key Concept UKS2
Week 1 21.08.22					
Week 2 29.08.22	Creation	What are you good at?	H21. to recognise what makes them special H22. to recognise the ways in which we are all unique H23. to identify what they are good at, what they like and dislike	H27. to recognise their individuality and personal qualities	H28. to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth
Week 3 05.09.22	Encounter  Media Literacy	Why do we use mobile phones and computers?	L7. about how the internet and digital devices can be used safely to find things out and to communicate with others L8. about the role of the internet in everyday life	L11. recognise ways in which the internet and social media can be used both positively and negatively L12. how to assess the reliability of sources of information online; and how to make safe, reliable choices from search results	L13. about some of the different ways information and data is shared and used online, including for commercial purposes L14. about how information on the internet is ranked, selected and targeted at specific individuals and groups; that connected devices can share information
Week 4 12.09.22	Belonging  Community	Why do we need to get on with others?	L4. about the different groups they belong to L5. about the different roles and responsibilities people have in their community	L6. about the different groups that make up their community; what living in a community means	L7. to value the different contributions that people and groups make to the community
Week 5 19.09.22	Learning  British Values Democracy	Why do we need to listen?	R24. how to listen to other people and play and work cooperatively 25. how to talk about and share their opinions on things that matter to them	L7. to value the different contributions that people and groups make to the community	R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own



					R34. how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with
Week 6 26.09.22	Inclusion  Friendship	Why is it important to get on with other children?	R6. about how people make friends and what makes a good friendship R7. about how to recognise when they or someone else feels lonely and what to do R8. simple strategies to resolve arguments between friends positively R9. how to ask for help if a friendship is making them feel unhappy	R11. what constitutes a positive healthy friendship (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships	R17. that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely
Week 7 02.10.22	The Rosary  Family	Why do we listen to our parents and teachers?	R1. about the roles different people (e.g. acquaintances, friends and relatives) play in our lives R2. to identify the people who love and care for them and what they do to help them feel cared for	R6. that a feature of positive family life is caring relationships; about the different ways in which people care for one another	R8. to recognise other shared characteristics of healthy family life, including commitment, care, spending time together; being there for each other in times of difficulty
Week 8 10.10.22	Diversity  Feelings – World Mental Health Day	How might we feel when.....	H11. about different feelings that humans can experience H12. how to recognise and name different feelings H16. about ways of sharing feelings; a range of words to describe feelings	H17. to recognise that feelings can change over time and range in intensity H18. about everyday things that affect feelings and the importance of expressing feelings	H19. a varied vocabulary to use when talking about feelings; about how to express feelings in different ways; H20. strategies to respond to feelings, including intense or conflicting feelings; how to manage and respond to feelings appropriately and proportionately in different situations



Week 9 24.10.22	Individuality  Black History (October)	Why are we sensitive to others needs and feelings?	R23. to recognise the ways in which they are the same and different to others	R32. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background	
Week 10 31.10.22	Holiness  All Saints & All Souls Losing someone we love.	Why do we sometimes behave differently?	H20. about change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better	H23. about change and loss, including death, and how these can affect feelings; ways of expressing and managing grief and bereavement	
Week 11 07.11.22	Giving  Remembrance British Values Week – Respect Other Faiths - Judaism	Why do we need to be kind to everyone?	R23. to recognise the ways in which they are the same and different to others  L6. to recognise the ways they are the same as, and different to, other people	L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities	L10. about prejudice; how to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced
Week 12 14.11.22	Youth  Anti-Bullying Week	Why are we kind to people? Why do we not hurt people?	R10. that bodies and feelings can be hurt by words and actions; that people can say hurtful things online  R11. about how people may feel if they experience hurtful behaviour or bullying  R12. that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult	R19. about the impact of bullying, including offline and online, and the consequences of hurtful behaviour R20. strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support	
Week 13 21.11.22	Kingdom  Rights and Responsibilities	How can we keep our school tidy and safe?	L2. how people and other living things have different needs; about the responsibilities of caring for them	L3. about the relationship between rights and responsibilities	L5. ways of carrying out shared responsibilities for protecting the environment



