





							singular marker for verbs									
Proof Reading	Capital letters and full-stops	High frequency words (first 44)	Letter formation (link to letters taught in handwriting)	High frequency words (first 44)	Letter formation (link to letters taught in handwriting)	High frequency words (first 100)	Letter formation (link to letters taught in handwriting)	High frequency words (first 100)	Letter formation (link to letters taught in handwriting)	High Frequency words (100)	Letter formation (link to letters taught in handwriting)	Letter formation	Capital Letters	Full stops		
Shared/ Guided Reading																

**Decoding**

- Use my reading finger to point at the words (only until this is phased out at during book band red)
- I can look at the first letter, make the sound *and crosscheck with the picture*
- I can look at the letters in the word, make their sounds ,blend them together *and crosscheck with the picture*
- I break words into chunks/syllables and put them together and read them
- I can read words containing suffixes, contractions and apostrophes.

**Sight Word Recognition**

- I can read sight words out of the text on post its
- I can find and read sight words in the text

**Comprehension**

- If the sentence does not make sense, I go back to the beginning of the sentence and reread it for meaning.
- I can look at the punctuation and reread the sentence using it to help me understand the meaning
- Reading in phrases to develop fluency and understanding
- I can read on to the end of the next sentence and then go back and reread both sentences to help understand the meaning
- I can use the context of the sentence to help establish meaning (is the unfamiliar word an adjective etc)
- Use prior understanding to help establish meaning

**Punctuation**

- Interpreting words in bold, capitals or italics and adjusting expression accordingly
- Using the punctuation in the text
  - taking a breath at a full stop
  - pausing at a comma

# Holy Cross Catholic School



## English Long Term Plan Year 1 2022-2023

				<ul style="list-style-type: none"> <li>-raising your voice at the end of a question</li> <li>-using expression at an exclamation mark (shout, excitement etc)</li> <li>- using expression for inverted commas</li> </ul>		
<b>Class Book</b>	<p>A range of picture books linked to topic and class interests, including:</p> <ul style="list-style-type: none"> <li>Jelly beans</li> <li>The Very Hungry Caterpillar</li> <li>Avocado Baby</li> <li>Cops and Robbers</li> <li>Not now Bernard</li> <li>Ruby's worry</li> <li>Stick man</li> <li>Peace at last</li> <li>Funny bones</li> <li>Titch</li> <li>Hair love</li> <li>Only one you</li> </ul> <p>Non-fiction books linked to topic</p> <p>A range of poems from Pie Corbett's Poetry Spine</p>		<p>A range of picture books linked to topic and class interests, including:</p> <ul style="list-style-type: none"> <li>The night before Christmas</li> <li>Toys lost in space</li> <li>The toy museum</li> <li>Man on the moon</li> <li>Can't you sleep little bear</li> <li>Beegu</li> <li>Dogger</li> <li>A first of Nature</li> </ul> <p>Non-fiction books linked to topic</p> <p>A range of poems from Pie Corbett's Poetry Spine</p>	<p>A range of picture books linked to topic and class interests including:</p> <ul style="list-style-type: none"> <li>The more it snows</li> <li>Tiddler</li> <li>One day in...</li> <li>Under the sea</li> <li>animals Non-fiction books</li> <li>The rainbow fish</li> </ul> <p>Non-fiction books linked to topic</p> <p>A range of poems from Pie Corbett's Poetry Spine</p>	<p>A range of picture books linked to topic and class interests including:</p> <ul style="list-style-type: none"> <li>Jack and the Beanstalk</li> <li>The Enormous Turnip</li> <li>Sleepy Seed</li> <li>Farmer Duck</li> <li>Plant and tree classification books</li> <li>We build our homes</li> <li>Tree</li> </ul> <p>Non-fiction books linked to topic</p> <p>A range of poems from Pie Corbett's Poetry Spine</p>	<p>A range of picture books linked to topic and class interests including:</p> <ul style="list-style-type: none"> <li>Three little kittens</li> <li>If you should meet a crocodile</li> <li>Lost and Found</li> <li>Poles Apart</li> <li>One day in...</li> <li>The tiger who came to tea</li> <li>Elmer</li> <li>The elephant and the bad boy</li> <li>Anna Hibiscus</li> </ul> <p>Non-fiction books linked to topic</p> <p>A range of poems from Pie Corbett's Poetry Spine</p>