

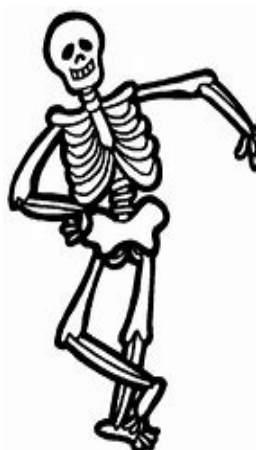


Mathematics lessons at Holy Cross

What would we expect to see in Mathematics lessons in the school?

- The whole class is taught together. All the children are working on the same small step and are supported and/or challenged appropriately*.
- Learning is broken down into small steps.
- Learning is scaffolded.
- Precise use of mathematical language with key words/phrases being clarified and revisited often during the lesson.
- Children sit in mixed ability pairs on mixed ability tables: there is lots of discussion taking place.
- Children are expected to answer in full sentences.
- There are opportunities for children to go deeper.
- Strategies are analysed.
- Links are made to any prior learning within Mathematics (as appropriate).

A skeleton outline of a Holy Cross Mathematics lesson:



Flashback.
Recap (previous small step).
Vocabulary: clarified when new and throughout the lesson.
New learning (including whole class input).
Independent application of small step.
Opportunities for children to deepen their understanding of a concept.
Learning is reviewed at the end of the lesson.