			L3. about things they can do to help look after their environment		in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices)
Week 14 28.11.22	Hope  Aspirations	What would you like to be when you are older?	L14. that everyone has different strengths L15. that jobs help people to earn money to pay for things	L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life	L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation
Week 15 05.12.22	Peace	Who would we talk to if we were worried or upset?	R12. that hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult	R21. about discrimination: what it means and how to challenge it	
Week 16 12.12.22	Joy	What makes you happy?	H17. about things that help people feel good (e.g. playing outside, doing things they enjoy, spending time with family, getting enough sleep)	H16. about strategies and behaviours that support mental health — including how good quality sleep, physical exercise/time outdoors, being involved in community groups, doing things for others, clubs, and activities, hobbies and spending time with family and friends can support mental health and wellbeing	H24. problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools



Week 17 19.12.22		Lent Term			
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Week 18 02.01.23	Epiphany  Gift of our family	What is family?	R3. about different types of families including those that may be different to their own R4. to identify common features of family life	R1. to recognise that there are different types of relationships (e.g. friendships, family relationships, romantic relationships, online relationships)	R5. that people who love and care for each other can be in a committed relationship (e.g. marriage), living together, but may also live apart R7. to recognise and respect that there are different types of family structure (including single parents, same-sex parents, step-parents, blended families, foster parents); that families of all types can give family members love, security and stability
Week 19 09.01.23	Discipleship	How do I help my friends?	L5. about the different roles and responsibilities people have in their community	L6. about the different groups that make up their community: what living in a community means	L7. To value the different contributions that people and groups make to the community
Week 20 16.01.23	Inspire	Can everyone do something inspirational?	L6. to recognise the ways they are the same as, and different to, other people	L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities	L9. about stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes
Week 21 23.01.23	Challenge  British Values	How would we treat someone who likes different things to us?	R23. to recognise the ways in which they are the same and different to others	R32. about respecting the differences and similarities between people and	R33. to listen and respond respectfully to a wide range of people, including those

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	Respect and Tolerance of other faiths			recognising what they have in common with others e.g. physically, in personality or background	whose traditions, beliefs and lifestyle are different to their own
Week 22 30.01.23	Care  Children's Mental Health	Children know some ways to manage their feelings and are beginning to use these to maintain control	H19. to recognise when they need help with feelings; that it is important to ask for help with feelings; and how to ask for it	H21. to recognise warning signs about mental health and wellbeing and how to seek support for themselves and others	H22. to recognise that anyone can experience mental ill health; that most difficulties can be resolved with help and support; and that it is important to discuss feelings with a trusted adult
Week 23 06.02.23	Healing  Safer Internet Day	What are computers used for?	H34. basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them	H42. about the importance of keeping personal information private; strategies for keeping safe online, including how to manage requests for personal information or images of themselves and others; what to do if frightened or worried by something seen or read online and how to report concerns, inappropriate content and contact	
Week 24 13.02.22	Justice  Fairtrade Fortnight	Where does our food come from?	L10. what money is; forms that money comes in; that money comes from different sources L13. that money needs to be looked after; different ways of doing this	L17. about the different ways to pay for things and the choices people have about this	L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)
Week 26 27.02.23	Prayer	How can I show love through prayer?	L2: how people and other living things have different needs; about the responsibilities of caring for them	L4. The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to share care and concern for others	
Week 26 06.03.23	Fasting	How do I keep healthy?	H1. about what keeping healthy means; different ways to keep healthy H2. about foods that support good health and the risks of eating too much sugar	H3. about choices that support a healthy lifestyle, and recognise what might influence these	H6. about what constitutes a healthy diet; how to plan healthy meals; benefits to health and wellbeing of eating nutritionally rich foods; risks associated with



