

# Holy Cross Catholic School



## English Long Term Plan Year 6 2022-2023

	Advent Term				Lent Term		Pentecost Term		
	Advent 1 (8 weeks) <i>Note: Week 1 (1 day) Week 2 (4 days)</i>	Advent 2 (8 weeks) <i>Note: Week 4 (4 days)</i>		Lent 1 (7 weeks) <i>Note: Week 1 (3 days)</i>	Lent 2 (5 weeks)	Pentecost 1 (6 weeks) <i>Note: Week 3 (4 days)</i>	Pentecost 2 (6 weeks) <i>Note: Week 6 (4 days)</i>		
		4 weeks	3 weeks	1 week			5 weeks	1 weeks	
Genre	Rags to Riches Story		Finding Story	Poetry	Warning story/Finding story	Tale of Fear		Fables	Poetry
Form	Narrative: Diary entry (to recount) Setting description  Non-fiction: Informal letter (to persuade) Formal invitation (to persuade) Formal letters (to complain)	Narrative: Character (including dialogue) Story Prequel Rags to Riches Tale  Non-fiction: Book Review	Narrative: Diary entry (to recount) Recount - retelling a scene  Non-fiction: Letter (to recount) Non-chronological report	Nonsense Poetry	Narrative: Recount – retelling a scene Diary entry (to recount) Character (including dialogue) Setting Atmosphere (to create suspense) Warning/Finding story  Non-fiction: Formal letter (to complain)	Narrative: Diary (to recount) Character (including dialogue) Setting Atmosphere (to create suspense) Tale of fear (Ending)  Non-fiction: Instructions	Narrative: Character (including dialogue) Setting Atmosphere (to create suspense) Recount – retelling a scene Tale of fear (Beginning)  Non-fiction: Flyer (to persuade) Crime scene report (to recount)	Narrative: Fable  Revision of previous text types	Narrative Poetry
Texts	Blackberry Blue – Jamila Gavin		Rose Blanche – Ian McEwan	Jaberwocky – Lewis Carroll	The Giant’s Necklace – Michael Morpurgo	The Gulf – Geraldine McCaughrean	Alma – Video clip (Literacy shed)	Just So Stories – Rudyard Kipling	The Highwayman – Alfred Noyes
Grammar focus	Cohesive devices (Conjunctions)  Subordinating clauses and commas  Relative clauses, dashes, brackets and commas  Synonyms/Antonyms  Modal Verbs  Levels of formality including vocabulary and contractions and apostrophes	Dialogue  Cohesive devices (Adverbials)  Noun Phrases  Paragraphs  Commas after fronted adverbials, lists, for subordination and for clarity	Revision/application of all grammar taught in the autumn term.  Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text] punctuating	n/a	Colons to introduce a list Semi colons within a list  Question tags  Use dashes to mark boundaries  Layout devices  Punctuating bullet points Cohesive devices (pronouns and synonyms)  Verb tenses	Layout devices  Punctuating bullet points  Cohesive devices (conjunctions, adverbials, pronouns, synonyms, <b>ellipsis</b> )  Using semicolons, colons or dashes to mark boundaries between independent clauses	Revision of areas of grammar based on ongoing assessments  Verb tenses (passive/active)  Modal verbs	Consolidation and application of all grammar objectives based on ongoing assessments.	

