This half term Year 3 are learning about



English

In English, we are going to be learning all about a journey tale. During this unit, our grammar focus is going to be using direct speech correctly. After this, we will be completing a non-fiction unit on explanation texts. We will be focussing on using headings and sub-headings to organise our texts. In Year 3, children are expected to join their handwriting, so we will be practising this regularly — at least 2 times a week.

Our current class book is 'Anisha: Accidental Detective' by Serena Patel. After this book, we are going to be reading 'How Winston came home for Christmas' by Alex. T Smith.

In our reading lessons, we will be learning about pronouns and how they relate to a noun, finding information in a non-fiction text and learning how to find answers in a text to improve our reading comprehension skills.

Geography: Our European Neighbour

In Geography, we are going to complete a unit of work called 'Our European Neighbour'. During this unit, we will be looking where Europe is on a map, finding out the capital cities of European countries and identifying similarities and differences between England and France. We will be using maps, atlases, and the globe to help us!

Mathematics



In Mathematics, we are going to be doing multiplication and division. In Year 3, the children are expected to learn their 3-, 4- and 8-times tables alongside the 2-, 5- and 10-times tables they learnt in Year 2. Children can use their TTRS/Numbots login to practise their times tables and key number facts at home. They will also be learning how to multiply a 2-digit number by a single digit, as well as dividing a 2-digit number.

In our Morning Work, children will be working on their addition and subtraction — which we covered in Mathematics last half term, and we will also begin to incorporate multiplication and division into these sessions too.

Science: Plants

In Science, we will be learning all about plants. We are going to learn all about the parts of a flowering plant and their role, how plants grow and how to keep plants alive! During this topic, we will be planning and completing an investigation with a focus on how plants grow.

RE

In D.T, we will be looking at the different structures of bridges and the different shapes that are used to make them strong. The children will be researching and designing their own bridge, before building it using lollypop sticks.

PE

In PE, the children will be completing two different units. These will be dance and gymnastics. The children will focus on their balance skills and create a simple dance with their partners. They will develop their strength and flexibility as well as sequencing in their gymnastics lessons.

P.E is on a Monday and Friday.

Please ensure that your child has a

P.E kit in school on those days.

Key Vocabulary

This term, some of the words that we will be learning in Year 3 include:

- geography
- continent
- disperse
- Europe
- stamen
- pollen

The first RE topic this half term is called 'Promises' and the children will learn about 'baptism' and making a promise to God. Next in RE, we will be learning about 'Other Faiths' and we will be visiting a synagogue during our Judaism unit. Finally, we begin our 'Journeys' unit, where the children will focus on story of the Nativity.

We will continue with our Liturgical Prayer, where the children plan and lead worship in the classroom.

PSHE

In our Circle Time sessions, we will be thinking about lots of different areas of PSHE. This will include: individuality, how change and loss can affect us, diversity, anti-bullying and discrimination.

French/Computing



In Year 3, we will start the half term by finishing our French work. In these lessons, the children have been leaning how to count up to 10 and how to say different colours in French. We will then begin our Computing unit, where children will complete an Online Safety and a Coding unit using Purple Mash.

Things to do at home:

- * Regular reading with your child.
- ❖ Using Times Table Rock Stars and Numbots
- Asking your child what they learnt in school each day.