					not eating a healthy diet including obesity and tooth decay
Week 27 13.03.23	Almsgiving (giving to others and helping those in need)  Compassion	Why do we give to other people?	L2. how people and other living things have different needs; about the responsibilities of caring for them	L4. the importance of having compassion towards others	L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others
Week 28 20.03.23	Sacrifice	What will sacrifice for someone else? (what does it mean? E.g. giving up a toy when you've had your turn or sharing something you want, or giving your time. How can we think of others?)	H20. about change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better	H23. about change and loss, including death, and how these can affect feelings; ways of expressing and managing grief and bereavement	
Week 29 27.03.23	Journey  British Values Rule of Law	Why do we have rules?	L1. about what rules are, why they are needed, and why different rules are needed for different situations	L1. to recognise reasons for rules and laws; consequences of not adhering to rules and laws	
Pentecost Term					
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Week 30 17.04.23	Missionary Discipleship	What is the Good News of Jesus?	L5. about the different roles and responsibilities people have in their community	L7. to value the different contributions that people and groups make to the community	
Week 31 24.04.23	Faith	What do we believe?	R23. to recognise the ways in which they are the same and different to others	R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own	R31. to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online)



					and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships
Week 32 01.05.23	Vocation	How can we follow Jesus' footsteps? How can we be like Jesus?	L16. different jobs that people they know or people who work in the community do	L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life	L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation L31. to identify the kind of job that they might like to do when they are older L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)
Week 33 08.05.22	Witness	What should you do if you are worried about somebody else?	R20. what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard	R29. where to get advice and report concerns if worried about their own or someone else's personal safety (including online)	R28. how to recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this
Week 34 15.05.22	Example Social Media	They show sensitivity to others' needs and feelings	R14. that sometimes people may behave differently online, including by pretending to be someone they are not L9. that not all information seen online is true	R23. about why someone may behave differently online, including pretending to be someone they are not; strategies for recognising risks, harmful content and contact; how to report concerns L15. recognise things appropriate to share and things that should not be shared on social media; rules surrounding distribution of images	R24. how to respond safely and appropriately to adults they may encounter (in all contexts including online) whom they do not know L16. about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation



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Week 35 22.05.23	Communication	Who helps us? (Emergency services)	H30. about how to keep safe at home (including around electrical appliances) and fire safety (e.g. not playing with matches and lighters) H36. how to get help in an emergency (how to dial 999 and what to say)	H39. about hazards (including fire risks) that may cause harm, injury or risk in the home and what they can do to reduce risks and keep safe	H43. about what is meant by first aid; basic techniques for dealing with common injuries <sup>2</sup>
Week 36 05.06.23	Peity  British Values Individual Liberty	How do we treat people who are different?	R22. about how to treat themselves and others with respect; how to be polite and courteous. R24. how to listen to other people and play and work cooperatively	R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own.	R34. how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with
Week 37 12.06.23	Knowledge	What jobs do people have?	L16. different jobs that people they know or people who work in the community do L17. about some of the strengths and interests someone might need to do different jobs	L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life	L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation L31. to identify the kind of job that they might like to do when they are older L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)
Week 38 19.06.23	Understanding	What different feelings do we have? (emotions)	H14. how to recognise what others might be feeling H15. to recognise that not everyone feels the same at the same time, or feels the same about the same things	H17. to recognise that feelings can change over time and range in intensity H18. about everyday things that affect feelings and the importance of expressing feelings	H20. strategies to respond to feelings, including intense or conflicting feelings; how to manage and respond to feelings appropriately and proportionately in different situations <b>(Year 5)</b>

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					H24. problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools <b>(Year 6)</b>
Week 39 26.06.23	Wisdom  Decision making with money.	What do we spend our money on? ( needs and wants)	L11. that people make different choices about how to save and spend money L12. about the difference between needs and wants; that sometimes people may not always be able to have the things they want	L20. to recognise that people make spending decisions based on priorities, needs and wants	L17. about the different ways to pay for things and the choices people have about this
Week 40 03.07.23	Counsel				