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		Sentence openers  Hyphens for clarity	bullet points consistently		Commas to clarify meaning or avoid ambiguity in writing  Brackets, dashes, commas – embedded clauses  Subjunctive forms			
Spelling	<ul style="list-style-type: none"> <li>Revision of previous spelling rules</li> <li>Words ending ‘-able/ably’, ‘-ible/ibly’</li> <li>Adding suffixes beginning with vowel letters to words ending in ‘-fer’.</li> <li>Homophones (ce/se)</li> <li>Yr 5/6 Statutory words (throughout the term)</li> </ul>	<ul style="list-style-type: none"> <li>Endings that sound like /ous/ spelt ‘-cious’ or ‘-tious’</li> <li>Words containing the letter string ‘-ough’</li> <li>The /əəl/ sound, words ending ‘-tial’ and ‘-cial’</li> <li>Generating words from prefixes</li> <li>Generating words from prefixes and roots</li> <li>Yr 5/6 Statutory words (throughout the term)</li> </ul>		<ul style="list-style-type: none"> <li>Words ending in ‘-ant’, ‘-ance’/‘-ancy’, ‘-ent’, ‘-ence’/‘-ency’</li> <li>Root words and meanings</li> <li>Homophones (desert/dessert etc, draft/draught etc)</li> <li>Words ending in ‘-ent’, ‘-ence’/‘-ency’</li> <li>Yr 5/6 Statutory words (throughout the term)</li> </ul>	<ul style="list-style-type: none"> <li>Revision of all spelling based on ongoing assessments</li> </ul>			
Proof Reading	Ongoing revision of all spelling, punctuation and grammar skills.							
Shared/ Guided Reading	<ol style="list-style-type: none"> <li>Initial assessments</li> <li><i>Same as above</i></li> <li>Breaking polysyllabic words into syllables</li> <li>Working memory</li> <li>Visualise</li> <li>Ask questions and wonder</li> <li>Predictions</li> <li>Background knowledge</li> </ol>	<ol style="list-style-type: none"> <li>Scanning and retrieval –Fiction/Non – fiction</li> <li>Skimming and gist –Fiction/Non-Fiction</li> <li>Inferences</li> <li>Meaning of words in context: Determiners</li> <li>Meaning of words in context: Nouns and expanded noun phrases</li> <li>Meaning of words in context: Pronouns</li> <li>Assessment week</li> <li>Meaning of words in context: Verbs</li> </ol> <p>Build in time as needed to review, revisit, revise.</p>	<ol style="list-style-type: none"> <li>Language, structure and presentation contribute to meaning/ Understand texts that are structured in different ways</li> <li>Scanning (Retrieval) (Fact/opinion) (Fiction/Non-fiction)</li> <li>Inference</li> <li>Summarise a paragraph (2 lessons)/summarise</li> </ol>	<ol style="list-style-type: none"> <li>Scanning (Retrieval) (Fiction/Non-fiction)</li> <li>Inference</li> <li>Assessment week</li> <li>4, 5, 6 and 7) SATs Prep – Focus on different question types/revision all skills</li> </ol>	<ol style="list-style-type: none"> <li>1- 2) SATs Prep – Focus on different question types/revision all skills</li> </ol> <p>Weeks 3 – SATs week</p> <ol style="list-style-type: none"> <li>Gist</li> <li>Themes</li> </ol>	<ol style="list-style-type: none"> <li>Recommend books / Reasoned justifications</li> <li>2 and 3) Makes comparisons within and across books</li> <li>4) and 5) Explain and discuss their understanding of what they have read, including through presentation and debates</li> <li>4 and 5) Figurative language (poetry) (Teach within English lessons)</li> </ol>		

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	Build in time as needed to review, revisit, revise.		from more than 1 paragraph (2 lessons) 5) Assessment week 6) Figurative language (poetry)		
	<p>Reading objectives covered in spelling sessions across the whole year: Applies their knowledge of root words, prefixes and suffixes to help them to read fluently and understand the meaning of new words.</p> <p>Reading objectives covered in English lessons: Able to read longer complex sentences using brackets dashes, semi-colons and colons accurately to help them and others to understand.</p>				
Class Book	<p>Fireweed – Jill Walsh The Silver Sword - I.Serrailier Goodnight Mr Tom – Michelle Magorian Once – Morris Gleitzman Carrie’s War – Nina Bawden When Hitler’s Stole Pink Rabbit – Judith Kerr The Star-Spun Web – Sinead O’ Hart</p> <p>Non-fiction books linked to Science/history/geography topics A range of poems from Pie Corbett’s Yr 6 Poetry Spine</p>	<p>Phoenix - SF Said Mortal Engines – Philip Reeve Clockwork – Phillip Pullman The Polar Express – Chris Van Allsburg Polar Bear Explorers’ Club – Alex Bell The Snow Merchant – Sam Gayton</p> <p>Non-fiction books linked to Science/history/geography topics A range of poems from Pie Corbett’s Yr 6 Poetry Spine</p>	<p>The Girl of Ink and Stars – Kiran Millwood Hargrave The Nowhere Emporium – Ross Mackenzie A Galaxy of her own – Libby Jackson Hidden Figures – Margot Lee Shetterly and Laura Freeman Counting on Katherine – Helaine Becker</p> <p>Non-fiction books linked to Science/history/geography topics A range of poems from Pie Corbett’s Yr 6 Poetry Spine</p>	<p>The Last Wild trilogy- Piers Torday Pax – Sara Pennypacker Wolf Brother – Michelle Paver The Hobbit – J.R.R Tolkien Skellig – David Almond Lion Boy – Zizou Corder</p> <p>Non-fiction books linked to Science/history/geography topics A range of poems from Pie Corbett’s Yr 6 Poetry Spine</p>	<p>A boy called Hope – Lara Williamson Holes – Louis Sachar Illegal – Eoin Colfer The Unforgotten Coat – Frank Cottrell Boyce A Monster Calls – Patrick Ness Oranges in No Man’s Land – Elizabeth Laird</p> <p>Non Non-fiction books linked to Science/history/geography topics A range of poems from Pie Corbett’s Yr 6 Poetry Spine</p>