

RECEPTION PHONICS SEQUENCE OF TEACHING 2022-2023

We ek	1 1 day	2 4 days	3	4	5	6	7	8		9	10	11	12 4days	13	14	15	16 1
A d v e n t				Phase 2													Pha se 3
		Baseline and Assessments		s,a,t,p	i,n,m,d	g,o,c,k	ck, e, u, r	h,b,f, l	Half term	Assess ment week	ff,ll,ss,j	v,w,x,y	z,zz,qu, ch	sh,th,ng, nk	Words ending with -s and -z	Assess ment week	ai, ee, igh, oa
we ek	1 3 days	2	3	4	5	6	7		8	9	10	11	12	13	14	15	16
	Phase 3																
L e n t	ai, ee, igh, oa (recap)	oo, oo, ar, or	ur, ow, oi, ear	air, er Double letters dd, mm, tt, bb, rr, gg, pp, ff	Longer words	Assessm ent week	Revie w ai,ee,i gh,oa, oo,ar, or,ur,o o, ow,oi, ear	Half term	Review er, air, double letters and longer words	Words with two or more digrap hs	Longer words Suffix - ing Comp ound words	Longer words S in the middle /z/ Plural - s/z and - es/z.	Assessm ent week				
We ek	1	2	3 (4 days)	4	5	6		7	8	9	10	11	12 (4 days)	13	14	15	16
P e n t e c o s t	Phase 4																
	Short vowels CVCC	Short vowe ls CVCC CCVC	Short Vowels CCVCC CCCVC CCCVCC Longer words	Longer words Compare d words	Root words ending in -ing -ed/t/ -ed /id/ - ed/est /	Assessm ent week	Half term	Long Vow el CVCC CCVC	Long vowel sounds CCVC CCCVC CCVCC	Phase 4 words ending in -s/s/ -s/z/ -es	Root words ending in -ing -ed/t/ -ed /id/ -ed/d	Phase 4 words ending in -er, - est, longer words	Assessm ent week				

YEAR 1 PHONICS SEQUENCE OF TEACHING 2022-2023

Week	1 1 day	2 4 days	3	4	5	6	7	8		9	10	11	12 (4days)	13	14	15	16 1
A d v e n t	Phase 3 review and Phase 4													Phase 5			
		(YR Sp1 wk1,2,3) ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear			(YR Sp1 Wk4) air, er, /z/ s, - es	(R Sp2 wk1) Short vowels CVCC	(R Sp2 wk2) Short vowels CVCC CCVC	(R Sp2 wk3) Short Vowel s CCVCC CCCVC CCCVC C Longer words	Half term	(YR Su2 week 1) Long Vowel CVCC CCVC	(YR Su2 week 2) Long vowel sounds CCVC CCCVC CCVCC	(YR Su2 week 3) Phase 4 words ending in -s/s/ -s/z/ -es	(YR Su2 week 4) Root words ending in -ing -ed/t/ -ed/id/ -ed/d	(Y1 Autumn 1 Wk 4) ay, ou, oy, ea	(Y1 Autumn 1 Wk 5) Review Longer words		
week	1 3 days	2	3	4	5	6	7		8	9	10	11	12	13	14	15	16
	Phase 5																
L e n t	(Y1 Au2) ir, ie, ue, u (unicorn)	o (go) i (tiger) a (paper) e (he)	a-e i-e o-e u-e	e-e ew ie aw	igh/ie/ i/i-e ai/ay/ a/a-e oa/o/o -e ee/e/i e/e- e/ea oo/ew /u- e/u/ue	Assessm ent	(Y1 Sp1) y (funny) ea (head) wh	Half term	oe/ ou y (fly) Ow (sno w) G (gian t)	ph le al c (ice) ve (give)	ou (some /youn g) se ce ey	oo/u/e w/ue/u- e/ui/ou/ oo ea/e/e- e/ie/ey/ y/ee s/c/se/c e/ss oa/ow/ oe/ou/o -e/o/oa	Assessm ent week				

Week	1	2	3 4 days	4	5	6		7	8	9	10	11	12 (4 days)	13	14	15	16
Present e n t e c o s t	No new phonemes taught revising for PSC							Phase 5									
	(Y1 Su1) ay a-e ea e	ie i-e o (go) o-e	ue Ew u-e aw	ea (head) ir ou oy	i (tiger) a (paper) ow (snow) u (unicorn)	Ph wh ie (shield) g (giant)	Half term	(Y1 Sp2 LW) Or (word) u/oul are au/aur /oor/a l	tch ture al (half) a (father)	a(wate r) Schwa in longer words (differ ent) a (want) air/ear (bear) ere (there)	ear (learn) Wr (wrist) St sc (whistle / science) Schwa at the end of words actor	ch (scho ol) Ch (chef) z/s/c s/se/ ze (free ze)	Assess ment				

YEAR 2 PHONICS SEQUENCE OF TEACHER 2022-2023

Week	1 1 day	2 4 days	3	4	5	6	7	8	9	10	11	12 4days	13	14	15	16 1
Advent	Phase 3		Phase 5 alternatives													
	Assessment	(Y1 Sp1) y (funny)) ea (head) wh oe/ ou	Y (fly) Ow (snow) G (giant) Ph (phone)	Le (apple) al (metal)) C (ice) Ve (give)	ou (some/y oung) se (cheese) se/ce (mouse/ fence) ey (donkey))	Oo/yoo (fruit/ soup) Ea/e/e- e/ie/ee/ ey/y s/ss/c/s e/ce/z/z z/s/se oa/ow/ oe/ou/o -e/o	Assessment	H a l f t e r m	Revisit/ revise/ review	(Y1 Sp2) Or (word) u/oul (awful/coul d) are (share) or/au/aur/ oor/al	(tch) match Ture (adven ture) al (half) a (father)	a(water) Schwa in longer words a (want) air/ear/ ere (bear/th ere)	ear (learn) Wr (wrist) St sc (whistle / science) Schwa at the end of words actor	Ch/sh (chef/school) z/s/cs/se/ze (freeze) a/o/ar/or/ai (wasp/father/w ater/baking) Longer words Longer words	Revis it/re vise/ revie w	Asses ment
week	1 3 days	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Phase 5 alternatives																

L e n t	(Y1 Su2)	su/si (treasu re/ vision)	sh/ ti (potio n)	or/ augh. our/ oar (daughter /pour/oar /more)	Revie w- sc/st/ wr/wh	Revision and gap filling sessions	Assessm ent	Hal f ter m	Phase 6 taught through No Nonsense Spelling Scheme									
	ai/eig h/aig h/ey/ ea/ei ght kn/g n mb ear/e re/ee r	dge (bridg e) y (crysta l) ge (large)	ssi si (missio n/man sion) ci (delici ous) sh/ch/ ti/ssi/s i/ci	Review ce/se/ze/l e/al Review gn/kn/mb Review Dge/ge/g	Revie w-sh Revie w- suffixe s-ed/- ing Revie w words with a schwa	Fluency assessm ent	Fluency assessm ent											
We ek	1	2	3 4 days	4	5	6		7	8	9	10	11	12 (4 days)	13	14	15	16	
P e n t e c o s t	Phase 6 taught through No Nonsense Spelling Scheme						Half term	Phase 6 taught through No Nonsense Spelling Scheme										